

# ATTACHMENT A

## CIM Report Dec 10, 2019 12:44pm

### Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
CIEDES	User ID:	dmears	jendacot
	Phone:	55439	52657
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	na	33
	Reason for offering Web-based Program	The degree program has been approved and delivered with four of the areas of study on line for the past 3-4 years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.	The degree program has been approved and delivered online for several years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.
	Percent Online	50-99%	100% with No Required Campus Component
	Scheduled Program Review Date	2015-2016	2022-2023
	Program Goals and Objectives	<p>The Ed.S. in Curriculum and Instruction has three key goals:</p> <ol style="list-style-type: none"> <li>1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus.</li> <li>2. To develop highly qualified instructional leaders that work in a variety of educational settings.</li> <li>3. To provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.</li> </ol>	<p>The Ed.S. in Curriculum and Instruction has three key goals:</p> <ol style="list-style-type: none"> <li>1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus.</li> <li>2. To develop highly qualified instructional leaders that work in a variety of educational settings.</li> <li>3. To help fulfill the growing need for curriculum and program leadership in Arkansas K-12 public schools.</li> </ol>

Description and justification of the request	Admin cleanup of program code naming conventions.   Admin cleanup of program code naming conventions.	<p>This is a wholesale change of our Ed.S. program. The old curriculum was scrapped in favor of the curriculum listed here.   Arkansas has recently created certifications in program administration and SPED administration and an increasing number of school districts are requiring these endorsements for their instructional leaders.</p> <p>In response, we have created a new Ed.S. program that combines courses in Educational Leadership, Curriculum Instruction and SPED. The courses are combined in blocks based on what each student's professional goals.</p> <p>There are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program:</p> <ol style="list-style-type: none"> <li>1. Students seeking an Ed.S. are considered "degree seeking" students per financial aid guidelines and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated "non-degree seeking" and are not eligible for financial aid.</li> <li>2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise.</li> </ol> <p>We already have a number of students who are requesting such a program. This is perhaps the most important justification since there were exactly 4 students enrolled in the current iteration of the Ed.S. program before I became Program Coordinator.</p> <p>Furthermore, while the former program contained courses that were rarely/never taught, the courses listed here are taught regularly and have capacity to add students. Therefore, no additional funding/staffing issues should result from this change.</p>
Upload attachments		<p>CIEDES - Revision - Curriculum.docx CIEDES - Revision - Ltr of Notification.pdf</p>

	Reviewer Comments		<p>agriffin - Fri, 02 Aug 2019 16:10:17 GMT - Inserted 15 hours for the ETEC K-12 Online Teaching Course block. Also indented courses within each block to clarify program requirements. If the department prefers the other format, please contact the director.</p> <p>agriffin - Fri, 02 Aug 2019 16:12:41 GMT - Hyper-linked CIED 680V in introductory paragraph.</p> <p>agriffin - Fri, 02 Aug 2019 16:19:59 GMT - Rollback: Please attach an LON and the 'before and after' curriculum with your request.</p> <p>agriffin - Thu, 10 Oct 2019 21:43:50 GMT - Entered 33 hours in total hours field.</p> <p>agriffin - Thu, 10 Oct 2019 21:59:23 GMT - Inserted approval dates and renamed document to match naming convention for BOT.</p> <p>agriffin - Fri, 11 Oct 2019 21:09:20 GMT - Edited admission requirements with feedback from the associate dean of the college.</p> <p>agriffin - Fri, 11 Oct 2019 21:17:42 GMT - Attached LON. College is encouraged to review justification that the director inserted into the form.</p> <p>agriffin - Wed, 16 Oct 2019 15:52:07 GMT - Uploaded Word version of curriculum into LON. Removed PDF version of curriculum to reduce confusion from the duplication.</p> <p>agriffin - Thu, 17 Oct 2019 13:22:37 GMT - Changed percentage online from 50-99% to 100% with no campus component required...as requested by the college.</p>
EXSCMS	User ID:	crsleaf1	pcallej
	Phone:	575-6731	575-2854
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Reconfiguring an Existing Degree—(LON)
	Effective Catalog Year	Fall 2017	Fall 2020
	Program Title	Kinesiology, Master of Science	Exercise Science, Master of Science
	Scheduled Program Review Date	NA	2023-2024
	Program Goals and Objectives	NA	<p>1. To provide advanced experience for the students in exercise science that improves skills related to exercise and for entry-level allied health professions health professions.</p> <p>\n2. Prepare students to serve as exercise specialist or sports science consultants.\n3. Prepare students interest in research for doctoral work in health or exercise science, aimed to serve Arkansas and beyond.</p>
	Learning Outcomes	NA	<p>1. Students will be able to integrate and problem-solve using management techniques across a variety of different situations in health, fitness and disease.\n2. Students will be able to design a research project relative to exercise science.\n3. Students will be able to demonstrate their knowledge of the current literature by writing and presenting in EXSC 5513 (Exercise Physiology) and EXSC 5323 (Biomechanics).</p>

