

ATTACHMENT C

CIM Report Aug 13, 2020 11:52am

Course Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
FJAD 6853			Added
POSC 4213	Proposed Effective Date	Spring 2018	Spring 2021
	Academic Level	Dual Level	Undergraduate
	Typically Offered	Fall	Spring
	Justification	Admin update to typically offered field.	Changes made here are to justify course for meeting learning outcome 6.1 and to change offering to Spring semesters.
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.

	<p>How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.</p>	<p>1) Learning Outcome (6.1 (a) a, d, e): Students will critically assess and articulate current literature and submit reports pertaining to five topics from your Poultry Science program of study, 2) Learning Outcome (6.1 (a) a, d, e): Students will work in groups to describe and support their findings to the class in the form of an oral presentation, 3) Learning Outcome (6.1 (b) a, d, e): Students will individually create a 1,250-word essay reflecting how they used at least three of the skills and abilities embodied in Goals 1 through 5 in the General Education Curriculum in completing the project required for this course.</p>
	<p>How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)</p>	<p>Instructor will collect data via midterm exam, written reports, an oral presentation, a 1250-word essay, and a final exam.</p>
	<p>Syllabus</p>	<p>Syllabus POSC 4213 2020.doc</p>
	<p>Reviewer Comments</p>	<p>mkidd - Fri, 13 Sep 2019 14:30:19 GMT - Rollback: Course needs graduate section. ac087 - Thu, 09 Jan 2020 18:31:15 GMT - added core committee to workflow because addition to gen ed core is a major approval process. ac087 - Thu, 09 Jan 2020 18:31:47 GMT - process to undergrad level has been handled administratively. lkulcza - Thu, 23 Apr 2020 20:42:11 GMT - Adjusting effective date to spring 2021; will not complete approval process in time for fall 2020.</p>