

ATTACHMENT A

**CIM Report Dec 8, 2015 3:16pm
Program Changes Pending Approval from Graduate Committee**

Code	Field	Old Value	New Value
ATTRMA	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	Deleting PBHL 1103 Personal Health and Safety as a prerequisite to the program of study in Athletic Training (masters); this class is no longer needed for students to get licensed in Athletic Training.	Based on national accreditation standards the athletic training education faculty believe that in order to maximize the required accreditation competencies in the least amount of course work that HHPR 5353 be discontinued as a required course in our program of study. Although, some of the material taught in HHPR 5353 is relevant to accreditation competencies, it has been determined that such material can be included in other current program required courses. EXSC 5643 has been added as a required course, leaving the total number of hours unchanged.
	Program Effective Status		Active
CIEDES	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		dmears
	Phone		55439
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Reason for Offering Web-based Program		The degree program has been approved and delivered with four of the areas of study on line for the past 3-4 years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		None of the coursework is outsourced to partners outside the organization
	Estimated Online Program Costs		Unknown
	Maximum Size of Web-based Courses		25
	Percentage Online		50-99%
	Program Goals and Objectives		The Ed.S. in Curriculum and Instruction has three key goals: 1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus. 2. To develop highly qualified instructional leaders that work in a variety of educational settings. 3. To provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.
	Student Demand		20-30 students per year
	Scheduled Program Review Date		2015-2016
	Similar Programs Available		No
	Similar Programs Available	No	Yes

	Learning Outcomes		<p>The Ed.S. in Curriculum and Instruction has three specific outcomes that area assessed annually:</p> <p>Outcome # 1-Curriculum Competency: Students will effectively design a curriculum guide outlining a course of study using a specific model of curriculum design.</p> <p>Outcome # 2-Instruction Competency Students will effectively, design, implement and evaluate models of effective instruction.</p> <p>Outcome # 3-Area of Interest Research Competency Students will design and implement an independent action research study or project related to specific to an Ed.S. content area of interest</p>
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>There are minor changes to the catalog copy to provide greater clarity and updates to the program requirements.</p> <p>Revised catalog copy includes the following: Admission to the Program: Students who wish to become candidates for the degree of Educational Specialist in Curriculum and Instruction are expected to first complete work equivalent to a master's degree as determined by program faculty. In addition they must apply to be admitted to the Graduate School as well as be accepted into the program by the Department of Curriculum and Instruction. As part of the application process, the applicant will be asked to provide a brief narrative consisting of an overview of previous work and educational experiences, future goals and indicating the content interest area in which he or she will pursue. This information is used to match each student with an advisor with expertise in their desired area. Some content areas are offered fully online, while others require some or all of the coursework to be completed on campus.</p> <p>Program Requirements. The program of study for the Ed.S. in Curriculum and Instruction consists of a minimum of 33 semester hours of graduate work beyond the master's degree. This consists of a required 9 semester hours of Curriculum and Instruction Core; 9 semester hours of Research Core and requirements for the students designated content area of interest (12-18 semester hours). Each student is also required to complete a 3 semester hour Ed.S. Project which is an investigation or inquiry of the students own design which demonstrates their capacity to design, implement and evaluate an intervention independently. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours completed.</p>

	Program Reviewer Comments		<p>agriffin Tue, 28 Jul 2015 16:14:02 GMT Changed effective date from fall 2015 to fall 2016.</p> <p>jpenner Thu, 27 Aug 2015 18:41:17 GMT I have a concern with not requiring the GRE for a program beyond the master's level. From my perspective, the fact that students in the program are practitioners and seeking career advancement is not a reason to exempt them from the GRE. JPW</p> <p>jpenner Thu, 03 Sep 2015 18:41:08 GMT Rollback: CCPC did not approve exemption from the GRE so you will need to resubmit without that part.JPW</p> <p>jpenner Wed, 04 Nov 2015 20:43:55 GMT Removed the reference to not requiring GRE.</p> <p>agriffin Mon, 09 Nov 2015 17:21:23 GMT Added catalog copy to description to clarify changes to committee members.</p>
CRWRMF	Effective Catalog Year	Fall 2014	Fall 2016
	Submitter		mfa
	Phone		5-4301
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	CIP Code		Creative Writing.
	Method of Delivery		On Campus
	Program Goals and Objectives		<p>The goals of the M.F.A. Program in Creative Writing and Translation are three-fold:</p> <ul style="list-style-type: none"> • to provide a solid understanding of the history and techniques of literature through intensive readings of both traditional and contemporary fiction and poetry, • to apply this knowledge in workshops aimed at producing original work of publishable quality, and • to prepare the student for the life of letters and the writing profession. <p>In addition, our program works to ensure that M.F.A. students complete their degrees in a timely manner.</p>
	Student Demand		45
	Scheduled Program Review Date		2019
	Similar Programs Available		No
	Learning Outcomes		<ul style="list-style-type: none"> • M.F.A. students are expected to demonstrate a broad knowledge of literature and technique. • Each student should be capable of producing a thesis manuscript within his or her genre—a novel, a collection of short stories or poems, or a body of translated works. This manuscript must be deemed publishable, as a whole or in part. • M.F.A. students should complete their degrees within six consecutive years of their initial enrollment, preferably within four years. • Students graduate from the M.F.A. program qualified to teach and/or to secure post-graduate fellowships or residencies to support their writing.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No