	Description and justification of the request	Removing concentration material   So that the concentration material can be put into its own CIM block.	<p>The GRE scores were updated to the most current scale. A CV/Resume, statement of purpose, and three reference names were added to the admission criteria.   The program faculty would like to gather additional information about student background to better identify potential faculty mentors and research interests.</p> <p>The KINSMS-EXSC and KINSMS-ADMS concentrations were inactivated and the title for the reconfigured degree was changed to EXSCMS.   There are only two courses that differ between the KINSMS-EXSC concentration and the KINSMS-ADMS concentration. This does not justify having two concentrations.</p>
	Program Code	KINSMS	EXSCMS
	Upload attachments		<p>KINSMS-EXSCMS - Reconfiguration - Curriculum.docx</p> <p>KINSMS-EXSCMS - Reconfiguration - Ltr of Notification.pdf</p>
	Reviewer Comments		<p>pkoski - Fri, 14 Dec 2018 16:17:00 GMT - Rollback: Would the department consider using percentiles instead of scores, and therefore employ best practices for the use of the GRE? The meaning of an actual score changes at every test administration.</p> <p>agriffin - Tue, 29 Oct 2019 22:17:51 GMT - Adjusted formatting in program requirements for hours to reflect calculated total hours rather than enter total hours as a comment field.</p> <p>agriffin - Tue, 29 Oct 2019 22:25:20 GMT - Minor edits to LON and curriculum document. Renamed documentation to match BOT naming convention.</p> <p>agriffin - Tue, 29 Oct 2019 22:26:58 GMT - College is encouraged to review the Reason for Proposed Action in the LON. Please explain how this change will better serve your student population or if it will have no effect on their marketability or opportunity for doctoral studies.</p> <p>agriffin - Tue, 29 Oct 2019 22:29:16 GMT - Inserted program goals and student learning outcomes from the 2018-2019 assessment report. Department/College is encouraged to review and update as appropriate.</p> <p>agriffin - Tue, 29 Oct 2019 22:30:14 GMT - Updated scheduled program review date.</p>
GEOSPH	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	na	72
	Scheduled Program Review Date	NA	2020-2021

	Program Goals and Objectives	NA	The goal of the PhD Geosciences is to prepare students for research-based employment in geography, geology, and other geoscience disciplines. The program will help students develop expertise in select areas of the geosciences. These include but are not limited to the physical, chemical, and biological processes that act upon Earth and other planets, human activity as it affects and is affected by these processes, and advances in the geographic information sciences.
	Learning Outcomes	NA	PhD Geosciences graduates will learn strong scholarly written, verbal, and visual communication skills and will develop a suite of analytical techniques that may be based in field work, laboratory work, remote sensing, geographic information systems, geovisualization, quantitative or qualitative techniques, etc. to address problems across the geosciences. Students will complete a doctoral dissertation that advances understanding on a research frontier.
	Description and justification of the request	Admin cleanup of program code naming conventions.   Admin cleanup of program code naming conventions.	1) Score minimums from admissions requirements are removed; 2) instead of GEOS 5023 Technical and Proposal Writing for the Geosciences, the GEOSPH will now require GEOS 5612 Research Methods in Geosciences and GEOS 5011 Colloquium; thus the number of required hours has not changed; 3) two courses outside the department are now required instead of strongly recommended; 4) instead of having to teach lab/course AND present at convention, students can do one or the other but they must also present at colloquium; 5) description of examination for candidacy has been simplified and clarified to be in harmony with GSIE guidelines and to allow students to focus more on their review paper and the oral defense of the dissertation proposal.   The original GEOSPH description was difficult for students and faculty to understand due to some unnecessary overlap with GSIE/university requirements (e.g., minimum required GPA in program) as well as conflicting information about what exactly makes up the examination for candidacy. This update and clarification has been approved by the department.
	Reviewer Comments		agriffin - Thu, 19 Sep 2019 16:12:04 GMT - Inserted scheduled program review date. agriffin - Thu, 19 Sep 2019 16:18:53 GMT - Hyper-linked courses in program requirements. agriffin - Thu, 19 Sep 2019 19:31:51 GMT - Rollback: Please insert program goals and student learning outcomes.
HISTMA	Effective Catalog Year	Fall 2019	Fall 2020

