

ATTACHMENT B

CIM Report Nov 4, 2015 11:03am Course Changes Pending Approval from Graduate Committee

| Code | Field | Old Value | New Value |
|--------------|---|---|---|
| ACCT 535V | | | Added |
| ANTH 4703 | | | Added |
| ARTS 6033 | | | Added |
| ARTS 6133 | | | Added |
| ARTS 6233 | | | Added |
| ARTS 6333 | | | Added |
| ARTS 6433 | | | Added |
| ARTS 6533 | | | Added |
| ARTS 6833 | | | Added |
| BIOL 4424 | Course Last Update Effective | 05/15/2011 | Fall 2016 |
| | Course Academic Level | Dual Level | Undergraduate |
| | Course Audit Allowed | Yes | No |
| | Course Prerequisite(s) | BIOL 2323 and BIOL 2533 or Graduate Standing. | BIOL 2323 and BIOL 2533. |
| | Course Offering Type | Regular | Irregular |
| | Course Offering Term(s) | Fall | |
| | Course Offering Year | Every Year | |
| | Course Syllabus | | GeneralInfo14-edited.pdf |
| | Justification | | We wish to change the present BIOL 4424, Mycology, from a dual credit course to separate undergraduate (BIOL 4424) and graduate (new BIOL 5424) courses. Normally, these will be co-taught, but we want the flexibility to be able to teach separate undergraduate and graduate courses. We have changed the offering to irregular to add flexibility to when we teach the courses. |
| | Course Additional Notes | | The sample syllabus is the one that was used for BIOL 4424 (dual credit) in Fall, 2015 |
| BIOL 4724 | Course Last Update Effective | 08/15/2005 | Fall 2016 |
| | Course Academic Level | Dual Level | Undergraduate |
| | Course Catalog Description | The biology of eukaryotes other than animals, land plants, and fungi with emphasis on morphology and modern approaches to phylogenetic systematics. Three hours lecture, four hours lab/week. Involves writing term papers. Corequisite: Lab component. Prerequisite or | The biology of eukaryotes other than animals, land plants, and fungi with emphasis on morphology and modern approaches to phylogenetic systematics. Three hours lecture, four hours lab/week. Involves writing term papers. |
| | Course Primary Component | Lecture | Lecture/Laboratory |
| | Course Prerequisite(s) | BIOL 2533 and BIOL 2323 or graduate standing. | BIOL 2533 and BIOL 2323. |
| | Course Corequisite(s) | BIOL 3023 or graduate standing. | Lab component. |
| | Course Offering Type | Regular | Irregular |
| | Course Offering Term(s) | Fall | |
| | Course Offering Year | Odd Years | |
| | Course Title/Description Change Type | | Major Content Change |

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| | Course Syllabus | | BIOL_4724_Syll-15.pdf |
| | Justification | | We wish to change from a dual credit course to separate 4000 level undergraduate and 5000 level graduate courses. These will usually be co-taught, but this gives us the flexibility to offer each course strictly to undergraduates and graduate students if we wish. We have also changed the offering to irregular in order to have more flexibility for when we teach the course. We have removed the corequisite for BIOL 3023 in order to make the course more accessible. |
| | Course Additional Notes | | The syllabus is that for BIOL 4724 as it will be taught in Fall, 2015. |
| BIOL 5414 | | | Added |
| BIOL 5734 | | | Added |
| CIED 5461 | | | Added |
| CIED 5461 | | | Added |
| COMM 4133 | | | Added |
| COMM 4363 | | | Added |
| COMM 4413 | | | Deleted |
| COMM 4763 | | | Added |
| COMM 4813 | | | Deleted |
| COMM 5163 | | | Added |
| COMM 5173 | | | Added |
| COMM 5183 | | | Added |
| COMM 5763 | | | Added |
| COMM 5923 | | | Added |
| CVEG 2851 | code | CVEG 4851 | CVEG 2851 |
| | Course Catalog Number | 4851 | 2851 |
| | Course Academic Level | Dual Level | Undergraduate |
| | Course Catalog Description | Study of various issues related to the professional practice of engineering including ethics, professionalism, project procurement, social and political issues, project management, globalism, contract documents and other legal issues. | Study of various issues related to the professional practice of engineering including ethics, professionalism, professional licensure, project procurement, social and political issues, globalism, and other legal issues. |
| | Course Corequisite(s) | CVEG 4812 or CVEG 4822 or CVEG 4832 or CVEG 4842. | |
| | Course Last Update Effective | | Fall 2016 |
| | Course Title/Description Change Type | | Minor (stylistic/editorial) Change |
| | Justification | | The topics covered in the course provide students with tools related to ethics and professionalism, and provide students an understanding of the impact of engineering on society. By moving the course to Year 2 (from Year 4), students will be better able to use this knowledge in upper-level design courses and preparatory activities for future employment. |