Change Hours to Complete Program		No
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Description and Justification
of the Request

The proposed changes to our catalog copy remove or clarify outdated language and update some program requirements. Specifically:

- Item 1d, related to readings courses, has been deleted to reflect the MFA program's preference that students learn primarily through traditional courses rather than independent study.
- Item 2 has been revised to include two specific requirements within the advanced coursework: 3 hours in pre-1900 literature and 3 hours of literature that emphasizes cultural diversity.
- The original item 3, pertaining to translation students, was deleted so that all MFA students could expect to follow a standard curriculum.
- A new item 3 was inserted to specify that 6 hours of thesis advising are required, per Graduate School policy. Language describing MFA theses was revised for clarity. Language related to the comprehensive or final exam was updated to reflect that the exam is oral not written. Language about the Graduate School grade requirement for the MFA degree was added. The language statements include the following:

Thesis: An M.F.A. thesis may be a collection of poems or stories or a novel. For students whose primary genre is Translation, the thesis will consist of a significant body of work (i.e., poems, stories, or a novel) translated from the original language into English. The thesis should be of the quality of those works currently published by national magazines, by literary journals, and by legitimate book publishers.

Final Examination: Each M.F.A. candidate must pass a one-hour oral examination and defense of the thesis. Awarding of the M.F.A. degree requires approval of the faculty committee.

Grade Requirement: Per Graduate School policy, M.F.A. candidates must present a minimum cumulative grade-point average of 2.85 on all graduate courses required for the degree in order to earn the M.F.A. Failing to earn such an average on the minimum number of hours, the student is permitted to present up to six additional course (not thesis) hours of graduate credit in order to accumulate a grade-point average of 2.85. In the computation of grade point, all courses pursued at this institution for graduate credit (including any repeated courses) shall be considered. Students who repeat a course in an endeavor to raise their grade must count the repetition toward the maximum of six additional hours. If a student encounters academic difficulty after having already completed six credit hours for the degree beyond the minimum degree requirements, no additional hours may be taken. Please note that the Graduate School calculates grade-point average on all graduate-level coursework displayed on the transcript.

All students working toward the degree will plan their specific programs in consultation with their advisers. All degree requirements must be completed within six consecutive calendar years from the date of first enrollment.

	Program Reviewer Comments		agriffin Mon, 26 Oct 2015 16:43:31 GMT Added specific catalog language to description and justification block per UCPC recommendation.
EDUCMA	CIP Code	Secondary Education and Teaching.	Teacher Education, Multiple Levels.
	Program Title	Secondary Education, Master of Arts in Teaching	Teacher Education, Master of Arts in Teaching
	Description and Justification of the Request	Administratively restoring program content to 2015 catalog copy; 2016 proposed changes inadvertently were approved.	The Arkansas Department of Education changed the licensure area for Foreign Language and Speech/Drama from a 7-12 license to a K-12 license. This change required a change to the name of the program from Secondary Education to Teacher Education and to add two concentrations in Secondary Education and Multiple Level Education.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)
	Adding Changing or Deleting a Concentration	No	Yes
	Course Code	SEEDMA	EDUCMA

