ATTACHMENT A

CIM Report Apr 4, 2019 8:45am

Program Changes Pending Approval from Graduate Committee

| Code | Field | Old Value | New Value |
|--------|--|---|---|
| ACCTPH | Scheduled Program Review Date | NA | 2021-2022 |
| | Description and | The numbers on three courses were updated to 6000-level status and I swapped out the old course numbers for the new ones. | - Modified text describing the program\\n-Deleted text related to seminar descriptions \\n- Combined the summer paper/research requirements (ACCT 636V, Special Problems in Accounting) with required courses. \\n-Deleted the following courses elective options: \\nSelect at least two courses from the following:\\nECON 6223 Microeconomic Theory II\\nECON 6633 Econometrics III \\nECON 6713 Industrial Organization I\\nISYS 5623 Multivariate Analysis\\\nISYS 5613 Business Applications of Nonparametric Techniques\\nISYS 5723 Advanced Multivariate Analysis\\nMKTG 6433 Seminar in Research Methods\\nSTAT 5313 Regression Analysis\\nThere are now 15 hours to be selected in consultation w/ program director because there tends to be quite a bit of variability in these course offerings.\\n-Changed the language from comprehensive examinations to candidacy examinations\\n-Clarified total hour requirements\\n-Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the bachelors are quirements to meet ADHE standards. |
| | Description and Justification for this request | The numbers on three courses were updated to 6000-level status and I swapped out the old course numbers for the new ones. | |
| | Effective Catalog Year | Summer 2014 | Fall 2020 |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | What are the total hours needed to complete the program? | | 67 |
| | Upload attachments | | ACCTPH - Curriculum Rev - Ltr of Notification.pdf ACCTPH - Curriculum Revision - Curriculum.docx |
| | Reviewer Comments | | agriffin - Thu, 21 Feb 2019 17:14:00 GMT - Hyper-linked course in summer papers section of requirements. agriffin - Thu, 21 Feb 2019 17:25:15 GMT - Inserted scheduled program review date. agriffin - Thu, 21 Feb 2019 19:15:09 GMT - Rollback: Submitter requested to roll back. agriffin - Fri, 22 Feb 2019 16:17:31 GMT - Updated LON in consultation with college. Changed title to reflect BOT naming convention. |
| ECONMS | | Added | |
| ECONPH | | Ikulcza | kboston |
| | Phone: | 7456 | 4622 |
| | What are the total hours needed to complete the program? | 39 | 72 |

| Scheduled Program Review Date | na | 2021-2022 |
|----------------------------------|----|---|
| Program Goals and Objectives | na | COMMUNICATION Graduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will be able to communicate scholarly research.\\n\\nCRITICAL THINKING/PROBLEM SOLVING Graduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will contribute knowledge through original research.\\n\\nTECHNICAL COMPETENCE (Discipline Knowledge) Graduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will possess deep knowledge in their areas of specialization.\\n\\nTEACHINGGraduates of the PhD in (ECON/BA) program at the Sam M. Walton College of Business will employ quality teaching principles and practices. |
| Learning Outcomes | na | Learning Objective 1 (Written Communication): Students will demonstrate proficiency in academic writing conventions. \\n\nLearning Objective 2 (Oral Communication): Students will present research findings effectively. \\n\\nLearning Objective (CTPS): Students will demonstrate ability to develop and conduct original research. \\n\nLearning Objective 1 (TCDK): Students will demonstrate ability to articulate discipline's main theories and foundational literature. Learning Objective 2 (TCDK): Students will demonstrate deep knowledge of discipline's research methods. \\n\nLearning Objective 1: Students will demonstrate the development of pedagogically sound courses. \\n\nLearning Objective 2: Students will demonstrate effective teaching practices. Process for Assessing each Student Learning OutcomeThe Sam M. Walton College of Business' specialized accreditation through th |

