

## CIM Report Nov 7, 2016 10:15am

### Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
APBAGC	Effective Catalog Year	Fall 2013	Fall 2017
	Submitter		pschaefe
	Phone		575-3302
	Program Effective Status		Active
	Academic Unit		Certificate
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		Reaching a national and international audience
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		Collaborate
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Goals and Objectives		No changes
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		No changes
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Removal of GRE as an admission requirement. A national search revealed that 70% of online ABA programs do not require the GRE and there was no correlation between those that require the GRE and those that do not require the GRE on the National BACB exam.</p> <p>Requesting a change in the GPA requirement to 3.0 as most programs require 3.0 GPA.</p> <p>Discussion with potential students who did not choose our program stated the GRE as the number one reason they did not apply. It costs roughly \$400.00 and other online programs do not require the test as an admission requirement.</p>

	Program Reviewer Comments		lkulcza Mon, 03 Oct 2016 22:09:16 GMT Certificate is only offered online now, correct? lkulcza Mon, 03 Oct 2016 22:16:16 GMT In looking up original paperwork submitted when the certificate was first approved, it is clear that online delivery is the only method proposed.
AUTSGC	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Removing CDIS 5143 and adding SPED 5143  CDIS 5143 is a theory based course and the Autism Graduate Certificate is a teaching strategy based program. SPED 5143 was developed to include specific evidence based teaching strategies.	Program is proposing to eliminate the GRE as an admission requirement. A national search of Graduate Certificates in ASD revealed that most do not require the GRE as an admission criteria. Most require a 3.0 GPA.
	Program Reviewer Comments	agriffin Fri, 20 Nov 2015 15:37:17 GMT Changed effective catalog year to fall 2016.	pkoski Thu, 29 Sep 2016 20:26:46 GMT I added the proposed change to description. agriffin Fri, 30 Sep 2016 16:19:58 GMT Changed effective catalog year to fall 2017. lkulcza Tue, 04 Oct 2016 21:23:40 GMT Confirmed delivery method as 100% online going forward.
	Add Attachments		Email RE AUTSGC delivery method.pdf
BADMMB	Effective Catalog Year	Fall 2015	Summer 2017
	Reason for Offering Program Off-Campus	Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.	Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.  The new healthcare focus area will be offered both on-site at UAMS using the same Saturday schedule and online delivery.
	Reason for Offering Web-based Program	Executive MBA is an existing hybrid-delivery program with 20 hours of on campus lecture done over 5 Saturdays during a semester. The remainder of the course is delivered online via Blackboard.	A needs analysis performed by UAMS and UA Walton faculty indicates a need for a health care MBA to be delivered to working professionals. This population of nontraditional student must attend classes outside the workday, making Saturday delivery/online the best option for them.
	Description of Blended Web-based Delivery	face to face on-campus classes, supplemental online recorded lectures, online delivery of assignments using Blackboard, discussion boards, off-site team work and study groups	Face to face on-campus classes, supplemental online recorded lectures, online delivery of assignments using Blackboard, discussion boards, off-site team work and study groups
	Out-sourced Services	none	UAMS will provide four courses as the Health Care focus area for the Walton Executive MBA. These courses will be provided at the UAMS campus and online during the first (summer) semester and the 6th (spring) semester.
	Estimated Online Program Costs	Existing Program	Existing Courses from UAMS
	Description and Justification of the Request	Administratively correcting course listings not available until fall 2016	We are proposing to add a concentration in Executive Healthcare to the MBA degree. An extensive survey of Healthcare professionals across a variety of areas conducted by UAMS and the Walton College reveals that the healthcare field has grown increasingly complicated, both with regards to information technology and business. Both practitioners and administrators in healthcare consider there to be a shortage of business skills in the healthcare industry. This is a pivotal point for the healthcare market, and there is a clear need for this degree in Arkansas according to our needs assessment.
	Off-campus Locations	WJWH	WJWH

	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Adding an Option, Concentration or Emphasis--(LON 3)
	Change Hours to Complete Program	No	Yes
	Adding Changing or Deleting a Concentration	No	Yes
	Adding Changing or Deleting a Track	No	Yes
	Adding Changing or Deleting a Focused Study	Yes	No
	Concentrations	Retail Marketing	
	Program Hours		38
	Program Hours Change TO		44

Program Reviewer  
Comments

pkoski|Wed, 12 Oct 2016 22:03:19 GMT|I added a description of what is being proposed.

agriffin|Fri, 14 Oct 2016 15:42:07 GMT|After consulting with department, I inserted HLCR for the concentration program code.

agriffin|Fri, 14 Oct 2016 21:37:29 GMT|Corrected program title.

agriffin|Fri, 14 Oct 2016 21:42:40 GMT|Updated course MGMT 5613.

agriffin|Mon, 17 Oct 2016 15:22:29 GMT|Uploaded MOU.

agriffin|Mon, 17 Oct 2016 16:54:41 GMT|MOU attachments were not opening. Renamed document and attempted to upload.

agriffin|Mon, 17 Oct 2016 18:43:17 GMT|Inserted curriculum into Program Requirements field.

agriffin|Mon, 17 Oct 2016 18:49:06 GMT|Adjusted alignment to catalog copy.

agriffin|Mon, 17 Oct 2016 18:57:20 GMT|Adjusting alignment again.

lkulcza|Wed, 19 Oct 2016 19:46:17 GMT|Testing attaching doc.

lkulcza|Wed, 19 Oct 2016 19:47:45 GMT|Removing doc we just attached in testing.