Program Reviewer Comments			<p>Ikulcza Wed, 30 Sep 2015 22:04:33 GMT Edited for: addition of concentrations/concentration codes, program code, consistency of program name, in-line course listings. All "course not found" listings in program requirements are currently in workflow for fall 2016, except for an issue with CIED 5553. Sending an email to Freddie and Janet Penner-Williams about that course, and about several other questions with regard to this proposal.</p> <p>Ikulcza Wed, 30 Sep 2015 22:21:12 GMT Further clarification: CIED 5553 Problems in Elementary Education is being deleted from course inventory (it has been inactive since 2008). CIED 5553 Social Justice and Multicultural Issues in Education is being proposed as a new course for fall 2016</p> <p>jpenner Thu, 01 Oct 2015 16:50:43 GMT Edited to reflect two concentrations and reconfiguration of existing degree</p> <p>jpenner Thu, 01 Oct 2015 19:10:55 GMT Edited to show coursework for two concentrations and reconfiguration of degree.</p> <p>agriffin Mon, 05 Oct 2015 14:27:31 GMT Changed course in catalog copy from CIED 5021 to CIED 5022.</p> <p>agriffin Mon, 05 Oct 2015 15:49:21 GMT With permission from submitter changed CIED 5062 to CIED 5953 in catalog copy. Also edit description/ justification block to clarify changes being made to program.</p> <p>agriffin Mon, 05 Oct 2015 16:02:16 GMT Updated LON to include course corrections and changed title of concentrations so they are consistent with the language used in CourseLeaf.</p> <p>agriffin Mon, 05 Oct 2015 18:08:16 GMT Completed final edits to LON. Uploaded revised version.</p> <p>Ikulcza Thu, 08 Oct 2015 19:40:10 GMT All "course not found" entries currently in approval process.</p> <p>jpenner Fri, 09 Oct 2015 13:41:17 GMT Letter of notification item #8 was reworded to make more explicit how the two concentrations under one MAT-Education are needed.</p> <p>agriffin Mon, 12 Oct 2015 16:20:32 GMT Changed the word created to reconfigured in the LON, item #8.</p>
Add Attachments			Ltr of Notification - Reconfig EDUCMA.docx
Concentrations			Secondary Education
GISTGC	Added		
HSESPH	Effective Catalog Year	Summer 2014	Fall 2016
	Program Title	Kinesiology, Doctor of Philosophy	Health, Sport Exercise Science, Doctor of Philosophy
	Adding Changing or Deleting a Concentration	No	Yes
	Course Code	KINSPH	HSESPH
	CIP Code	Kinesiology and Exercise Science.	Health and Wellness, General.
	Phone		5-6625
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus

Program Goals and Objectives		Students graduating from the HSESPH program will be: Prepared to conduct independent scholarly activity. Familiar with classroom instructional techniques. Demonstrate ability to be independent critical thinkers.
Student Demand		30
Scheduled Program Review Date		2016-2017
Similar Programs Available		No
Learning Outcomes		Students graduating from the HSESPH program will: Complete a major independent research project under the guidance of a dissertation committee. Demonstrate understanding and comprehension of current academic literature in a specific concentration.
Reason for Program Change		Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)
Does Program Add/Delete Courses from Other Colleges		No
Change Hours to Complete Program		No
Description and Justification of the Request		Changing the name of the Kinesiology Doctor of Philosophy to Health, Sport Exercise Science Doctor of Philosophy, and adding two concentrations in Health Behavior Health Promotion and Recreation Sport Management. This is not a new degree proposal since we are consolidating existing doctoral degrees into a single degree with multiple concentrations including: Exercise Science, Kinesiology-Pedagogy, Health Behavior Health Promotion, and Recreation Sport Management. Virtually every flagship institution in the nation has a similar doctoral program(s). Within the State of Arkansas, UofA Fayetteville is the only institution offering this specific degree with concentrations. The academic job market for Ph.D. in our disciplines is robust and will continue to improve in accordance with economic fluctuations and impending retirement of larger numbers of baby boomers.

