

# CIM Report Nov 7, 2014 11:38am

## Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
AASTGC			Added
ARTMFA	Program Requirements and Description	<b>Prerequisites to Degree Programs:</b> An earned bachelor's degree with an art major concentration or its equivalent. Consideration will be given to applicants without an art major concentration who present evidence of proficiency in creative work in the visual arts.	<b>Prerequisites to Degree Programs:</b> An earned bachelor's degree with an art major concentration or its equivalent. Consideration will be given to applicants without an art major concentration who present evidence of proficiency in creative work in the visual arts.
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		ddraper
	Phone		see contact info below
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A Existing Program
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A Existing Program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		With the hire of Dr. Alissa Walls, the Department of Art's Contemporary Art Historian, we are able to offer our graduate students new courses such as ARHS 4763 Seminar in Critical Theory that meet our benchmark institutions' offerings and are usually required of graduate students seeking their MFA. The minor change to the MFA program will better prepare our students in developing their critical thinking skills, writing, and portfolios towards a professional career in the Visual Arts. Additionally, an increase in ARHS requirements and decrease in the Studio Art Electives requirement from 15 to 12 hours reflects MFA Program requirements at benchmark institutions.
	Program Reviewer Comments		ddraper Wed, 17 Sep 2014 20:43:07 GMT Edited the total number of ARHS required hours to be 12 hours as originally requested by the department (left out in error). ddraper 9/17/2014

BADMMB	Program Requirements and Description	<b>Prerequisites to Degree Program:</b> Students entering the M.B.A. program are expected to have already mastered basic business concepts in the areas of information technology, quantitative analysis, accounting, finance, economics, marketing, management, and business law. Mastery of the aforementioned topics must be demonstrated before entering the program.	<b>Master of Business Administration:</b> The Master of Business Administration program is accredited by the Association to Advance Collegiate Schools of Business (AACSB International). The MBA degree is directed at students preparing for a professional career. It requires 38-48 graduate credit hours of study for students with an adequate undergraduate background. Students without the necessary academic background may be required to take additional hours or noncredit preparatory classes prior to enrollment in the MBA program. Three plans of study are offered: the full-time MBA program, the Executive MBA program, the Executive MBA program offered in Shanghai, China and the Executive MBA program in Panama City, Panama. The full-time MBA program can be finished in 16 months, the Executive MBA program requires a minimum of 24 months of study; and the Executive MBA program in Panama City, Panama can be completed in 13 months. The degree is a non-thesis option.
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		dswillia
	Phone		479-575-5114
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Reason for Offering Program Off-Campus		Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.
	Off Campus Method of Delivery		Both - off-campus location and distance technology
	Reason for Offering Web-based Program		Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.
	Web-Based Delivery Method		Blended Delivery Methods
	Description of Blended Web-based Delivery		face to face on-campus classes, supplemental online recorded lectures, online delivery of assignments using Blackboard, discussion boards, off-site team work and study groups
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		Blackboard
	Out-sourced Services		none
	Estimated Online Program Costs		Existing Program
	Maximum Size of Web-based Courses		70
	Percentage Online		50-99%

	Program Goals and Objectives		The Executive MBA program is designed for individuals who are working full time. It develops students to run a complex business organization in an effective way. The skills emphasized in the program include global awareness, analytical skills, communication abilities and integrative skills that allow students to effectively make complex business decisions. Students who join this program are expected to bring unique skills derived from prior technical training or business experience.
	Student Demand		100 per year
	Scheduled Program Review Date		2017 AACSB
	Similar Programs Available		No
	Similar Programs Available	No	Yes
	Learning Outcomes		Graduates of the MBA program at the Sam M. Walton College of Business will be able to:
	Off-campus Locations		WJWH
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Focused Study	No	Yes
	Program Change Justification		In reviewing the program content, extensive feedback was gathered from faculty, EMBA alumni, and recruiters in order to chart the path forward for the EMBA program revision. The program review also involved a systematic comparison of program and content structures in MBA programs from peer and aspirant schools for the Walton College. Subsequently, we also focused on the leaders in this area including the Business schools at the University of Chicago, Harvard University, UCLA, USD, University of Michigan, Ohio State University, and University of Pennsylvania.
	Concentrations		Retail Marketing
ELEGPH	Program Requirements and Description	The program of study for the Ph.D. degree must satisfy the following:	The program of study for the Ph.D. degree must satisfy the following:
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		ndennis
	Phone		5-6011
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		UNK
	Similar Programs Available		No
	Learning Outcomes		N/A
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)