agriffin|Thu, 20 Oct 2016 16:24:59 GMT|Please manually edit information that begins with Master of Business Administration and goes through the next three paragraphs. It was inadvertently left out of CIM program block.

agriffin|Thu, 20 Oct 2016 19:57:19 GMT|Inserted the names of the three concentrations into Academic Unit field. The Executive MBA and MBA (full time) is to update campus records (with approval from Dr. Martin). The program is seeking approval from ADHE to add the Executive Healthcare MBA.

agriffin|Thu, 20 Oct 2016 20:36:45 GMT|Inserted program requirements with assistance from submitter.

agriffin|Thu, 20 Oct 2016 20:40:47 GMT|Corrected course number ISYS 5663 to 5603 for Analytics and Visualization.

agriffin|Thu, 20 Oct 2016 21:44:01 GMT|Realigned catalog copy per direction from VP.

agriffin|Thu, 20 Oct 2016 22:14:50 GMT|Changed effective catalog year to match LON effective date.

agriffin|Fri, 21 Oct 2016 13:25:09 GMT|Revised LON 3 with support from submitter. Also removed unnecessary attachments.

agriffin|Fri, 21 Oct 2016 14:26:09 GMT|Changed Health Care to Healthcare in name of concentration to be consistent with other documentation.

agriffin|Fri, 21 Oct 2016 16:58:42 GMT|Changed program codes and names of concentrations to match naming convention for transcript purposes.

agriffin|Fri, 21 Oct 2016 17:02:15 GMT|Removed track language from Executive Healthcare Business Administration concentration.

agriffin|Fri, 21 Oct 2016 17:14:52 GMT|Added names of five tracks. See catalog copy for which tracks belong to which concentrations.

agriffin|Fri, 21 Oct 2016 18:47:29 GMT|Renamed documents to match revised program code for Executive Healthcare.

agriffin|Wed, 26 Oct 2016 18:52:23 GMT|Minor edits to description to present consistency with concentration title.

lkulcza|Thu, 27 Oct 2016 17:42:12 GMT|Removed

	Memorandum of Understanding Forms Attachment		BADMMB-EHLC - New Option - MOU_UAMS.pdf
	Add Attachments		Report on Health Care Market and Needs Assessment.docx
	Concentrations		Executive Healthcare Business Administration
	Concentrations		Retail
CNEDPH	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		kmamisei
	Phone		53781
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		1. Provide a national competitive graduate counselor education program that prepares graduates to work as counselor educators, supervisors, researchers, and advanced practitioners in academic and clinical settings.
	Student Demand		30-40
	Scheduled Program Review Date		2021
	Similar Programs Available		No
	Learning Outcomes		1. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in clinical supervision. 2. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in teaching and counselor preparation training. 3. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in research and scholarship. 4. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements as advanced practitioners of counseling. 5. Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in counseling leadership and advocacy.
	Reason for Program Change		Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>The proposed changes are necessary to reflect the changes in the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation standards. Additionally, the changes in the core curriculum are in response to the merger of two accrediting organizations - the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Plan of Merger Agreement was signed on July 20, 2015. As a result of this merger, the Ph.D. in Counselor Education program is expanding/revising its curriculum options to incorporate Rehabilitation (RHAB) courses.</p> <p>The summary of the changes is provided below:</p> <ol style="list-style-type: none"> <li>1. We added a role-play recording demonstrating counseling skills as an admissions requirement.</li> <li>2. We removed two courses (6 credit hours) from the Counselor Education core.</li> <li>3. We clarified cognate requirements and added RHAB courses as options.</li> <li>4. We removed the foreign language requirement.</li> <li>5. We clarified 15 credit hour research and statistics requirements by identifying courses needed to meet these requirements.</li> </ol>
	Program Reviewer Comments		<p>agriffin Wed, 07 Sep 2016 16:31:01 GMT Rollback: Please change request to Revising Curriculum of an Existing Degree and complete the LON 11c.  agriffin Thu, 15 Sep 2016 23:23:56 GMT Revised LON for to match formatting and alignment. Also, inserted approval dates and renamed document to match naming convention required for BOT materials.  agriffin Fri, 16 Sep 2016 13:18:50 GMT Removed duplicate language from catalog copy with permission from submitter, see attached note for details.</p>
	Add Attachments		CNEDPH - Revision - Ltr of Notification.docx
EDPOPH	Effective Catalog Year	Fall 2015	Fall 2017
	Scheduled Program Review Date	2014-2015	2021-2022
	Description and Justification of the Request	<ol style="list-style-type: none"> <li>1. Faculty member teaching EDFD 5353 retired. No plans to hire replacement. Course now temporarily taught by EDRE faculty. Propose substitution by new course EDRE 5053 with virtually same content. New course proposal filed 9/15/14.</li> <li>2. Drop ECON 6623 Econometrics II and substitute new course EDRE 6103 Quantitative Analytical Techniques for Education Policy. The new course allows for a research methods sequence that matches precisely the skill set requirements for the Education policy field, something which was not possible with Econometrics II. New course proposal filed 9/15/14</li> <li>3. ECON has filed a request to change the course number of ECON 5613 (cross-listed as AGECE 5613) Econometrics I to ECON 6613. This requires us to update the course number in our curriculum. We want to keep both ECON 6613 and AGECE 5613 as options to fulfill the Econometrics I requirement (even if the cross-listing is terminated).</li> </ol>	<p>The program is proposing to eliminate ECON 6613/AGECE 5613 from the list of required courses and proposing to replace this requirement with ECON 6623, Econometrics II. Econometrics II is the appropriate level of econometrics for our Ph.D. students.</p>