	Program Reviewer Comments		<p>agriffin Tue, 06 Oct 2015 15:37:07 GMT Revised description to clarify changes being proposed. See attached email correspondence for details.</p> <p>lkulcza Fri, 09 Oct 2015 14:01:27 GMT Edited concentration code to HLBV, per conversation with Steve Dittmore.</p> <p>lkulcza Fri, 09 Oct 2015 14:02:21 GMT Rollback: Per request from provost's office.</p> <p>agriffin Fri, 09 Oct 2015 14:15:34 GMT Changed scheduled program review date.</p> <p>agriffin Fri, 09 Oct 2015 21:44:08 GMT Changed language in catalog copy to match degree requirements listed in the LON, specifically changed "Required Courses" to the concentration specific "Core." Also uploaded revised LON with permission from submitter.</p> <p>ggunderm Wed, 14 Oct 2015 16:32:06 GMT This CIP Code: 51.0001 appears to only be in use for two schools for the awarding of PhD degrees, but I couldn't find another similar CIP Code that fits and was used more widely. I approve the use of this code.</p> <p>agriffin Fri, 06 Nov 2015 00:14:32 GMT Uploaded revised LON with updated curriculum approval date.</p>
	Add Attachments		RE_ HHPR PHD programs edits submitted.pdf
	Concentrations		Health Behavior Concentration
HSESPH-EXSC	Course Code	KINSPH-ECSC	HSESPH-EXSC
	Program Title	Kinesiology Exercise Science Concentration	Health, Sport Exercise Science, Exercise Science Concentration
	Effective Catalog Year	Summer 2014	Fall 2016
	CIP Code	Kinesiology and Exercise Science.	Health and Wellness, General.
	Submitter		dittmore
	Phone		5-6625
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		<p>Students graduating from the HSESPH program will be:</p> <p>Prepared to conduct independent scholarly activity.</p> <p>Familiar with classroom instructional techniques.</p> <p>Demonstrate ability to be independent critical thinkers.</p>
	Student Demand		12
	Scheduled Program Review Date		2024
	Similar Programs Available		No
	Learning Outcomes		<p>Students graduating from the HSESPH program will:</p> <p>Complete a major independent research project under the guidance of a dissertation committee.</p> <p>Demonstrate understanding and comprehension of current academic literature in a specific concentration.</p>
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

Description and Justification of the Request

This minor change is related to the reconfiguration of the major in HSESPH. The concentration in Exercise Science has only had minor changes such as removing EXSC 6323, EXSC 6343, adding EXSC 5323, EXSC 5513, EXSC 5593. In order to provide consistency across the major, the catalog copy was changed to include each concentration with a core, cognate, and elective components. The major has changed including a name change and the addition of two concentrations. The way CourseLeaf is organized, it requires separate approval of the changes to the concentration. The documentation below is related to the reconfiguration of the major in HSESPH.

This is not a new degree proposal since we are consolidating existing doctoral degrees into a single degree with multiple concentrations. Virtually every flagship institution in the nation has a similar doctoral program(s). Within the State of Arkansas, UofA Fayetteville is the only institution offering this specific degree with concentrations. The academic job market for Ph.D. in our disciplines is robust and will continue to improve in accordance with economic fluctuations and impending retirement of larger numbers of baby boomers.

Curriculum changes to the HSESPH-EXSC concentration are minor and are being combined with the proposed reconfiguration to the HSESPH degree.

HHPR 5353 is moved from a required course in the concentration to a required course in the HSESPH core. The number of concentration required hours changes from 12 to 9. Similarly, the 18 hours of required research and statistics and 18 hours of dissertation are moved to the HSESPH core. The Field of Study hours are renamed Electives, and 9 hours of Cognate was added to be consistent with other concentrations in the HSESPH degree.

Finally, the alpha code was changed from ECSC to EXSC.

Program Reviewer Comments

agriffin|Tue, 06 Oct 2015 15:09:23 GMT|Rollback: Please change reason for change to minor change. See email correspondence for additional details.
lkulcza|Tue, 06 Oct 2015 15:47:49 GMT|Rollback: Per request from Alice.
agriffin|Wed, 14 Oct 2015 15:37:25 GMT|Uploaded revised LON and included the first paragraph in the description to provide more clarification on why this change is going through the system separate from the major change.
kjvestal|Wed, 14 Oct 2015 15:50:29 GMT|Rollback: Rolling back for additional edits per Alice.
agriffin|Wed, 14 Oct 2015 15:56:11 GMT|Changed catalog copy from "Required Courses" to "Exercise Science Core" with permission from the submitter.
agriffin|Fri, 06 Nov 2015 00:16:53 GMT|Uploaded revised LON to include updated curriculum approval date.