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| CVEG 5303 | | | Added |
| ENGL 5193 | | | Added |
| ENGL 5213 | | | Added |
| GEOS 5133 | | | Added |
| GEOS 5233 | | | Added |
| GEOS 5473 | | | Added |
| GEOS 5573 | | | Added |
| GEOS 5933 | | | Added |
| HESC 3453 | code | HESC 4453 | HESC 3453 |
| | Course Last Update Effective | 08/15/2010 | Fall 2016 |
| | Course Catalog Number | 4453 | 3453 |
| | Course Academic Level | Dual Level | Undergraduate |
| | Course Short Title | PARENT\FAMILY DYNAMICS | PARENT FAMILY DYNAMICS |
| | Course Prerequisite(s) | HESC 1403 or PSYC 2003 and COMM 1313. | HDFS majors and HDFS minors only and HESC 1403 or PSYC 2003 and COMM 1313. |
| | Course Delivery Method | On campus | On campus |
| | Course Title/Description Change Type | | Major Content Change |
| | Course Syllabus | | HESC 3453 -- FACS Student Involvement.pdf |
| | Justification | | In a holistic review of the HDFS degree requirements, Parenting and Family Dynamics best fits the degree as a 3000-level course. Emphasis will shift toward concept knowledge, application and analysis. Additional courses have been added at the 4000-level. See attached email from FACS. |
| | Course Additional Notes | | To be effective FALL 2016. |
| HIST 4323 | | | Added |
| HIST 4343 | | | Added |
| HIST 4403 | | | Added |
| HIST 4453 | | | Added |
| HIST 4743 | | | Added |
| HIST 4813 | | | Added |
| HIST 530V | | | Added |
| ISYS 599v | | | Added |
| JOUR 5023 | | | Added |
| MATH 405V | | | Added |
| MUEN 5411 | Course Last Update Effective | 08/15/2010 | Fall 2016 |
| | Course Academic Level | Dual Level | Graduate |
| | Course Short Title | CONCERT CHOIR | MEN'S CHORUS |
| | Course Long Title | Concert Choir | Men's Chorus |

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| Course Catalog Description | Rehearsal 3 hours per week with extra rehearsals at the director's discretion. Admission with director's approval. No audition required prior to registration. | Performance-based choral ensemble designed to improve individual and collective vocal skills, develop sight-reading skills, improve the individual's grasp of the essential elements of music, and expose students to repertory of the greater men's chorus canon. Admission is open to any male student on campus. |
| Course Offering Term(s) | Spring | Fall |
| Course Title/Description Change Type | | Major Content Change |
| Course Cross Listed | | [object Object] [object Object] [object Object] [object Object] [object Object] |
| Course Syllabus | | Men's Chorus Syllabus.docx |

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| | Justification | | <p>A large, well-balanced choral program should contain a diverse curriculum of varied ensembles. Currently, the U of A offers 3 traditional mixed choirs, 1 mixed gospel choir, and 1 women's choir. We currently do not offer any small chamber (16v or less) choirs, pop/jazz choirs, and most importantly we do not offer a Men's Chorus. Men's Chorus is a vital part of American choral music, and is offered in nearly all large public schools in Arkansas. We are currently graduating students who will need to conduct single-gender Men's Chorus as part of their jobs, and yet do not offer any training or experience in that area. Surrounding comparable schools (U of Kansas, Oklahoma State, Oklahoma, North Texas, Missouri State, Tennessee, LSU) all offer a Men's Chorus as part of their curriculum. In the state of Arkansas, Arkansas State University has the only collegiate men's chorus offering. No other collegiate program offers a Men's Chorus.</p> <p>This proposal is to realign the choral offerings at the U of A to better serve our student community. Concert Choir (MUEN 1411, etc) should be renamed and offered as a single-gender Men's Chorus. Women's Chorus (MUEN 1591, etc) will be moved to be offered at the same time (MWF 11:50-12:40). All music major students will then fulfill their choral ensemble requirement by singing in either Women's Chorus, Men's Chorus, or Schola Cantorum, and there would only be a need to hold auditions specifically for the Schola Cantorum. Additionally, a Men's Chorus would allow the male singers in the Schola Cantorum an alternate, additional, choral experience if they should choose to supplement their choral participation. Because Men's and Women's Chorus would be offered at the same time, it would allow easy collaboration between the two for the preparation of large mixed masterworks, which will remain an expectation of both ensembles.</p> <p>The Men's Chorus is a faculty-led ensemble where students will have an equal opportunity to receive proper pedagogical method about the vocal instrument and to use it in practice. Adding this ensemble amongst the ensembles eligible to fulfill major requirements will allow the Director of Choral Activities to accurately assess the vocal level and skill of each singer and to properly place each voice in an ensemble that will allow them to succeed to their fullest potential. The Men's and Women's Chorus will be treated equally to the outgoing Concert Choir. They will be treated as sister ensembles with the goal in each to educate student about their instruments, and make them better, more musically literate singers.</p> |
| | Reviewer Comments | | ddraper Fri, 14 Aug 2015 16:50:00 GMT Description changed per request of the music department. dbd 8/14/15 |
| OMGT 5873 | Course Last Update Effective | Fall 2015 | Spring 2016 |
| | Course Short Title | ORGANIZATION AND CONTROL | ORGANIZING FOR CHANGE |
| | Course Long Title | Organization and Control | Organizing for Change |

