

CIM Report Apr 2, 2020 10:23am

Course Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
ACOM 510V			Added
ACOM 520V			Added
ACOM 575V			Added
AGLE 510V			Added
AGLE 520V			Added
AGLE 575V			Added
ASTM 510V			Added
ASTM 520V			Added
ASTM 575V			Added
EDEQ 5033	Proposed Effective Date	Summer 2019	Summer 2020
	Course Delivery Method	On campus Off campus	Off campus
	Catalog Title	Teaching Specific Content in High-Needs Schools	High-Leverage Teaching Practices in High-Poverty Schools
	Short Course Title	TEACHING CONTENT IN HIGH NEEDS	HIGH-LEVERAGE TEACHING PRAC
	Catalog Description	This course focuses on specific content instruction for students in high-needs school districts. Students focus on their content areas, e.g. math, science, literacy, special education, to design specific, evidence-based strategies for students from high poverty schools. The course culminates in a final project presentation to all coaches and cohort members.	This course focuses on high-leverage teaching practices in high-poverty schools that research has demonstrated can impact student achievement and be used across different content areas and grade levels. High-leverage practices can provide infrastructure to support effective teaching and consistent learning for students to succeed. Students focus on a core set of evidence-based fundamental capabilities to advance their skills in equitable teaching.
	Justification	Adding online delivery method to address candidate needs for online version	The course is being changed to better align the courses with program and student outcomes/needs.
	Is course a General Education Course?		No
	Title/Description Change Type		Major Content Change
	Syllabus		EDEQ 5033.docx
	Reviewer Comments		Ikulcza - Wed, 26 Feb 2020 21:17:13 GMT - Rollback: This appears to be more than a minor update to the course: it looks like the content is changing. Needs to be re-submitted as a major change. kmamisei - Thu, 27 Feb 2020 20:27:29 GMT - Rollback: Change the course title (or course description) to clarify that scope of the course. Please also attach the syllabu.
FDSC 5333			Inactivated/Deleted
FDSC 5563			Inactivated/Deleted
FDSC 5623			Inactivated/Deleted

HORT 5153		Added	
MEPH 5742		Inactivated/Deleted	
MEPH 5832		Inactivated/Deleted	
MILS 6004		Added	
OCTH 5173	Catalog Description	This course is an introduction to national and international initiatives focused on health and wellness and the Occupational Therapy Practice Framework. Students will explore human factors, body structures and function, values, spiritual beliefs, coping strategies and responses to stress as they relate to health and occupational performance. Students will investigate the physiology of wellness and stress and the impacts of context and environment on wellness.	Students will investigate the physiology of wellness and begin to explore client factors, performance skills, performance patterns, contexts and environments, and responses to stress as they relate to health and wellness. This course explores the impacts between the things we see (i.e. people's habits, routines, etc. and the things we cannot see (i.e. people's body structures and functions) as they relate to the biological bases for wellness. Students will learn and practice basic principles of mindfulness. They will routinely engage in deceptively simple strategies for increasing in-the-moment awareness of thoughts, emotions, and bodily sensations in deliberate and systematic ways. By establishing regular mindfulness practices, students will enhance mind-body consciousness and achieve greater occupational presence, role satisfaction, and well-being in their daily lives.
	Justification	Changed OCTH 5001 from pre to pre or co-requisite	The Catalog description was reworded and the syllabus was attached.
	Title/Description Change Type		Major Content Change
	Syllabus		CHP_OCTH5173_Spring2020 (1).docx