	Program Reviewer Comments	lkulczal Mon, 22 Sep 2014 21:23:19 GMT Amended last sentence of #3 above per email request from Dr. van Raemdonck. agriffin Tue, 09 Dec 2014 15:54:50 GMT Entered scheduled program review date. calison Fri, 13 Mar 2015 19:33:06 GMT Removed explanatory notes from course list.	pkoski Thu, 08 Sep 2016 19:31:22 GMT I inserted a description of the proposed changes. agriffin Fri, 09 Sep 2016 15:50:02 GMT Updated program review date.
	Program Effective Status		Active
EMGTMS		Added	
ENGLMA	Phone	575-6731	see below for contact information
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	Deleted extra space before program title.	<p>Questions regarding this program proposal should be directed to Leigh Sparks, Asst. Director of the MA and PhD Programs, Dept. of English, lxp04@uark.edu .</p> <p>Added the phrase, "with approval from the Director of Graduate Studies" to the end of item #5 for clarity.</p> <p>Added information describing the graduate student appeal process.</p> <p>Justification: The Department of English requests that an explanation of an appeal process be added at the end of the English MA section of the catalog so that MA students are provided a clear explanation of how they can appeal a decision that they be dismissed from the MA program.</p>
	Adding Changing or Deleting a Concentration	Yes	No
	Adding Changing or Deleting a Track	Yes	No
	Concentrations	Rhetoric, Composition, and Literacy	
	Concentrations	Portfolio Track	
	Program Reviewer Comments		agriffin Fri, 28 Oct 2016 23:11:20 GMT Edited item 3 in catalog copy, based on discussion from UCPC meeting October 28, 2016.
ENGLPH	Phone	575-6731	see below for contact info
	Effective Catalog Year	Fall 2015	Fall 2017

	Description and Justification of the Request	Minor changes to length of exams and correction of typo.	<p>In Requirement # 7: Removing the last 2 sentences, "The grade point will be on the following scale: A, 4.00; A-, 3.66; B+, 3.33; B, 3.00; etc. The plus and minus ratings are recorded on the student's record in the Department of English only and do not appear on the official record in the Registrar's Office."</p> <p>Justification: We're removing this language, because the department determined that it is sufficient to rely on standard letter grades which are recorded in the student record system. The plus/minus system is unnecessary to achieve proper evaluation of our graduate-level Ph.D. candidates.</p> <p>In Line #9: Inserting this phrase "if a dissertation prospectus has not already been submitted to the student's committee for approval," immediately following "Upon successfully completing the candidacy exams,"</p> <p>Justification: Most if not all of our doctoral students now present their prospectus documents to their committee members for approval during the oral candidacy exam. The wording has been changed to reflect this.</p> <p>In Line #10: Specifying the number of dissertation hours required is 18.</p> <p>Justification: We are incorporating the Graduate School's stated Ph.D. requirement that all Ph.D. candidates must register for a minimum of 18 hours of doctoral dissertation. The language is being included in our catalog text to make this requirement more visible to our Ph.D. students.</p> <p>After line #11: Adding information on the graduate student appeal process for PhD students.</p> <p>Justification: The Department of English requests that an explanation of an appeal process be added toward the end of the English PhD section of the catalog so that PhD students are provided a clear explanation of how they can appeal a decision that they be dismissed from the PhD program.</p>
	Program Reviewer Comments		<p>agriffin Mon, 19 Sep 2016 15:55:44 GMT Added a period to the last statement in the catalog copy.</p> <p>agriffin Fri, 28 Oct 2016 23:13:28 GMT Edited item 3 of catalog copy per discussion at the UCPC meeting on October 28, 2016.</p>
GEOGMS	Effective Catalog Year	Fall 2015	Fall 2017



Description and Justification of the Request

Rationale for this proposal includes a) advances in geographic science over the last several decades, b) MS Geography prevalence among peer universities with “very high research activity” based on the Carnegie Classification of Institutions of Higher Education, c) a 20-year sustained partnership between the Department of Geosciences and the Center for Advanced Spatial Technologies (CAST) which is directed by a member of the Geosciences faculty, d) interest in an MS among current and prospective graduate students (current enrollment in the MA Geography is 24 but we project with an MS Geography this will increase to 30+ within three years), e) unanimous interest among Geosciences faculty, and f) the ability to better complement existing faculty expertise and to offer greater synergy with the geoinformatics (i.e. geographic information science or GIS) emphasis of the PhD degree program in Geosciences launched in Fall 2012.

The Occupational Information Network (O\*NET) extensive survey results, sponsored by US Department of Labor/Employment and Training Administration, detail specific knowledge, skills, and abilities related to geography and related areas of employment in the United States. According to O\*NET, “Geographers” will experience a rapid “employment increase of 22% or more” from 2012-2022, will need “science” skills, knowledge of “calculus, statistics, and their applications”, and the ability to “develop, operate, and maintain geographical information (GIS) computer systems” (<http://www.onetonline.org/link/summary/19-3092.00>). Even greater quantitative and computational skills are required for a number of related occupations, such as “Geospatial Information Scientists and Technologists” (<http://www.onetonline.org/link/summary/15-1199.04>) which is a key area of focus for geography and geosciences graduate students at University of Arkansas. It is useful to compare geography degree programs with GIS capacity offered at peer institutions. Many of these programs, with a majority offering an MS degree, are listed by the Urban and Regional Information Systems (URISA; <http://www.urisa.org/careers/colleges-and-universities/>). A National Research Council report titled “Understanding the Changing Planet: Strategic Directions for the Geographical Sciences” ([http://www.nap.edu/catalog.php?record\\_id=12860](http://www.nap.edu/catalog.php?record_id=12860)) provides broader economic and societal rationale for geographic science preparation in both human and physical geography.

