CIM Report Jan 8, 2020 1:50pm

Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
CDISMS	User ID:	fhagstr	rglade
	Phone:	575-4910	575-3575
	Select a reason for this modification	Changing Title of Existing Certificate, Degree, or Major—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	47	51
	Description and justification of the request	Change the name of the degree to Communication Sciences and Disorders.	There is an increased emphasis on science and research in the fields of speech-language pathology and audiology. The changed title of this graduate degree reflects the educational and professional standards of the field with which our degree is aligned. This proposed change is also consistent with the titles of graduate degrees at peer institutions. These changes will more effectively reflect the educational preparation of our students for entry level professional practice. Adding course requirements to the catalog.	The catalog currently refers to the program website to show courses requirements. Adding course requirements to the catalog will make it easier for the students to know what academic and clinical courses they are expected to complete.	1. Increase Required Degree Hours from 47 to 51 by increasing requirement of clinical course hours from 11 to 15.\\n2. Remove CDIS 5531 Professional Issues from required courses and instead increase CDIS Graduate-Level Elective hours from 6 to 9 credits.	1. Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training than is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for the course. This program proposal change is to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.\\n2. Program faculty believe that the content covered in Professional Issues could be covered in other required courses including clinical practicums. Increasing elective hours would expose students to additional course options tailored to their interest and increase flexibility in the program.
	Upload attachments	CDISMS - Name Change - Ltr of Notification.docx	

	Reviewer Comments	agriffin - Thu, 11 Oct 2018 13:15:55 GMT - Entered scheduled program review date. agriffin - Thu, 11 Oct 2018 13:23:27 GMT - Removed LON 11c. This request is not a program change, as much as it is simply placing the requirements into the catalog. agriffin - Thu, 11 Oct 2018 13:25:14 GMT - Revised LON to match BOT document requirements and naming convention. agriffin - Thu, 11 Oct 2018 13:26:09 GMT - Changed total hours from 36 to 47, to demonstrate the total hours required for degree requirements (including clinical hours). calison - Mon, 13 May 2019 21:43:25 GMT - Updated course list to reflect each course's number of hours and summed the hours.	agriffin - Mon, 14 Oct 2019 18:11:46 GMT - All courses in red have been submitted for approval. pkoski - Tue, 03 Dec 2019 22:15:02 GMT - Rollback: Program wishes to add another change kmamisei - Wed, 04 Dec 2019 03:19:04 GMT - Removed Professional Issues from required courses and instead increased CDIS Graduate-Level Elective hours from 6 to 9 credits. agriffin - Wed, 04 Dec 2019 20:49:37 GMT - Revised course number 5513 to 5531 in the description field with permission from department. agriffin - Fri, 20 Dec 2019 22:57:53 GMT - Changed course CDIS 5583 to CDIS 5683 as requested by submitter and approved by UCPC, December 20, 2019.
ENGLMA	Effective Catalog Year	Fall 2019	Fall 2020
	Scheduled Program Review Date	2019-2020	2020-2021
	Program Goals and Objectives	NA	1. Students in the M.A. and Ph.D. programs should acquire specialized knowledge and develop\\nacademic skills in preparation for making scholarly contributions to their fields of research.\\n2. M.A. and Ph.D. students should also gain professionalization skills and knowledge in\\npreparation for going on the job market or applying to other graduate programs.\\n3. M.A. and Ph.D. students should be able to complete their degrees in a timely fashion.
	Learning Outcomes	NA	1. M.A. students should be able to write and defend to a committee an original thesis of approximately 50-75 pages or to develop and have approved by a committee a portfolio project of approximately 50-75 pages.\\n2. M.A. students should be able to develop, submit, and present papers for\\nprofessional conferences.\\n3. M.A. students should be able to complete their degrees within 2 years.\\n4. Graduating M.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.
	Description and justification of the request	Updated reference for Doctor of Philosophy program	The old reference was no longer correct.	We would like to add two new areas of study to our options for the Specialist Concentration: Environmental Literature, Writing, and Culture; and Religion and Literature.	We have the faculty to support offering these two new areas as specialization to our M.A. students in English. We also feel that making these areas of specialization available will further support our efforts of recruiting students to our M.A. program.
	Reviewer Comments		agriffin - Mon, 02 Dec 2019 16:27:14 GMT - Updated revised scheduled program review date. Also, inserted program goals and student learning outcomes from the department's 2015 assessment plan. Department is encouraged to review and update as appropriate. agriffin - Fri, 20 Dec 2019 22:34:31 GMT - Updated Learning Outcome #1 on behalf of Leigh Sparks.
JD/MA Program	Effective Catalog Year	Fall 2014	Fall 2020