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| | Description and justification of the request | Changing "Candidacy Exams" to "Comprehensive Exams" To show clearly that the exam does not determine a student's candidacy, which comes later. | - Modified text describing the program and prerequisites to the program\\n- Deleted text related to requirements for the doctor of philosophy degree (core requirements, candidacy, field examination, dissertation, final examination)\\n- Deleted core requirements text\\n- Added WCOB 6111, Seminar. Business Administration Teaching I (1 hour)*\\n* Students on assistantship must enroll in WCOB 6111. Other students may enroll in an additional hour of ECON 643V or ECON 644V in lieu of WCOB 6111\\nto the Required Courses and modified required courses from 39 hours to 40 hours\\n- Added/Clarified 14 hours of Research Requirements \\nECON 636V Special Problems in Economics (3 hours)\\nECON 643V Seminar in Economic Theory and Research I (7 hours)\\nECON 644V Seminar in Economic Theory and Research II (4 hours)\\\nStudents must register for at least one hour of graduate seminar (ECON 643V/ECON 644V) each semester they are in residence and for three hours of ECON 643V the summer following their first year in the program\\n- Changed the language from comprehensive examinations to candidacy examinations \\n- Combined field examination requirement with candidacy examination requirement with candidacy examination requirement with candidacy examination requirement with candidacy examination requirements\\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n To align and clarify PhD program requirements to meet ADHE standards. agriffin - Tue, 26 Feb 2019 16:08:51 GMT - |
|--------|---|--|---|
| | | | Changed type of proposal from minor to major field of study. The reason for the modification demonstrates that the request is a minor change to a major field of study. agriffin - Tue, 26 Feb 2019 16:13:10 GMT - Entered program goals and student learning outcomes on behalf of the department. agriffin - Tue, 26 Feb 2019 16:20:08 GMT - Entered the scheduled program review date. agriffin - Tue, 26 Feb 2019 16:21:35 GMT - Effective fall 2019 pending successful completion of approval process. |
| EDMEMC | Effective Catalog Year | Summer 2014 | Fall 2020 |
| | User ID: | | kmamisei |
| | Phone: | | 53781 |
| | Type of proposal | | Certificate |
| | Select a reason for this | | Deleting Certificate, Degree, Option or |
| | modification | | Organizational Unit-(LON) |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | Program Delivery Method What are the total hours needed to complete the program? | | On Campus 18 |
| | Are Similar Programs available in the area? | | No |
| | Estimated Student Demand for Program | | N/A |

| | Scheduled Program Review Date | | N/A |
|--------|--|---|---|
| | Program Goals and Objectives | | N/A |
| | Learning Outcomes | | N/A/ |
| | Description and justification of the request | | Delete the Educational Measurement Post Master's Certificate program. The program does not meet ADHE viability standards. The program has not had students or graduates for a number of years. |
| | | | No new students admitted after. There have not been any new students admitted to the program for a number of years. \\n \\nAllow students in program to complete through: There are no students enrolled in the program. \\n\nNumber of students still enrolled: 0\ \n \\nCourses Deleted as a result of this action: No courses will be deleted. The courses that are part of this certificate are required courses for ESRM Ph.D. program as well as several other doctoral programs in the college of education and health professions. \\n \\nHow will students in the deleted program be accommodated? There are no students in the program.\\n \\nHow will funds from the deleted program be reallocated? No funds will be reallocated. \\n Added additional information from the department to assist the Registrar's Office with documentation for the phase out of this program. |
| | Upload attachments | | EDMEMC - Deletion - Ltr of Notification.pdf |
| | Reviewer Comments | | agriffin - Thu, 14 Feb 2019 22:31:36 GMT - Inserted the second description box and justification with assistance from the college. agriffin - Thu, 14 Feb 2019 22:36:22 GMT - Updated deletion date to fall 2020. It is too late to complete the approval process in time for fall 2019. Also, updated LON and renamed document to match BOT naming convention. BOT and Chancellor approval dates will need to be entered once the BOT dates have been published. |
| ELEGPH | Scheduled Program Review Date | UNK | 2023-2024 |
| | | agriffin - Fri, 10 Oct 2014 22:26:00 GMT - Changed effective catalog year to fall 2015. | agriffin - Fri, 03 Apr 2015 17:26:55 GMT - Rollback: Returned to submitter per their request. agriffin - Thu, 29 Nov 2018 16:57:53 GMT - Inserted scheduled program review date, program goals, and student learning outcomes. ndennis - Mon, 25 Feb 2019 04:17:38 GMT - Revised wording in requirements to include requirements of the graduate school. Revised wording of program objectives and learning outcomes. agriffin - Fri, 01 Mar 2019 14:43:10 GMT - Effective fall 2019 pending the successful completion of the campus approval process. |
| | Effective Catalog Year | Fall 2015 | Fall 2019 |