	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		Cleaning up the language from the split in MS and PhD requirements.
	Program Reviewer Comments		agriffin Fri, 10 Oct 2014 22:26:00 GMT Changed effective catalog year to fall 2015.
GEOGMS	Program Requirements and Description	<b>Prerequisites to Degree Program:</b> Applicants must be admitted to the Graduate School and meet the following requirements: 1) satisfactory undergraduate preparation in geography, 2) three letters from persons competent to judge applicant's potential for graduate studies, and 3) a completed departmental application. Students who do not meet these requirements may be admitted conditionally. Students with course deficiencies may enroll concurrently in graduate courses.	<b>Geography (GEOG) (M.S.)</b>
	Course Code	GEOGMA	GEOGMS
	Program Title		
	Degree	Master of Arts	Master of Science
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		jatullis
	Phone		5-8784
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		The goal of the MS Geography is to prepare students for doctoral research or employment in geography or related disciplines. The program will help students develop expertise in key areas of geography. These include physical, environmental, human, and regional studies, as well as cartography, remote sensing, photogrammetry, and computational aspects of geographic information science (GIS) or geoinformatics.
	Student Demand		30
	Scheduled Program Review Date		Spring 2024
	Similar Programs Available		No
	Learning Outcomes		MS Geography graduates will have geographic science skills to solve problems using a combination of scholarly written and verbal communication, geographic information systems (GIS) and related computational resources, and quantitative reasoning.
	Reason for Program Change		Reconfiguring an Existing Degree--(LON 11)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Program Change Justification		Rationale for this proposal includes a) advances in geographic science over the last several decades, b) MS Geography prevalence among peer universities with “very high research activity” based on the Carnegie Classification of Institutions of Higher Education, c) a 20-year sustained partnership between the Department of Geosciences and the Center for Advanced Spatial Technologies (CAST) which is directed by a member of the Geosciences faculty, d) interest in an MS among current and prospective graduate students (current enrollment in the MA Geography is 24 but we project with an MS Geography this will increase to 30+ within three years), e) unanimous interest among Geosciences faculty, and f) the ability to better complement existing faculty expertise and to offer greater synergy with the geoinformatics (i.e. geographic information science or GIS) emphasis of the PhD degree program in Geosciences launched in Fall 2012.
	Add Attachments		geog_ms_lon11.docx
MATHMS	Effective Catalog Year	Summer 2014	Fall 2015
	Program Requirements and Description	<b>Prerequisites to Degree Program:</b> Prospective candidates for the Master of Science degree in Mathematics are expected to have completed a program equivalent to that required by the department for a B.S. degree, as set forth in the current catalog of the Fulbright College of Arts and Sciences. Deficiencies may be removed either by taking the appropriate undergraduate courses or by examination. In addition to the application for admission to the Graduate School and the transcripts required for Graduate School admission, applicants for admission to the degree programs of the Department of Mathematical Sciences must submit a) three letters of recommendation from persons familiar with the applicant’s previous academic and professional performance and b) official scores from the Graduate Record Examination (General Test).	<b>Prerequisites to Degree Program:</b> Prospective candidates for the Master of Science degree in Mathematics are expected to have completed a program equivalent to that required by the department for a B.S. degree, as set forth in the current catalog of the Fulbright College of Arts and Sciences. Deficiencies may be removed either by taking the appropriate undergraduate courses or by examination. In addition to the application for admission to the Graduate School and the transcripts required for Graduate School admission, applicants for admission to the degree programs of the Department of Mathematical Sciences must submit a) three letters of recommendation from persons familiar with the applicant’s previous academic and professional performance and b) official scores from the Graduate Record Examination (General Test).
	Phone		5-3351
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		Yes
	Institutions offering Similar Programs		N/A
	Reasons for Program Learning Outcomes		N/A
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Program Change Justification		The catalog copy needs to be updated to reflect current course offerings for computational math and to make explicit the requirements for the thesis option.
	Program Reviewer Comments		lkulcza[Wed, 10 Sep 2014 15:14:39 GMT]Rollback: Rolling back proposal so that LON 3 is included. Donna, you'll also need to adjust the "reason for proposed change" accordingly, as this controls workflow through the approval process.
NURSDP	Phone	575-6731	575-5871
	Effective Catalog Year	Summer 2014	Fall 2015
	Method of Delivery	On Campus	On-line/Web-based
	Program Requirements and Description	<b>Requirements for the Post-B.S.N. Doctor of Nursing Practice:</b>	<b>Requirements for the Post-B.S.N. Doctor of Nursing Practice:</b>
	Similar Programs Available	No	Yes
	Student Demand	30	20
	Learning Outcomes	Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the master's level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.	1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.
	Program Change Justification	Course deleted that is already listed in further requirements.	The primary rationale for the DNP program was the recommendation by the American Association of Colleges of Nursing (AACN) that future advanced practice nurses should be prepared at the doctoral level. The DNP program started Fall 2013 with an emphasis on adult/geriatric acute care for post-BSN students who desired roles as advanced practice nurses (nurse practitioners or clinical nurse specialists). While the focus on this area of interest will meet the health needs of most individuals at some point in their lives, the focus on primary care services (health promotion and disease prevention) must be equally emphasized to avoid the development of chronic health problems. Of the 75 counties in Arkansas, most are designated as Medically Underserved Areas (MUAs) by the Arkansas Department of Health (2011).
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Adding a Concentration to an Existing Degree--(LON 3)
	Adding Changing or Deleting a Concentration	No	Yes
	Reason for Offering Web-based Program		The proposed concentration an addition to the current online DNP program.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other

