

ATTACHMENT H

ELAC 5050

Feedback on Micro-teaching - FINAL

PRONUNCIATION:

1. The presenter pronounces sounds clearly enough at the word level that the listener can understand what word is intended.

1	2	3	4	5	* Occasional difficulty, but usually understandable.
Low			*	High	

2. Presenter uses correct word stress (expectation, similar) and does not add or drop syllables.

1	2	3	4	5	* Multisyllabic words usually understandable.
Low			*	High	

3. Presenter uses thought groups effectively.

1	2	3	4	5	* Generally listeners are not aware of whether thought groups are used.
Low			*	High	

4. Presenter uses prominence.

1	2	3	4	5	* Listeners are aware of important words.
Low			*	High	

5. Presenter varies tone choice (a variety of rising, falling, level tones).

1	2	3	4	5	* Not all rising tones, not all falling tones.
Low			*	High	

GRAMMAR

6. Presenter uses grammatical structures effectively.

1	2	3	4	5	* Listeners are not confused by ungrammatical phrasing.
Low			*	High	

CONTEXT

7. Presenter uses transitional phrases effectively to provide cohesion to the content ("First..." "Second," "Okay, let me summarize by saying...")

1	2	3	4	5	* Listeners can follow the logic of the talk.
Low			*	High	

8. Presenter gives a context and or background information when introducing new problems, concepts, processes.

1	2	3	4	5	* Listeners understand the relevance of new material.
Low			*	High	

The main thing the presenter should work on in the future is.....