| | Program Goals and Objectives | N/A | 1. Possess deep knowledge of a specialty area within electrical engineering in order to\\nbe recognized as an expert or innovator in that specialty. Graduates should also be competent in\\nrelated areas of electrical engineering, engineering, science, and mathematics which impact\\nperformance in their specialty areas. \\n2. Formulate a project plan, execute such a plan, generate and analyze results.\\n3. Communicate effectively using both oral and written presentations.\\n4. Be prepared for successful careers in industry, government, or academia\\n5. Possess skills required for lifelong learning and professional development.\\\n6. Appreciate the importance of professional responsibility to society in such areas as the\\\nenvironment, social issues, and safety, and should be committed to ethical conduct in all areas.\\n6. Appreciate the value of leadership service. |
|--------|--|---|---|
| | Learning Outcomes | N/A | 1. Apply knowledge of engineering, science, and mathematics to analyze and solve advanced electrical engineering problems. \\n2. Locate literature relevant to a specific topic, understand and evaluate it, and apply the\\ninformation.\\n3. Conduct independent study to complete a research or a design project, and make effective use of the tools available for those studies.\\n4. Possess indepth knowledge of a specialty area within electrical engineering.\\n5. Communicate effectively using both oral and written presentations.\\n6. Understand the need for continued learning and professional development.\\n7. Maintain awareness of current professional issues.\\n8. Appreciate the importance of professional responsibility to society in such areas as the environment, social issues, and safety, and should be committed to ethical conduct in all areas. |
| | Description and justification of the request | Cleaning up the language from the split in MS and PhD requirements. | These changes to the program was voted on at Electrical Engineering faculty meetings and was approved by the full faculty of Electrical Engineering. One change replaces the qualifier exam which was previously given to students. The other change reduces the number of coursework hours required for PhD students. I The first change allows the major professor for the student to determine the number of deficiency courses, if any, that need to be taken. The reduction in coursework hours is to allow the doctoral committee to balance the challenges of the doctoral research to the student's coursework. |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | What are the total hours needed to complete the program? | | 72 |
| FINNPH | Scheduled Program Review Date | NA | 2021-2022 |

| | Description and justification of the request | Admin update of courses not found. | - Modified text describing the program\ \n- Add WCOB 6111, Seminar in Business Administration Teaching I to the required courses\\n- Add FINN 683V, Contemporary Issues in Doctoral Colloquium to the Research Requirements as required \\n- Changed the language from comprehensive examinations to candidacy examinations\\n- Clarified total hour requirements\\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n To align and clarify PhD program requirements to meet ADHE standards. |
|--------|--|------------------------------------|--|
| | Description and Justification for this request | Admin update of courses not found. | |
| | Effective Catalog Year | Fall 2017 | Fall 2019 |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | What are the total hours needed to complete the program? | | 61 |
| | Reviewer Comments | | agriffin - Tue, 26 Feb 2019 19:16:07 GMT - Changed type of proposal from minor to major field of study. The minor change is noted in the modification reason. agriffin - Tue, 26 Feb 2019 19:16:47 GMT - Inserted scheduled program review date. agriffin - Wed, 27 Feb 2019 22:37:41 GMT - Adjusting formatting in program requirements in order for total hours to add up to 61 credit hours. Changed total hours field from 43 to 61 with permission from submitter. agriffin - Wed, 27 Feb 2019 22:41:18 GMT - Effective fall 2019 pending successful completion of the campus approval process. |
| INEGPH | Effective Catalog Year | Summer 2014 | Fall 2019 |
| | User ID: | | rossetti |
| | Phone: | | 479-575-3156 |
| | Type of proposal | | Major/Field of Study |
| | Select a reason for this modification | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track) |
| | Track(s) - Action | | Action |
| | Focused Stud(y/ies) - Action | | Action |
| | Program Delivery Method | | On Campus |
| | What are the total hours needed to complete the program? | | 42 beyond the Masters |
| | Are Similar Programs available in the area? | | No |
| | Estimated Student Demand for Program | | 30 |
| | Scheduled Program Review Date | | 2021-2022 |