	Description and justification of the request	The Department of History requests two changes to the graduate catalog this academic year. They are:\n\n(1) Convert GRE test scores from numerical to percentiles\n\n(2) Alter language on admissions information to make clear to students that the GPA limits and GRE scores are not 'cut scores' but are indicative of past students who have succeeded in gaining admission. Language is retained that applications are judged on a case by case basis.\n   Justifications for these changes are:\n\n(1) Conversion to percentiles for GRE test scores follows the recommendation of the graduate school and best practices for use of GRE scores\n\n\n(2) Students who do not meet the minimum GRE and GPA requirements have routinely queried about if their applications will even be considered. Following best practices of using GRE scores, the department has never employed 'cut scores' and never discarded applications that fall below the stated minimums. The department will continue to evaluate them holistically on a case by case basis.\n	Specifying that of the 12 hours of 7000-level seminars, at least 3 hours must be a research seminar   History MA students typically have struggled with beginning to write their thesis projects. Many students have completed all their coursework and then never finish the thesis. The department hopes that by requiring a research seminar, where MA students can develop a 25-30 page seminar paper (essentially a chapter of their thesis), they will be more successful at completing the program with this 'head start' in a supportive course environment.
	Reviewer Comments	agriffin - Sun, 14 Oct 2018 18:37:17 GMT - Updated scheduled program review date. agriffin - Mon, 22 Oct 2018 13:33:15 GMT - Inserted program goals and student learning outcomes on behalf of the submitter. calison - Tue, 21 May 2019 23:08:17 GMT - Moved courses into course list.	
HISTPH	User ID:	calison	jgiganti
	Phone:	575-6731	575-7332
	Effective Catalog Year	Fall 2017	Fall 2020
	What are the total hours needed to complete the program?	NA	42
	Estimated Student Demand for Program	NA	40
	Scheduled Program Review Date	NA	2024-2025
	Program Goals and Objectives	NA	The History Department has a very strong research agenda among its faculty. Since 2005, faculty have produced 49 books, meeting or exceeding the productivity of faculties at our peer institutions nationally. This active research agenda has been supported by numerous outside grants and fellowships as well as internal awards from the department, college, and university.\n\nThe Department's primary goal with the PhD program over the next five years is to continue to cultivate a strong research culture among its graduate students, especially in the PhD program where students are increasingly facing a difficult academic job market. The department has begun using programming from Karen Kelsky's The Professor is In (an author and frequent Chronicle contributor) to encourage them to work towards publishing at least one article or book chapter before they complete their studies.\n

	Learning Outcomes	NA	<ul style="list-style-type: none"> <li>• Mastery over one field in History and training in at least two other fields</li> <li>• Reading proficiency in at least one foreign language</li> <li>• Capacity for original research as evidenced by the writing of an original PhD dissertation</li> <li>• Ability to communicate effectively as a participant in a graduate seminar</li> <li>• Ability to write analytically at a level commensurate with graduate work in History</li> <li>• Professionalization in the academy (presenting research at regional conferences, applying for University-wide or regional grants, and publishing articles)</li> <li>• Participation in the academic life of the Department (seminars and public lectures)</li> </ul>
	Description and justification of the request	Corrected typo   Corrected typo	<p>1) Added language to conform with ADHE minimum hours</p> <p>2) Altered candidacy field requirement from four fields to three fields</p> <p>1) To conform with ADHE guidelines and ensure students are aware of this requirement</p> <p>2) The last two sets of external reviewers (2011 and 2017) recommended that the department move to three fields for the candidacy exams instead of four fields. The PhD program has been unusual in requiring four fields compared to our peer institutions. Since beginning this approach (c. 2005), the department has noted that the additional coursework in a fourth field has worked to delay students' completion time (a point of interest in combating as the time increased from 6 years to 8 years from 2005-2015). By eliminating the fourth field (typically 3-4 courses), the department hopes that individual doctoral advisory committees will be able to again require doctoral students to enroll in a research seminar, in hopes that students might produce publishable essays and get a head-start on their dissertations. A publishable article is far more important on the job market than a fourth field.</p>
INEGMS	User ID:	calison	rossetti
	Scheduled Program Review Date	NA	2021-2022
	Description and justification of the request	Removed references to Industrial Engineering graduate student handbook from academic requirements.	Added language to permit accelerated MSIE degree. This includes counting 6 graduate credit hours that count towards the BSIE to also count towards the MSIE   This is the same as CSCE's accelerated MS program. This change is requested to encourage current undergraduates to pursue graduate studies.
	Description and Justification for this request	Removed references to Industrial Engineering graduate student handbook from academic requirements.	
	Effective Catalog Year	Summer 2014	Fall 2020
	Program Goals and Objectives	NA	1. Prepare students for significant applications of and contributions to Industrial Engineering beyond graduation. 2. Produce projects and theses which meet high academic standards and constitute significant applications of and contributions to Industrial Engineering.

