LESSON PLANNING BASICS

Sharon Fox
Luis Marin
WHAT MAKES A GOOD TEACHER?

There is no “one size fits all” when it comes to teaching.
- Begin with the course objectives
- Look at the reading/writing assignment
- What activities could you do to enhance the lesson?
- Allow the opportunity for discussion
SAMPLE LESSON PLANS

- You must figure out what style of planning works for you.
- You must plan!
THE BASIC SYLLABUS
4 QUICK RULES

- Keep lectures brief (no more than 15-20 minutes)
- Change things up, both day-to-day and within each meeting
- Consider what you will have to grade from the activities you assign
- Where possible, work at least a week ahead of schedule
Based on the sample materials provided, plan a day’s lesson. Work in a group (3-5) to plan everything from lectures, to discussion, to activities for two 75-minute class meetings. Consider how you will use every minute of the time to reach your objectives during class.

Try to account at least for the following:

- A statement of the meeting’s objectives
- Lecture topics, if any
- Reading assignments due during the meeting (if any) and plans to address those in class
- Writing assignments due during the meeting (if any) and plans to address those in class
- Classroom activities for the meeting (work sheets, written responses, groupwork, etc.)
- Discussion topics and prompts (if any)
- How long will each section take?
What was the most difficult part?

What do you see yourself needing to spend the most time on?

What are some strategies you came up with for changing the pace of the class meeting?

How will you assess your plan’s effectiveness after the class meeting?
► There are lots of resources available to you.
► Remember to use one another as a resource too.
THANK YOU