Add Attachments

Ltr of Notification - Reconfig HSESPH.docx

HSESPH-PDGY	Course Code	KINSPH-PDGY	HSESPH-PDGY
	Program Title	Kinesiology Pedagogy Concentration	Health, Sport Exercise Science, Kinesiology Pedagogy Concentration
	Effective Catalog Year	Summer 2014	Fall 2016
	CIP Code	Kinesiology and Exercise Science.	Health and Wellness, General.
	Submitter		dittmore
	Phone		5-6625
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Students graduating from the HSESPH program will be: Prepared to conduct independent scholarly activity. Familiar with classroom instructional techniques. Demonstrate ability to be independent critical thinkers.
	Student Demand		5
	Scheduled Program Review Date		2024
	Similar Programs Available		No
	Learning Outcomes		Students graduating from the HSESPH program will: Complete a major independent research project under the guidance of a dissertation committee. Demonstrate understanding and comprehension of current academic literature in a specific concentration.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes
	Description and Justification of the Request		This is not a new degree proposal since we are consolidating existing doctoral degrees into a single degree with multiple concentrations. Virtually every flagship institution in the nation has a similar doctoral program(s). Within the State of Arkansas, UofA Fayetteville is the only institution offering this specific degree with concentrations. The academic job market for Ph.D. in our disciplines is robust and will continue to improve in accordance with economic fluctuations and impending retirement of larger numbers of baby boomers. Curriculum changes to the HSES-PHED concentration are minor. These include: HHPR 5353 is moved from a required course in the concentration to a required course in the HSESPH core. The number of concentration required hours changes from 15 to 12. Similarly, the 18 hours of required research and statistics and 18 hours of dissertation are moved to the HSESPH core. The Field of Study hours are renamed Electives.

	Program Reviewer Comments		agriffin Tue, 06 Oct 2015 18:12:48 GMT Clarified description with assistance from the submitter. lkulcza Thu, 08 Oct 2015 20:04:47 GMT Spoke to Stephen Dittmore regarding the 4 character abbreviation for the concentration (we agreed to keep it as PDGY) and regarding adding back "Kinesiology" to the concentration name. lkulcza Thu, 08 Oct 2015 23:33:27 GMT Edited proposal to reflect that changes are being made to the concentration. agriffin Fri, 06 Nov 2015 00:05:58 GMT Uploaded revised LON. agriffin Fri, 06 Nov 2015 00:22:02 GMT Changed required courses in catalog copy to Pedagogy Core per request of submitter. Also, uploaded revised LON to include updated approval date for curriculum.
	Add Attachments		Ltr of Notification - Reconfig HSESPH.docx
	Concentrations		Pedagogy
NURSMS	Effective Catalog Year	Fall 2015	Fall 2016
	Submitter		deborahs
	Phone		5-4914
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	CIP Code		Nursing Administration (MSN, MS, PhD).
	Method of Delivery		On Campus
	Reason for Offering Web-based Program		The target population for this degree is working professional nurses with competing demands. This population typifies the non-traditional student and the focus of the educational progression of working professionals. To increase access to education, we want to offer it on-line to increase enrollment of such working professionals.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		N/A
	Estimated Online Program Costs		+\$80,060
	Maximum Size of Web-based Courses		25
	Percentage Online		100%

	<p>Program Goals and Objectives</p>		<p>The Master of Science in Nursing (MSN) Program offered by the Eleanor Mann School of Nursing expands on the philosophy of the undergraduate nursing program and contributes to the mission of the College of Education and Health Professions and the University of Arkansas. This program is built upon the Essentials of Master's Education in Nursing to provide students with a fuller understanding of the discipline so they may engage in higher level nursing practice and nursing leadership in a variety of settings. Graduates of the MSN are prepared as executive nurse leaders, nurse educators, or clinical nurse specialists and are expected to contribute to the nursing profession through the application of knowledge and skills in evidence-based leadership, education, and clinical practice. Completion of the MSN program provides the essential foundation for seamless academic progression into a research or practice-focused doctoral program.</p> <p>Upon the completion of the program of studies the graduate will be able to:</p> <ol style="list-style-type: none"> 1. Promote evidence-based practice through problem identification and the critique of research findings. 2. Collaborate in policy development, resource management, and cost-effective care delivery. 3. Apply legal/ethical principles to promote a values-based professional practice. 4. Affect health care outcomes through advanced nursing roles of clinician, teacher, manager, researcher, and consultant. 5. Utilize theories from nursing and other disciplines for decision making. 6. Advocate for access to quality health care for diverse populations. 7. Collaborate with other disciplines to design, deliver, and evaluate health care services for diverse populations. 8. Provide executive, education and clinical leadership in a variety of health care and academic settings.
	<p>Student Demand</p>		<p>24</p>
	<p>Scheduled Program Review Date</p>		<p>2018</p>
	<p>Similar Programs Available</p>		<p>Yes</p>
	<p>Similar Programs Available</p>	<p>No</p>	<p>Yes</p>
	<p>Institutions offering Similar Programs</p>		<p>UAMS -- MSN Nursing Administration ASU -- MSN in Adult Health: Nurse Administrator Arkansas Tech -- MSN in Nursing Administration and Emergency Management</p>