	Description of Other Web-based Interaction		Blackboard Learning Management System with email, videoconferencing, and other online tools. Students meet on campus for orientation, advanced skills labs, and capstone presentation. Clinical hours are arranged in approved sites with qualified preceptors.
	Out-sourced Services		None
	Estimated Online Program Costs		0
	Maximum Size of Web-based Courses		20
	Percentage Online		50-99%
	Similar Programs Available	No	Yes
	Institutions offering Similar Programs		ASU, UCA, UAMS, Harding
	Reasons for Program		While other programs in the state offer preparation for family nurse practitioners at the master's level, we are the only university in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse regardless of area of interest.
	Program Reviewer Comments		kjvestal Fri, 03 Oct 2014 16:44:25 GMT Rollback: Rolling back to Kathleen Barta per her request.
	Add Attachments		Nursing LON.docx
	Concentrations		Family Nurse Practitioner
PHILPH	Program Requirements and Description	<b>Requirements for the Doctor of Philosophy Degree:</b>	<b>Requirements for the Doctor of Philosophy Degree:</b>
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		eminar
	Phone		58712
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Completion of Ph.D. in Philosophy.
	Student Demand		25
	Scheduled Program Review Date		2014
	Similar Programs Available		No
	Learning Outcomes		Students will tailor need for specialist knowledge and skills to their chosen areas of research.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		As per recommendation of 2014 ADHE external review, language requirement is being eliminated to reflect best practices in the field, increase student retention and speed degree completion. Advisors will work with students to develop programs needed to acquire specialist knowledge as appropriate
	Program Reviewer Comments		lkulcza Mon, 15 Sep 2014 17:32:08 GMT Changes cannot be made effective for fall 2014 catalog text; adjusted effective date to fall 2015
PSYCPH	Program Requirements and Description	<b>Requirements for the Doctor of Philosophy Degree:</b>	<b>Requirements for the Doctor of Philosophy Degree:</b>

	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		ddraper
	Phone		see below for contact information
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a existing program
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a existing program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		Contact: Denise Beike, Chair of Psychology Department or Lindsay Ham
SCWKMS	Program Requirements and Description	<p><b>Admission Requirements:</b> Admission to the University of Arkansas Graduate School as well as admission to the School of Social Work M.S.W. program is required. Admission requirements for the M.S.W. program include: a baccalaureate degree with a liberal arts perspective from an accredited college or university (official transcripts must be provided); a minimum 3.00 undergraduate GPA on a four-point scale; 2.75 for conditional admission; a personal statement of motivation for and experiences supporting admission to the MSW program; a social needs paper that discusses a current social need that is of concern and interest to you; three professional reference letters (faculty, employers, supervisors); a basic statistics course; and computer literacy demonstrated through prior course work. Applicants with a GPA between 2.5-2.99 for the last 60 hours of their most recent undergraduate degree are required to complete the Graduate Record Examination (GRE) or Millers Analogies Test (MAT) and to submit GRE/ MAT scores to the Graduate School. In addition to the above requirements, for admission to the Advanced Standing program, applicants must have a bachelor's degree in social work, received during the past six years, from a school accredited by the Council on Social Work Education.</p>	<p><b>Admission Requirements:</b> Admission to the University of Arkansas Graduate School as well as admission to the School of Social Work M.S.W. program is required. Admission requirements for the M.S.W. program include: a baccalaureate degree with a liberal arts perspective from an accredited college or university (official transcripts must be provided); a minimum 3.00 undergraduate GPA on a four-point scale; 2.75 for conditional admission; a personal statement of motivation for and experiences supporting admission to the MSW program; a social needs paper that discusses a current social need that is of concern and interest to you; three professional reference letters (faculty, employers, supervisors); a basic statistics course; and computer literacy demonstrated through prior course work. Applicants with a GPA between 2.5-2.99 for the last 60 hours of their most recent undergraduate degree are required to complete the Graduate Record Examination (GRE) or Millers Analogies Test (MAT) and to submit GRE/ MAT scores to the Graduate School. In addition to the above requirements, for admission to the Advanced Standing program, applicants must have a bachelor's degree in social work, received during the past six years, from a school accredited by the Council on Social Work Education.</p>
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		ajfergus
	Phone		575-3796
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		not applicable; existing program
	Student Demand		n/a
	Scheduled Program Review Date		n/a