The purpose of this minor change is to update the catalog list of quantitative and computational electives. Two Department of Geosciences courses were added to the list (GEOS 5043 Geospatial Technologies Mathematical Toolkit and GEOS 5083 Geospatial Technologies Statistical Toolkit); please note that name changes to these courses are being proposed separately. In addition, existing 4000-level Geosciences courses already on the list were updated to reflect 5000-level options (since this is part of a graduate degree). Please note that a department chair-appointed committee is authorized to approve new electives related to this list (as provided for in the current catalog description). However, the minor changes proposed help improve the official list in the catalog and point students toward two important quantitative course options already approved by the chair appointed committee.

Program Reviewer Comments

tmartin|Thu, 05 Feb 2015 20:16:13 GMT|Uploaded documents sent to BOT  
tmartin|Fri, 20 Feb 2015 19:50:29 GMT|Removed duplicate files.  
calison|Wed, 20 May 2015 17:01:56 GMT|Places courses in a course list.

	Reason for Program Change	Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Add Attachments	6a - Board Letter - Reconfig GEOGMS.docx	
	Program Effective Status		Active
HISTMA	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		jgiganti
	Phone		575-7332
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a to change
	Student Demand		20
	Scheduled Program Review Date		2017-2018
	Similar Programs Available		No
	Learning Outcomes		n/a to change
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>The changes submitted minor textual edits to clarify the following:</p> <ol style="list-style-type: none"> <li>1. Applications are now accepted through UA Connect via the Graduate School instead of in past years where students send some information to the department and some information to the Graduate School.</li> <li>2. To comply with ADHE guidelines, the department has renumbered its courses, changing the dual credit 4000-level courses into 5000 level courses and our current 5000-level courses into 6000-level courses. These will go into effect in Fall 2017. The changes here reflect the new numbering of our courses.</li> <li>3. Changes were made to the GRE scores since the current catalog references "old GRE scores" that are no longer valid (they are older than five years) so students would not be able to submit them for admission. The new numbering system of the GRE is used.</li> <li>4. To clarify application materials required for each degree, they were separated into two paragraphs instead of being combined into one.</li> </ol> <p>All questions should be directed to Dr. James Gigantino, Associate Chair of HIST and Director of Graduate Studies</p>
	Program Reviewer Comments		agriffin Mon, 17 Oct 2016 13:30:50 GMT Changed program review date to match what is currently listed on the policy.
MUSCMM	Phone	575-6731	575-3701
	Effective Catalog Year	Summer 2014	Fall 2017
	Scheduled Program Review Date	NA	2020-2021

	Description and Justification of the Request	Corrected two spacing typos.	The suggested revision more accurately defines the areas of concentration which are currently offered as listed in this catalog. Also the department's expectation for the "Prerequisites for applying to the Degree Program" are more clearly defined based on the area of concentration. In addition, the current "Requirements for the Master of Music Degree" section of the catalog includes information that needed stating in the "Prerequisites" section. The text revision more clearly states the proposed "Prerequisites" and proposed "Requirements."
	Program Reviewer Comments		pkoski Sat, 21 May 2016 16:31:40 GMT Rollback: Please state what the changes are, under description and justification of changes. agriffin Thu, 23 Jun 2016 15:15:40 GMT Inserted scheduled program review date. ddraper Thu, 01 Sep 2016 21:13:44 GMT Minor modifications for clarification recommended by the Fulbright curriculum committee and as approved by the department chair. agriffin Wed, 26 Oct 2016 19:54:28 GMT Minor punctuation edits inserted into the description.
MUSCMM-CMPM	Phone	7456	5-3701
	Effective Catalog Year	Summer 2014	Fall 2017
	Description and Justification of the Request	administratively adding comment about repeating MUTH 568V	The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option of allowing students to take MUTH 5343 Analytical Techniques will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe that allowing an option in this area will better engage students and aid in retention.
	Program Reviewer Comments		pkoski Sat, 21 May 2016 16:18:49 GMT Rollback: Please state what the changes are under description and justification of request.
MUSCMM-MCCM	Phone	7456	5-3701
	Effective Catalog Year	Summer 2014	Fall 2017
	Scheduled Program Review Date	na	2020-2021

	Description and Justification of the Request	admin addition of note regarding repeat of MUAP 5211	<p>Justification for music history, applied music, conducting, and ensemble changes: The proposed changes reflect a comprehensive teaching strategy centered around the study of conducting (the focus of the degree) with courses designed to support that focus. This would balance the degree offering, and accurately reflect in the degree program the amount of private conducting study the students require, and indeed, are already receiving.</p> <p>Justification for theory changes: The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention.</p> <p>The following specific changes were made to the program requirements:  Section I – Changed required courses of MUTH 4703, MUTH 4612, MUTH 5672, to require three credit hours from MUTH 477V, MUTH 5343, or MUTH 5643.  Section II – Changed three to four hours of 5000 level MUHS or MUSY courses to MUHS 5903.  Section III – Changed MUAP 510V to MUAP 5001 (two semesters of voice and two semesters of piano or organ for 4 hrs).  Section IV – Added MUAP 5201  Section V – Created an Ensemble section, requiring MUEN 5451 (4 hrs)  Section VI – Changed electives from 7-8 to 3 credit hours</p>
	Program Reviewer Comments		<p>ddraper Fri, 20 May 2016 17:14:43 GMT Additional minor modifications made per request of the music department. Removed "and Composition from section I since there is no course work required in composition in that section. Also, removed "Ethnomusicology" from the heading of section II, since no ethnomusicology courses are required.</p> <p>pkoski Sat, 21 May 2016 16:19:54 GMT Rollback: Please state what the changes are, under description and justification of change.</p> <p>agriffin Thu, 23 Jun 2016 15:18:24 GMT Inserted program review date and the third paragraph to the description block.</p>
MUSCMM-MHSM	Phone	575-3325	5-3701