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| | Course Catalog Description | Provides an overview of fundamental management functions, including planning, organizing, staffing, directing and controlling. Organizational decision-making authority, structures, and controls are examined. Topics also include leadership, motivational techniques, ethical perspectives on decision-making and corporate social and environmental responsibility. Required course (may substitute OMGT 4623). | Provides an overview of fundamental management functions, organizational decision-making authority, structures and controls to support managing change. Topics include leadership, strategy and ethical perspectives on change management. |
| | Justification | Aligning pre-requisites and co-requisites to specific course vice current program pre-reqs based on program review. | Program review determined a need for course adjustment and alignment of new program outcomes. Course title change to capture changes. Course no longer required course. It was an option with strategic management; new proposal would require strategic management. |
| | Course Title/Description Change Type | | Major Content Change |
| | Course Syllabus | | Organizing for Change Objectives.xlsx |
| PHYS 5753 | code | PHYS 5754 | PHYS 5753 |
| | Course Catalog Number | 5754 | 5753 |
| | Course Minimum Credit Hours | 4 | 3 |
| | Course Catalog Description | A combined lecture/laboratory course. Topics include: practical optical processes, such as electro-optic effects, acousto-optic effects, narrow-band optical filters, second harmonic generation, parametric amplification and oscillation, and other types of nonlinear optical spectroscopy techniques which are finding current practical applications in industry. | Topics include: practical optical processes, such as electro-optic effects, acousto-optic effects, narrow-band optical filters, second harmonic generation, parametric amplification and oscillation, and other types of nonlinear optical spectroscopy techniques which are finding current practical applications in industry. |
| | Course Primary Component | Applied Instruction | Lecture |
| | Course Last Update Effective | | Fall 2016 |
| | Course Title/Description Change Type | | Major Content Change |
| | Justification | | The laboratory component of this course is expensive to maintain. It also used to have larger enrollment since several faculty worked in areas in which the course was relevant. Recent faculty hires and departmental goals are emphasizing nonlinear optics less, and the decision has been made not to maintain the laboratory component. In the future, it will be taught as a three-hour lecture course only, and the modified description reflects this. |
| | Reviewer Comments | | ddraper Fri, 25 Sep 2015 16:02:17 GMT Slight modification to justification for clarity. ddraper Wed, 30 Sep 2015 16:20:59 GMT Changed the course component type from applied instruction to lecture. |
| PHYS 574V | | Deleted | |
| PLSC 4243 | | Deleted | |
| PLSC 5253 | | Added | |
| RESM 5293 | Course Last Update Effective | 08/15/2011 | Fall 2016 |
| | Course Short Title | SPORT MANAGEMENT | ATHLETICS AND HIGHER ED |
| | Course Long Title | Sport Management | Athletics and Higher Education |

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| | Course Catalog Description | Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations. | This course features an examination of the historical development of athletics within American institutions of higher learning with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics. The purpose of this course is to teach the learner about the development of intercollegiate athletics from the mid-19th century to today. A second purpose of this course is to examine the major issues facing sport administrators within intercollegiate athletics today. |
| | Course Offering Term(s) | Fall | Spring |
| | Course Title/Description Change Type | | Major Content Change |
| | Course Syllabus | | RESM 5293 Athletics and Higher Ed_Sp15 Schedule - Sheet1.pdf |
| | Justification | | This change better reflects the way the course was taught in Spring and Summer 2015. |
| RESM 5333 | | Added | |
| RESM 5813 | Course Short Title | PRINCIPLES OF RECR SPORT | SOCIAL ISSUES IN SPORT |
| | Course Long Title | Principles of Recreation and Sport | Social Issues in Sport |
| | Course Catalog Description | Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation and sport. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration of recreation and sport programs, program content, leadership methods, and evaluative procedures. | Using sociological theories and scholarship to examine social and cultural influences on sport and physical activity. Course is based on a social justice framework and a cultural studies perspective. |
| | Course Offering Term(s) | Summer | Fall |
| | Course Last Update Effective | | Fall 2016 |
| | Course Title/Description Change Type | | Major Content Change |
| | Course Syllabus | | FallRESM5813.docx |
| | Justification | | This change better reflects the way the course was taught in Spring 2015. |
| SOCI 3423 | Course Last Update Effective | Fall 2015 | Fall 2016 |
| | Course Catalog Number | 4023 | 3423 |
| | Course Academic Level | Dual Level | Undergraduate |
| | Justification | Added spring to regular offering schedule | To help streamline the flow our majors satisfying their requirements. Moving this to the third year will help with that. Many instructors are also expressing a desire for their students to have an earlier exposure to social theory. |
| | code | SOCI 4023 | SOCI 3423 |
| SPED 5673 | | Added | |
| STAT 5443 | | Added | |
| STAT 405V | | Added | |
| STAT 4101L | | Added | |