| Program Goals and Objectives | Prepare students for independent research in Industrial Engineering.\nPrepare students to contribute new knowledge of fundamental importance.\nContribute new knowledge of fundamental importance or significantly modify, amplify, or interpret existing knowledge in a new and important manner. |
|--|--|
| Learning Outcomes | Students will make satisfactory progress toward the degree, preparing for independent research to contribute new knowledge of fundamental importance to Industrial Engineering.\\nStudents will be prepared for independent research in Industrial Engineering.\\nStudents will be prepared to contribute new knowledge of fundamental importance to Industrial Engineering.\\\nStudents will contribute new knowledge of fundamental importance to Industrial Engineering or significantly modify, amplify or interpret existing knowledge in a new and important manner.\\nStudents will be able to communicate effectively. |
| Description and justification of the request | Changed 54 hours past MS to 42 hours past MS and clarified that 21 of those hours should be course work.\\nMade it clearer in the catalog that INEG students have a qualifier exam Reduced course work hours to be in line with other COE PhD programs and with peer institutions.\\nStudents were confused about the qualifier exam requirement.\\nSubmitter was confused about previous rollback request concerning 54 hours. The change should have been done together.\\nAdded bullet 3 because of rollback |
| Upload attachments | INEGPH - Correspondence.pdf |

| Reviewer Comments | | agriffin - Fri, 10 Nov 2017 18:40:50 GMT - Changed minimum hours from 42 to 54 beyond the master's degree with permission from college (see attached correspondence). pkoski - Fri, 19 Jan 2018 22:14:46 GMT - Rollback: Per Graduate Council vote agriffin - Tue, 30 Jan 2018 21:39:07 GMT - This request was previously approved by UCPC. Grad Council voted to make some minor changes. It was mistakenly rolled back to ENGR Dean Initial rather than ENGR Dean. Ikulcza - Fri, 02 Feb 2018 16:41:32 GMT - Administratively moving this back to ENGR Dean. Ikulcza - Fri, 02 Feb 2018 16:42:03 GMT - Administratively moving this back to ENGR Dean. Ikulcza - Fri, 02 Feb 2018 16:42:30 GMT - Administratively moving this back to ENGR Dean. Ikulcza - Fri, 02 Feb 2018 16:35:33 GMT - Rollback: Rollback per request of GRAD Dean pkoski - Fri, 20 Apr 2018 19:15:15 GMT - Rollback: Program requested that proposal be sent back ndennis - Thu, 07 Feb 2019 16:49:06 GMT - Rollback: Per our conversation and your request. ndennis - Mon, 11 Feb 2019 20:23:41 GMT - specified where 'above' was. agriffin - Wed, 13 Feb 2019 17:12:31 GMT - Updated scheduled program review date, as approved by Senior Vice Provost. agriffin - Fri, 01 Mar 2019 14:48:23 GMT - Effective fall 2019 pending successful completion of the approval process. |
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| Scheduled Program Review Date | NA | 2021-2022 |
| justification of the request | Admin correction for course not found. | - Modified text describing the program\n-Delete the TOOLS language and combine to reflect research requirements\n- Clarify the required courses \n- Add SCMT 601V, Graduate Colloquium and SCMT 6483, Supply Chain Economics courses to required course list \n- Changed the language from comprehensive examinations to candidacy examinations\n- Clarified total hour requirements from 60 hours to 70 hours \n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n\\n \nDelete three hour Microeconomics requirement (ECON 6233).\\n\\nAdd Comprehensive Exam requirements. \\n\nAdd Comprehensive Exam requirements to meet ADHE standards. |
| Description and Justification for this request | Admin correction for course not found. | |
| • | Fall 2017 | Fall 2019 |
| Track(s) - Action | | Action |
| Focused Stud(y/ies) - Action | | Action |
| What are the total hours needed to complete the program? | | 70 |

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| Reviewer Comments | agriffin - Fri, 18 May 2018 21:17:09 GMT - Rollback: Please edit the number of hours for the program. See email correspondence from 5/2/2018 for reference. agriffin - Thu, 21 Feb 2019 17:34:08 GMT - Inserted scheduled program review date. agriffin - Thu, 21 Feb 2019 20:17:40 GMT - Fall 2019 effective date, pending successful completion of approval process. Ikulcza - Sat, 23 Feb 2019 01:14:48 GMT - Two new SCMT courses are just entering workflow; requested effective date of fall 2019 for these updates contingent upon whether or not the courses complete approval in time |
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