	<p>Description and Justification of the Request</p>	<p>MUHS 5753, MUHS 5773, MUHS 5778 and MUHS 5793 are being deleted from program requirements and being replaced by MUHS 5903.</p> <p>MUHS 5903 Seminar in Musicology is topical in nature and can accommodate the topics covered in MUHS 5753, 5773, 5783, and 5793. Consequently, MUHS 5903 can fulfill this nine hour requirement, eliminating the need for four different courses to fulfill this requirement. MUHS 5903 Seminar in Musicology should be repeated for three semesters. Students will be expected to select a different topic each of the three semesters to fulfill the nine hour requirement.</p> <p>The proposed change in course requirement does not change the total number of music history hours required for this concentration nor the number of hours required for the degree.</p>	<p>Justification for omitting "early music performance practice": We do not have any students currently enrolled in the early performance practice portion of this concentration nor have we had a person pursuing this part of the MM in history for a long time. Lack of interest and enrollment along with the absence of an early music specialist would seem to warrant the elimination of this part of the concentration.</p> <p>Justification for theory change: The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention.</p>
	<p>Program Reviewer Comments</p>	<p>agriffin Mon, 12 Oct 2015 18:55:23 GMT Changed description from 5778 to 5783 to match catalog copy.</p> <p>agriffin Mon, 26 Oct 2015 18:19:37 GMT The first sentence in the description and justification block was added to clarify the changes being made to the program (per recommendation from UCPC).</p> <p>agriffin Mon, 26 Oct 2015 18:37:54 GMT Added the last two sentences in the first paragraph of the description and justification block to clarify changes to the program (recommended by UCPC).</p>	<p>ddraper Fri, 20 May 2016 20:55:11 GMT Made additional edits per the department's request: Removed the descriptive phrase that immediately followed the concentration heading, "(Music history, early music performance practice)" Corrected the credit hours for the "select one of the following" list in section I to reflect 2-3 credit hours. Corrected the credit hours for the electives so that the electives take into account the variable hours possible to satisfy section I and so the total number of credit hours required for the degree remains 36.</p> <p>pkoski Sat, 21 May 2016 16:21:01 GMT Rollback: Please state what changes are, under description and justification of change</p>
<p>MUSCMM-MICM</p>	<p>Phone</p>	<p>575-6731</p>	<p>5-3701</p>
	<p>Effective Catalog Year</p>	<p>Summer 2014</p>	<p>Fall 2017</p>

	Description and Justification of the Request	Correcting hours that were inadvertently transposed.	<p>Justification for music history, applied music, and conducting changes: The proposed changes reflect a comprehensive teaching strategy centered around the study of conducting (the focus of the degree) with courses designed to support that focus. This would balance the degree offering, and accurately reflect in the degree program the amount of private conducting study the students require, and indeed, are already receiving.</p> <p>Justification for theory changes: The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention.</p> <p>Made additional edits requested by the department. Changes to headings sections I (removed "and Composition") and II (removed "Ethnomusicology"). In Section I, replaced MUTH 4703 with select one of the following: MUTH 477V, MUTH 5343, or MUTH 5643.</p> <p>In Section II, removed "Other courses to be selected from 5000-level MUHS or MUSY offerings." Added MUHS 5903. Changed MUHS 4793 from an optional course to a required course.</p> <p>In Section III, changed MUAP 510V to MUAP 5001. Modified number of electives from "4-8" to just 4 credits to adjust for the addition of specified required courses.</p>
	Program Reviewer Comments		<p>ddraper Fri, 20 May 2016 19:06:16 GMT Made additional edits requested by the department. Changes to headings sections I and II. Removed "Other courses to be selected from 5000-level MUHS or MUSY offerings." Modified number of electives from "4-8" to just 4 credits to adjust for the addition of specified required courses.</p> <p>pkoski Sat, 21 May 2016 16:25:59 GMT Rollback: Please state what the changes are, under description and justification of the request</p> <p>agriffin Thu, 23 Jun 2016 14:54:11 GMT Inserted third paragraph in the description block to provide additional details to requested changes.</p>
MUSCMM-MTHM	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper
	Phone		5-3701
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A Already exists.
	Student Demand		Already Exists
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A Already exists.