	Reasons for Program		Other nursing programs in the state offer MSN preparation in Administration. UAMS has a program in this concentration, yet it has not significantly impacted the numbers of master's prepared nurse leaders in Northwest Arkansas. Arkansas Tech has a MSN in Nursing Administration and Emergency Management and Arkansas State University offers a MSN in Adult Health: Nursing Administrator. These programs are different in scope and focus compared to the proposed Nurse Executive Leadership concentration
	Learning Outcomes		<p>Upon completion of the Master of Science in Nursing—Nurse Executive Leader program, student will be able to:</p> <ol style="list-style-type: none"> 1. Determine and evaluate best practices in human capital management. 2. Synthesize knowledge of health system resource utilization, organizational culture, and organizational structure as well as federal and state employment laws. 3. Establish proficiency in financial management practices used in health care organizations. 4. Apply knowledge of health and public policy surrounding legal issues in health care. 5. Integrate knowledge of health care delivery models, settings, laws, regulations, accreditation, standards, regulatory bodies, and scope and standards of practice. 6. Acquires expertise in professional practice models, practice standards, role delineation, and employee performance feedback. 7. Utilize knowledge of communication principles and styles in various executive level leadership setting. 8. Compare and contrast leadership principles learned from theory and observed in practice. 9. Integrate knowledge of strategic planning and program development. 10. Utilize ethical principles to critically analyze complex issues health care systems. 11. Synthesize knowledge of quality monitoring, culture of safety, performance improvement and process and outcomes measures. 12. Design, implement, and disseminate evidence-based initiatives while demonstrating an understanding regulatory and institutional policies 13. Applies innovative thinking to executive leadership and clinical practice.
	Reason for Program Change		Adding an Option, Concentration or Emphasis--(LON 3)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes

	Description and Justification of the Request		<p>Chief Nursing Officers and other health care executives report that the dearth of registered nurses prepared with executive leadership competencies contributes to the low recruitment, high turnover and low retention of baccalaureate prepared nurses in Northwest Arkansas. This shortage of nurse leaders prohibits health care organizations in Northwest Arkansas from achieving recognition for nursing excellence and limits clinical educational opportunities for Eleanor Mann School of Nursing. Therefore, we are proposing a new concentration in Nurse Executive Leader for the MS in Nursing program.</p> <p>Director edits: The program outcomes were changed to reflect this additional concentration. These changes are also reflected in a revised version of LON 3 which has been uploaded. Additionally, to clarify degree requirements, the course listing was reorganized by core rather than semester.</p>
	Program Reviewer Comments		<p>jpenner Thu, 01 Oct 2015 15:24:14 GMT Rollback: Nursing request to change out LON 3</p> <p>agriffin Mon, 05 Oct 2015 13:36:39 GMT Edited description to include action being taken.</p> <p>agriffin Tue, 06 Oct 2015 14:18:04 GMT Uploaded revised LON 3 and Appendix A from submitter.</p> <p>lkulcza Fri, 09 Oct 2015 14:13:08 GMT Rollback: Question regarding catalog--Director of Program Assessment/Review following up with the department.</p> <p>agriffin Fri, 09 Oct 2015 15:23:33 GMT Inserted course requirements into catalog copy with permission from NURS.</p> <p>lkulcza Fri, 09 Oct 2015 22:18:21 GMT Rollback: NURS 5513 is not an existing course, nor is there a proposal in the works for it. Is this supposed to be NURS 5553?</p> <p>agriffin Mon, 12 Oct 2015 13:45:20 GMT Corrected catalog copy for NURS 5513 to NURS 5553.</p> <p>lkulcza Mon, 12 Oct 2015 14:11:44 GMT All "course not found" entries are currently in approval process for fall 2016</p> <p>ggunderm Mon, 12 Oct 2015 15:30:22 GMT CIP Code okay.</p> <p>jahoff Mon, 12 Oct 2015 23:53:12 GMT Chair made editorial comments to reflect the concentration and nomenclature of the profession.</p> <p>agriffin Fri, 30 Oct 2015 15:27:14 GMT Revised Learning Outcomes to match the SLOs in the LON, per request from submitter.</p> <p>agriffin Fri, 30 Oct 2015 15:58:08 GMT Uploaded revised copies of the LON 3, LON 13, and merged appendices.</p> <p>agriffin Fri, 06 Nov 2015 17:18:15 GMT Replaced LON 3 and LON 13 with permission from submitter. Also attached correspondence from WCOB providing support for MBAD 5241.</p>
	Add Attachments		Appendices NURSMS-EXLD.pdf
	Concentrations		Nurse Executive Leader
STANMS	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		pkoski
	Phone		575-4401