	Similar Programs Available		No
	Learning Outcomes		not applicable; existing program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		This proposed program change reflects a shift in curriculum that removes a general practice course in the advanced year in order to provide students with the opportunity to take a population specific practice course (selective). This proposal also includes the addition of two new population specific practice courses from which students may choose.
	Program Reviewer Comments		ddraper Wed, 01 Oct 2014 22:05:57 GMT Edited language in proposal for clarity per recommendation of the curriculum committee and with proposer's approval. ddraper 10/1/2014
TWRHGC	Program Requirements and Description	<b>Graduate Certificate Offered (non-degree):</b>	<b>Graduate Certificate Offered (non-degree):</b>
	Effective Catalog Year	Fall 2013	Fall 2015
	Submitter		arpope
	Phone		4755752286
	Academic Unit		Certificate
	Method of Delivery		On Campus
	Reason for Offering Web-based Program		The certificate program targets working professionals who are looking to improve their skills in writing in business environments or looking to credential themselves for such work. Most such individuals often already work a full-time job that makes attending on-campus courses a burden at best.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		None are outsourced or supplied by consortia partners.
	Estimated Online Program Costs		Costs currently included in existing staffing
	Maximum Size of Web-based Courses		20
	Percentage Online		100%

Program Goals and Objectives	<p>The Graduate Certificate in Technical Writing and Public Rhetorics is a 12 credit-hour program conceived as a rigorous and broad-based curriculum in the research, writing, and publication of texts for public and professional audiences. Reflecting the dual focus on technical writing and public rhetorics, coursework in the graduate certificate will explore not only the practice and theory of technical writing, but the also the important role such work can play in advocating for and within local communities. Students will gain the theoretical and analytical skills needed to assess audience, medium, and genre choices for public and professional writing, as well project management and technical skills to produce texts for those writing environments. In each course, students will be challenged to adopt a reflective, research-driven, user-centered approach to text design and will finish each course with a text suitable for a professional portfolio. The Graduate Certificate in Technical Writing and Public Rhetorics is designed for working professionals looking to increase their skill and credentials in workplace writing and advocacy as well as graduate students looking to gain skill and knowledge in public and professional writing.</p>
Student Demand	15-20 per incoming class.
Scheduled Program Review Date	Fall 2022
Similar Programs Available	Yes
Institutions offering Similar Programs	University of Arkansas, Little Rock--Masters in Professional and Technical Writing
Reasons for Program	<p>Note: Certificate program has already been approved and was okayed previously by UALR. There are no other graduate certificates in Technical Writing and Public Rhetorics in Arkansas. There is a Masters of Arts in Professional and Technical Writing offered by the University of Arkansas, Little Rock, but the programs do not overlap extensively. The program at Little Rock required 36-42 hours of coursework in addition to a master's thesis or online portfolio, and has a core curriculum in Composition Theory, Rhetorical Theory, Language Theory, and Theory of Technical Communication. The proposed certificate program's core curriculum is focused on Document Design, Writing Online, and Technical Writing Praxis, offering a much different focus of combining technical writing theory with workplace-oriented practice. Additionally, the graduate certificate will be offered entirely online, an option not given to students taking part in the MA from Little Rock and giving an added level of convenience for working professionals looking to increase their credentials in technical writing and public rhetorics.</p>
Learning Outcomes	<p>Students who complete the Graduate Certificate in Technical Writing and Public Rhetorics will be expected to do the following:</p>
Reason for Program Change	<p>Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology--(LON 13)</p>
Does Program Add/Delete Courses form Other Colleges	No

Change Hours to Complete Program		No
Program Change Justification		Included below are the original justification for the certificate's development as well as additional information on the online component request.
Program Reviewer Comments		agriffin Fri, 03 Oct 2014 16:47:14 GMT I updated the Estimated Student Demand field as requested by Dr. Pope and changed the approval date to fall 2015 on the LON.
Memorandum of Understanding Forms Attachment		Letter_of_Notification_13.docx
Add Attachments		ENGL5513_Document_Design.docx