	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Inserting MUTH 5343 Analytical Techniques as an alternative course to MUTH 5643 Analysis of 20th Century Music.</p> <p>The proposed changes to the theory curriculum better reflect the current broad spectrum of music theory studies and research. The new option will give students the opportunity to embrace the theoretical approach most relevant to their educational path. We believe these options also will better engage students and aid in retention</p>
PADMMP	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		pkford
	Phone		56434
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		<p>Goals:</p> <p>A. Graduate MPA students in a timely fashion.</p> <p>B. Provide an examination process that adequately assesses MPA students in terms of their academic achievements from degree coursework.</p> <p>C. Provide the opportunity for MPA students to apply what they learn in class to next-step professional goals.</p> <p>Objectives: Effectively assess students in meeting the MPA degree requirements within the same semester they are scheduled to graduate.</p>
	Student Demand		15 students per year enrolled on average
	Scheduled Program Review Date		2019-2020
	Similar Programs Available		No
	Learning Outcomes		<p>Students develop skills and opportunities to advance as practicing administrators and managers.</p> <p>Students will understand financial accountability and general management skills.</p>
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>The Master of Public Administration and Nonprofit Studies program in the Political Science Department at the University of Arkansas, is designed to prepare graduates for professional or academic careers in the public or nonprofit sectors. It is our commitment to our students to equip them with various essential skills encompassing critical thinking, problem solving, informatics and data analytics, effective communication, and the ability to function in a team of professionals.</p> <p>We have adopted the “portfolio” exam approach as a better means to better support our students in the pursuit of their professional goals. The portfolio exam process is designed to demonstrate the knowledge, skills, and real-world application the student has mastered through coursework and participation in professional development opportunities. The portfolio exam process also serves to offer greater quality feedback by providing each student with a tailored assessment of his or her professional development and the opportunity to efficiently address any shortcomings in a timely manner. Portfolio exams are an excellent resource for prospective employers or interning agencies to evaluate the professional competencies and potential of the student, even before they have completed the program.</p> <p>The portfolio exam process will replace our traditional comprehensive exam and we refer to it in our catalog and program handbook as “portfolio exam”. In contrast to a traditional comprehensive exam, or a take-home exam the portfolio exam has the advantage of taking student maturation into consideration. It also allows the students to better align their work products to career goals as they emerge throughout the two-year program. Students will produce, present, and give an oral defense of their completed portfolio.</p>
	Program Reviewer Comments		<p>agriffin Fri, 02 Sep 2016 21:21:49 GMT Rollback: To assure your catalog changes are reflected accurately, please submit the proposed changes directly into the Program Requirements, Description field in the Program Management system. Also, please change your program review date to 2019-2020.</p> <p>agriffin Wed, 07 Sep 2016 21:36:14 GMT Boded portfolio exam headline.</p> <p>ddraper Thu, 22 Sep 2016 20:32:02 GMT Made minor edits to clarify the requirements per request of the Fulbright College curriculum committee and with the consent of the PLSC department.</p>
PHYSMA	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper
	Phone		see below for contact information
	Academic Unit		Major/Field of Study
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Spring 2018
	Method of Delivery		On Campus
	How Will Students Be Accommodated		N/A. No students currently enrolled in the program.



Program Goals and Objectives		N/A Existing Program.
Student Demand		0
Scheduled Program Review Date		N/A
Similar Programs Available		No
Learning Outcomes		N/A Existing Program
Number of Students Still Enrolled		0
Courses Deleted		[object Object]
How Will Funds be Reallocated		N/A. The Physics, MA required no additional resources beyond the resources utilized for the Physics, MS and Physics, PhD programs; therefore, there are no additional funds to reallocate.
Reason for Program Change		Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
Does Program Add/Delete Courses form Other Colleges		No
Change Hours to Complete Program		No
Description and Justification of the Request		<p>The Department is proposing to delete the M.A. degree in Physics.</p> <p>Contact the Physics Department Chair, Julio Gea-Banacloche, with any questions: 575-7240, <a href="mailto:jgeabana@uark.edu">jgeabana@uark.edu</a></p> <p>There is virtually no demand for the Physics, MA. There are no current students enrolled. In the last 4 years, only 3 students have completed the Physics, MA degree program. In the last 8 years, the total of completed Physics, MA degrees is only 5. Our graduate level students are more interested in, and are better served by, the MS and PhD programs. The one sole faculty member on staff who was connected to the Physics, MA has permanently left the U of A.</p> <p>See attached LON #5.</p>

	<p>Program Reviewer Comments</p>		<p>ddraper Tue, 16 Feb 2016 16:02:22 GMT Questions regarding this change may be directed to: Dr. Julio Gea-Banacloche at jgeabana@uark.edu or Dr. William Oliver at woliver@uark.edu Department of Physics Phone: 575-2506</p> <p>pkoski Thu, 18 Aug 2016 21:27:19 GMT Rollback: Department requested that this be removed from the agenda for Graduate Council.</p> <p>agriffin Thu, 18 Aug 2016 21:29:46 GMT Rollback: The department requested that they wanted to reconsider this request to possibly delete the entire program.</p> <p>ddraper Thu, 25 Aug 2016 14:37:57 GMT Please disregard all earlier comments prior to 8/25/2016. Those are from a previous/retracted change request to the Physics, MA. On 8/25/2016, the Physics, MA program change request was modified to be a deletion of the program.</p> <p>ddraper Thu, 25 Aug 2016 14:38:30 GMT Attempted to add LON #5.</p> <p>ddraper Thu, 25 Aug 2016 14:47:25 GMT Attempted to add PHYSMA Deletion LON #5.</p> <p>pkoski Thu, 25 Aug 2016 14:56:51 GMT I added a statement indicating what the department is proposing.</p> <p>agriffin Mon, 29 Aug 2016 19:09:11 GMT Adjusted formatting for LON and inserted approval dates. Changed name of document to match naming convention for BOT materials.</p>
	<p>Add Attachments</p>		<p>PHYSMA - Deletion - Ltr of Notification.docx</p>
<p>PUBPPH</p>	<p>Effective Catalog Year</p>	<p>Fall 2015</p>	<p>Fall 2017</p>