User ID:		parry
Phone:		479-575-3356
Type of proposal		Major/Field of Study
Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
Program Delivery Method		On Campus
Is this program interdisciplinary?	No	Yes
College(s)/School(s)		ARSC
Does this proposal impact any courses from another College/School?	No	Yes
College(s)/School(s)		LAWW
What are the total hours needed to complete the program?		36
Are Similar Programs available in the area?		No
Estimated Student Demand for Program		1-2 annually
Scheduled Program Review Date		2020-2021 (JD)
Program Goals and Objectives		The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in law and politics. By taking coursework in both areas, students gain a combination of analytical and research skills applicable to either professional careers in public service or toward a doctoral degree.
Learning Outcomes		(1) Demonstrate a general knowledge about trends in both law and political science, including epistemological diversity when studying complex issues;\\n(2) Demonstrate the ability to apply that knowledge to specific policy or political contexts by using qualitative and quantitative data, together with case analysis and legal precedent.\\n(3) Demonstrate an understanding of local, regional, national, and global trends in areas such as governance and political economy, as well as complex policy issues involving sex, gender, race and ethnicity, class, and more;\\n(4) Demonstrate the ability to conduct independent research, formulate arguments (legal and empirical), and communicate the results effectively in both oral and written form.

	Description and justification of the request		We propose broadening the range of graduate coursework in PLSC that can be applied toward the dual degree (9 hours of the JD). In addition to recommending PLSC 5503 Comparative Political Analysis, PLSC 5803 Seminar in International Politics, and PLSC 5833 Contemporary Problems as before, we also recommend: PLSC 5203 American Political Institutions, PLSC 5213 Seminar in American Political Behavior, PLSC 5253 Politics of Race and Ethnicity Seminar in Contemporary Problems, PLSC 4833 International Political Economy, and ECON 4633 International Trade. \\n | In consultation with the Law School this past summer, the PLSC dept faculty seek to accommodate a broader range of student interests/broaden the program's appeal by expanding this dual degree to include coursework in addition to international relations.
	Reviewer Comments		agriffin - Mon, 02 Dec 2019 20:29:23 GMT - Hyper-linked courses to reflect the accurate course title in the catalog text. Also, cleaned up the program requirements field to reflect only the revised requirements. Removed editorial comment of 'Longer Description' and previous catalog copy. Both Fulbright College and the School of Law are encouraged to review it to confirm the revisions include the intended copy for the catalog. agriffin - Mon, 02 Dec 2019 20:32:24 GMT - Revised scheduled program review date. agriffin - Mon, 02 Dec 2019 20:35:05 GMT - Revised user id. Replaced user identification number with user-name.
NURSMS	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	36-41	39
	Scheduled Program Review Date	2018	2021-2022
	Description and justification of the request	Moved MSN program admission requirements from a separate CIM block to the general MSN program CIM block. | To better present information on Courseleaf. Added Progression and Grade Requirements. | Progression and Grade Requirements have always been included in the Graduate Student Handbook. Including this information in the catalog will ensure that they are being enforced.	We combined NURS Educator Concentration CIM block with the NURS MS CIM block. That's why the course table is all green. We just copied and pasted the information from the concentration CIM block to this page. \\nThe only two changes that are being proposed include: (1) Adding NURS 5112 and (2) Clarifying that students are required to complete 3 hours Thesis or 3 hours independent study - for a total of 39 hours. | (1) NURS 5112 is the Clinical Practicum for Advanced Health Assessment and is taken with NURS 5101. It was previously left out by accident. This change corrects it.\\n(2) Keeping thesis or independent study hours at 3 credits ensures that the total number of hours required for the program for all students will be at 39 credit hours.