Program Effective Status	Active
Academic Unit	Major/Field of Study
Method of Delivery	On Campus
Reason for Offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.
Web-Based Delivery Method	Online
Web-Based Interaction Method	Electronic Bulletin Boards
Out-sourced Services	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)
Estimated Online Program Costs	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.
Maximum Size of Web-based Courses	50
Percentage Online	100%
Colleges Used	AFLS

Program Goals and Objectives		<ol style="list-style-type: none"> 1. To provide and foster knowledge, practices and skills common to traditional first year graduate level programs in Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. 2. To provide and foster knowledge, practices and skills from traditional advanced graduate level programs in one of the above disciplines. 3. To provide tools and experiences enabling our graduates to communicate effectively and work with practitioners in their field. 4. To provide highly skilled practitioners to industry and academic leadership positions in society.
Student Demand		24
Scheduled Program Review Date		2021
Similar Programs Available		No
Learning Outcomes		<ol style="list-style-type: none"> 1. Fundamental language of statistics (probability distributions, mean, variance, covariance, hypothesis testing, etc.) 2. Thorough knowledge of linear regression modeling and analysis. 3. Proficiency with regression in the context of many possibly collinear variables. 4. Thorough knowledge of the theory and design of statistical experiments. 5. Capability with software tools enabling general purpose statistical analysis. 6. Skill with programming tools and languages appropriate for one or more of the disciplines listed in Program Goals 1. 7. Ability to prepare and present statistical analyses. 8. Ability to communicate and collaborate effectively in both discipline specific and interdisciplinary team projects.
Reason for Program Change		Adding an Option, Concentration or Emphasis--(LON 3)
Does Program Add/Delete Courses from Other Colleges		Yes
Change Hours to Complete Program		No
Adding Changing or Deleting a Concentration	No	Yes
Description and Justification of the Request		<p>We are requesting to:</p> <p>(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics.</p> <p>(2) offer the degree on-line</p>

	<p>Program Reviewer Comments</p>		<p>agriffin Thu, 03 Sep 2015 22:01:45 GMT Uploaded revised LON. agriffin Thu, 03 Sep 2015 22:04:23 GMT Rollback: Submitter requested item be rolled back. agriffin Thu, 10 Sep 2015 14:30:25 GMT Rollback: Rollback to edit LONs. pkoski Thu, 10 Sep 2015 19:20:27 GMT Requested changes have been made. pkoski Fri, 11 Sep 2015 13:24:47 GMT Requested changes have been made. pkoski Fri, 11 Sep 2015 13:36:26 GMT Requested changes have been made. agriffin Fri, 18 Sep 2015 22:40:47 GMT Adjusted alignment and formatting with LONs. Merged documents. Uploaded revised copies. agriffin Mon, 21 Sep 2015 14:15:01 GMT Uploaded revised copy of syllabi document. agriffin Tue, 22 Sep 2015 14:37:42 GMT Made final edits to LONs with permission from submitter. agriffin Tue, 22 Sep 2015 14:40:48 GMT Added Biological Analytics to program goals. Edited description to include all seven concentration names. lkulcza Tue, 22 Sep 2015 15:09:49 GMT Rollback: Rolling back to Alice per email conversation agriffin Tue, 22 Sep 2015 15:24:49 GMT Changed delivery method. ggunderm Tue, 29 Sep 2015 16:07:02 GMT CIP code okay. agriffin Mon, 09 Nov 2015 19:59:21 GMT Inserted curriculum approval dates into LONs and renamed them to fit the naming convention for BOT agenda items.</p>
	<p>Add Attachments</p>		<p>Employer.pdf</p>
	<p>Concentrations</p>		<p>Statistics</p>