Program Goals and Objectives	<p>The School of Social Work and Public Policy Ph.D. Program (PUBP) cooperate in offering students who enroll in the Masters in Social Work (MSW) program, the option to count six hours of their 5000-level MSW coursework towards the 12 hours of required PUBP specialization courses for Family Policy or Policy Studies in Aging. To exercise this option, the student must apply for admission and be accepted into the PUBP doctoral program. In addition to the six hours of 5000-level transfer credit, students will need to complete 42 hours of doctoral-level coursework and 18 dissertation hours.</p> <p>Although UA MSW students are encouraged to declare their intent to apply to the MSW/PUBP track at the point of MSW admission, they can declare at any point prior to graduation from the MSW Program. Applicants are not officially accepted in the PUBP program until they are granted admission by PUBP. Admission to PUBP is contingent upon completion of the MSW degree.</p> <p>At the point of MSW admission or any subsequent point prior to MSW graduation, UA MSW students should provide a statement of intent for admission to the MSW/PUBP track. The statement of intent must be given to the student's MSW advisor for placement in the student's MSW file. The statement shall include a brief explanation of the reasons for pursuing the MSW/PUBP track, including a statement of post-doctorate career goals. Students must also attend an advising session with the specialization coordinator for Family Policy or Policy Studies in Aging. Evidence of this advising session, including signature and date, must accompany the statement of intent. The student must also sign the statement of intent to confirm they understand the following:</p> <ul style="list-style-type: none"> <li>• Although it is required for the MSW/PUBP track, the statement of intent does not guarantee admission to PUBP.</li> <li>• To be eligible for admission to the MSW/PUBP Track of PUBP, MSW students in their advanced year must apply and be admitted to PUBP. As such, applicants must: <ul style="list-style-type: none"> <li>o meet all requirements for admission to PUBP; and</li> <li>o receive a letter of support from their School of Social Work MSW Advisor or the MSW Program Director indicating the student is prepared for doctoral-level study.</li> </ul> </li> <li>• Students in this track are strongly encouraged to have a faculty member from SCWK as a chair or member of her/his doctoral advisory committee and dissertation committee.</li> </ul>	Existing program
Description and Justification of the Request	Admin update to program requirement to capture list of Areas of Specialization.	We are proposing to delete the environmental policy concentration. This was one of the original concentrations approved for the program, but we do not have the courses or faculty to offer the necessary courses. Also, other programs on campus (e.g. Environmental Dynamics) offer this area.
Colleges Used	AFLS	AFLS
Adding Changing or Deleting a Concentration	No	Yes

	Program Reviewer Comments		lkulcza Fri, 22 Jul 2016 19:52:50 GMT WCOB was checked in error and ARSC, EDUC and AFLS was left off inadvertently. Corrected and updated workflow.... agriffin Wed, 24 Aug 2016 20:05:38 GMT Changed effective catalog term from fall 2015 to fall 2017. Changed Academic Unit section to denote that a concentration in Environmental Policy is being deleted. Changed specialization language in catalog copy to concentration to be consistent with current academic policy with permission from submitter. agriffin Wed, 24 Aug 2016 20:10:54 GMT Uploaded LON 5 with permission from submitter.
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx
	Concentrations		Environmental Policy
PUBPPH-CDRP		Added	
PUBPPH-DSPO	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are proposing to delete the disability concentration in the Public Policy Ph.D. program. This was one of the original concentrations proposed for the program and we no longer offer the courses required, nor do we have the faculty necessary for the program. We have had no student interest and there is another doctoral program on campus, in Rehabilitation Education, that addresses these issues.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Disability Policy	Disability Policy
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Spring 2017
	How Will Students Be Accommodated		N/A
	Colleges Used		AFLS
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		No funds
	Program Reviewer Comments		agriffin Mon, 25 Jul 2016 15:01:31 GMT Revised LON to include approval dates and renamed document to match BOT naming convention. agriffin Wed, 24 Aug 2016 20:12:56 GMT Uploaded revised LON with permission from submitter.
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx
PUBPPH-EDPO		Added	
PUBPPH-FMPO	Effective Catalog Year	Fall 2016	Fall 2017

	Description and Justification of the Request	admin correction of program info	We are changing catalog copy. There are no curriculum changes being proposed.
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	Yes	No
	Concentrations	Family Policy	
	Colleges Used		AFLS
	Program Reviewer Comments		agriffin Tue, 30 Aug 2016 19:51:59 GMT Rollback: Please change effective catalog year. Also, please include ARSC and AFLS in approval workflow. Thank you.
PUBPPH-HLPO	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are changing catalog copy. No curriculum changes are being proposed.
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	Yes	No
	Concentrations	Health Policy	
	Colleges Used		EDUC
	Program Reviewer Comments		agriffin Tue, 30 Aug 2016 19:53:12 GMT Rollback: Please change effective catalog year and include COEHP in approval workflow. Thank you.
PUBPPH-PPMG	Effective Catalog Year	Fall 2016	Fall 2017
	Program Title	Public Policy Public Policy Leadership Concentration	Public Policy Management Concentration
	Description and Justification of the Request	admin correction of program info	We are proposing to change the name of the Public Policy Leadership concentration in the Public Policy Ph.D. program to Public Policy Management. Public Policy Leadership was one of the original concentrations in the program and we believe that the term "management" more accurately reflects the current emphasis of the concentration.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Changing Name of Existing Certificate, Degree, Major, Option or Organizational Unit—(LON 1)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Public Policy Leadership	Public Policy Management
	Course Code	PUBPPH-PPLE	PUBPPH-PPMG
	Colleges Used		AFLS
	Program Reviewer Comments		pkoski Mon, 25 Jul 2016 18:28:09 GMT I changed the name of the concentration in the title. tmartin Fri, 12 Aug 2016 20:51:36 GMT Rollback: Add LON agriffin Wed, 24 Aug 2016 18:42:51 GMT Updated Academic Unit field to reflect name change in concentration. Also, updated course titles and hyper-linked courses in catalog copy. agriffin Wed, 24 Aug 2016 18:46:02 GMT Uploaded revised LON. agriffin Wed, 28 Sep 2016 19:32:55 GMT Revised approval dates in LON. agriffin Wed, 19 Oct 2016 21:09:50 GMT Corrected program code field to match proposed new concentration name.