	Learning Outcomes	NA	1.Students will make satisfactory progress toward the degree, preparing to write a thesis which meets high academic standards and constitutes a significant contribution to Industrial Engineering.\n2.Thesis students will be prepared to write a thesis which meets high academic standards and constitutes a significant contribution to Industrial Engineering.\n3.Thesis students will write a thesis which meets high academic standards and constitutes a significant contribution to Industrial Engineering.\n4.Project students will present a project which meets high academic standards and constitutes a significant application of Industrial Engineering.\n5.Coursework students will demonstrate achievement of select course outcomes.6.Students will be able to communicate effectively.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30
	Reviewer Comments		agriffin - Mon, 23 Sep 2019 16:53:13 GMT - Inserted scheduled program review date. agriffin - Mon, 23 Sep 2019 18:29:55 GMT - Inserted program goals and student learning outcomes from INEG's assessment plan. agriffin - Mon, 23 Sep 2019 18:33:20 GMT - Inserted a period after numerous uses of M.S.I.E. for consistency in catalog copy. agriffin - Mon, 23 Sep 2019 18:44:12 GMT - Minor edit to program requirements with permission from submitter. agriffin - Mon, 23 Sep 2019 18:46:26 GMT - Hyperlinked INEG 600V and INEG 513V in program requirements. lkulcza - Mon, 23 Sep 2019 22:47:12 GMT - Rollback: Per request from Norm Dennis. ndennis - Tue, 24 Sep 2019 13:26:23 GMT - Rollback: Per Ed's request, I am rolling this back. It will not be approved at the provost level as it is currently written.
MATHPH	Effective Catalog Year	Summer 2014	Fall 2020
	User ID:		markj
	Phone:		575-3351
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		72
	Are Similar Programs available in the area?		No
	Scheduled Program Review Date		2021-2022



	<p>Program Goals and Objectives</p>		<p>The Doctor of Philosophy in Mathematics aims to establish a student in a research level mathematics career, within academia or industry. To that end the student should demonstrate:\n1) An ability to undertake original research level mathematical investigation.\n2) Mathematical breadth and sophistication in the foundational subject areas of analysis, algebra and topology.\n3) An understanding of the field of specialization, its context, structure, and literature.\n4) An ability to write, discuss and lecture at a research level.</p>
	<p>Learning Outcomes</p>		<p>1) An ability to undertake original research level mathematical investigation.\n2) Mathematical breadth and sophistication in the foundational subject areas of analysis, algebra and topology.\n3) An understanding of the field of specialization, its context, structure, and literature.\n4) An ability to write, discuss and lecture at a research level.</p>
	<p>Description and justification of the request</p>		<p>additional attempt at qualifying examination;\nmodification of exam for math education concentration   Changes help to improve student success in the program.</p>
	<p>Reviewer Comments</p>		<p>agriffin - Thu, 19 Sep 2019 16:00:32 GMT - Changed effective date from fall 2019 to fall 2020. agriffin - Thu, 19 Sep 2019 16:04:00 GMT - Inserted scheduled program review date. agriffin - Thu, 19 Sep 2019 16:06:57 GMT - Inserted program goals and learning outcomes from the 2016 assessment plan.</p>
<p>OPANMS</p>		<p>Added</p>	