	Add Attachments		PUBPPH-PPMG - Name Change - Ltr of Notification.docx
PUBPPH-PSIA		Added	
PUBPPH-RCPO	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	Description and Justification of the Request	admin correction of program info	We are proposing to delete this concentration under this name. We have reconfigured it and combined it with another concentration to attract more students.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Recreation Policy	Recreation Policy
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Spring 2017
	How Will Students Be Accommodated		N/A
	Colleges Used		AFLS
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		No funds
	Program Reviewer Comments		agriffin Mon, 25 Jul 2016 15:10:44 GMT Revised LON to include approval dates and renamed document to match BOT naming convention. pkoski Mon, 25 Jul 2016 16:58:11 GMT I edited the description of request section. agriffin Wed, 24 Aug 2016 20:14:43 GMT Uploaded revised LON with permission from the submitter.
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx
PUBPPH-TRPO	Program Effective Status	Active	
	Effective Catalog Year	Fall 2016	Fall 2017
	CIP Code	CIP Code Not Found	Public Policy Analysis, General.
	Description and Justification of the Request	admin correction of program info	We are proposing to delete the Transportation Policy concentration in the Public Policy Ph.D. program. This was one of the original concentrations in the program, and we no longer have commitments from faculty and courses for this concentration, nor has there been student interest.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Concentrations	Transportation	Transportation
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Fall 2016
	How Will Students Be Accommodated		There are no students in this concentration.
	Colleges Used		AFLS

	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		There are no funds associated with this concentration.
	Program Reviewer Comments		<p>agriffin Fri, 01 Jul 2016 16:14:15 GMT Changed academic unit to major/field of study.</p> <p>agriffin Fri, 01 Jul 2016 16:34:47 GMT Corrected CIP code from "not found" to match CIP code for major. Also, revised LON - adjusted alignment, inserted approval dates, and renamed document to match naming convention for BOT documentation.</p> <p>agriffin Thu, 07 Jul 2016 21:13:36 GMT Changed "add" to "delete" in the action field of the academic block.</p> <p>ggunderm Mon, 11 Jul 2016 18:08:46 GMT Alice, we have had problems in the past with ADHE deleting entire programs when we are wanting to only delete a concentration within the program. We will need to verify that they correctly interpret this action.</p> <p>pkoski Mon, 22 Aug 2016 18:28:19 GMT I have added a new LON 5.</p> <p>agriffin Wed, 24 Aug 2016 20:16:51 GMT Uploaded revised LON with permission from Dean Koski.</p>
	Add Attachments		PUBPPH concentrations - Deletions - Ltr of Notification.docx
RHABPH	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		kmamisei
	Phone		53781
	Academic Unit		Major/Field of Study
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Fall 2020
	Method of Delivery		On Campus
	How Will Students Be Accommodated		<p>There are 13 students currently in the program (the last student was admitted in the program in Spring 2016). As stated in the FAQs – PhD Rehabilitation Counselor Education and CACREP Accreditation document, if they graduate before January 1, 2018, they “will be eligible to serve as core faculty in all CACREP-accredited programs for life, including programs dually accredited by CORE and CACREP” (<a href="http://www.cacrep.org/wp-content/uploads/2012/10/FAQs-on-doctoral-level-Rehabilitation-Counselor-Education-accreditation-10.22.15.pdf">http://www.cacrep.org/wp-content/uploads/2012/10/FAQs-on-doctoral-level-Rehabilitation-Counselor-Education-accreditation-10.22.15.pdf</a>). Current students who will not be able to graduate before January 1, 2018, will be given two choices. They can continue to pursue degree requirements in the deleted Ph.D. in Rehabilitation program and earn the degree by December 2020, or seek admission in the Ph.D. in Counselor Education program and complete requirements for CACREP accredited Ph.D. doctoral degree.</p>
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No

Learning Outcomes	N/A
Number of Students Still Enrolled	13
How Will Funds be Reallocated	There are no funds available for reallocation. As necessitated by the merger of two accrediting agencies (CACREP and CORE), the Rehabilitation program will continue its operations as part of the CACREP accredited Counselor Education program. Therefore, all resources, including faculty lines of the two programs will be merged.
Reason for Program Change	Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
Does Program Add/Delete Courses form Other Colleges	No
Change Hours to Complete Program	No
Description and Justification of the Request	On July 20, 2015, two accrediting organizations – the Council on Rehabilitation Education (CORE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP) signed a Plan of Merger Agreement ( <a href="http://www.cacrep.org/wp-content/uploads/2012/10/Press-Release-on-Merger-FINAL-7-20-15.pdf">http://www.cacrep.org/wp-content/uploads/2012/10/Press-Release-on-Merger-FINAL-7-20-15.pdf</a> ). As a result of this merger, the Doctor of Philosophy degree in Rehabilitation as a stand-alone program will be deleted. The program will merge with CACREP accredited Ph.D. in Counselor Education program as one of its possible cognate areas.
Program Reviewer Comments	jpenner Fri, 23 Sep 2016 20:22:32 GMT Rollback: Please put the reason for the deletion under the justification box at the end of the proposal. agriffin Mon, 03 Oct 2016 21:56:27 GMT Inserted approval dates into the LON and renamed document to match naming convention for the BOT.
Add Attachments	RHABPH - Deletion - Ltr of Notifcation.docx