	Reviewer Comments	agriffin - Wed, 22 Aug 2018 22:00:50 GMT - Edited program description with permission from college. lkulcza - Fri, 24 Aug 2018 15:35:23 GMT - Removed indication that a new concentration was being added---the EXLD concentration was previously proposed and approved. skpatton - Fri, 24 Aug 2018 16:25:26 GMT - Rollback: Kate, since we aren't offering the nurse executive leader program, should we take that out? Thanks, Susan ggunderm - Tue, 11 Sep 2018 22:14:46 GMT - CIP okay. agriffin - Tue, 23 Oct 2018 16:32:16 GMT - Edited program goals on behalf of the School/College. calison - Thu, 23 May 2019 14:30:33 GMT - Embedded URLs in text. Other minor edits.	agriffin - Wed, 04 Dec 2019 20:04:34 GMT - Removed headings of different sections within the program requirements with permission from the submitter. agriffin - Wed, 04 Dec 2019 20:08:38 GMT - Rearranged paragraph regarding an independent study or master's thesis as a footnote, rather than an additional paragraph. College/School is encouraged to review it this formatting. agriffin - Wed, 04 Dec 2019 20:09:56 GMT - Changed Scheduled Program Review date based on correspondence with School Director.
PBHLMPH	Degree	Master of Science	Master of Public Health
	Program Title	Community Health Promotion, Master of Science	Public Health, Master of Public Health
	Estimated Student Demand for Program	na	60
	Scheduled Program Review Date	2017-2018	2024-2025
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Reconfiguring an Existing Degree—(LON)
	Program Code	CHLPMS	PBHLMPH
	Description and justification of the request	corrected CHLP course listings to PBHL equivalents.		The degree name was changed to master of public health and two concentrations were added - Public Health Practice and Physical Activity.	Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. \\nThe current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975. \\n
	Description and Justification for this request	corrected CHLP course listings to PBHL equivalents.		
	Effective Catalog Year	Fall 2015	Fall 2021

	Program Goals and Objectives	na	Objective 1: Understand evidence-based approaches to public health\\nObjective 2: Explain the integration of public health health care systems\\nObjective 3: Implement planning management to promote health\\nObjective 4: Explore the role of policy in public health\\nObjective 5: Apply principles of leadership in public health\\nObjective 6: Communication of public health information\\nObjective 7: Demonstrate inter-professional practice\\nObjective 8: Integrate systems thinking into public health practice

	Learning Outcomes	na	Objective 1 - Learning Outcomes\\n1. Apply epidemiological methods to the breadth of settings and situations in public health practice \\n2. Select quantitative and qualitative data collection methods appropriate for a given public health context \\n3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate \\n4. Interpret results of data analysis for public health research, policy or practice \\nObjective 2 - Learning Outcomes\\n5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings \\n6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels. \\nObjective 3 - Learning Outcomes\\n7. Assess population needs, assets and capacities that affect communities' health\\n8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs \\n9. Design a population-based policy, program, project or intervention \\n10. Explain basic principles and tools of budget and resource management \\n11. Select methods to evaluate public health programs Policy in Public Health \\n12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence \\nObjective 4 - Learning Outcomes\\n13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes \\n14. Advocate for political, social or economic policies and programs that will improve health in diverse populations \\n15. Evaluate policies for their impact on public health and health equity \\nObjective 5 - Learning Outcomes\\n16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making \\n17. Apply negotiation and mediation skills to address organizational or community challenges \\nObjective 6 - Learning Outcomes \\n18. Select communication strategies for different audiences and sectors \\n19. Communicate audience-appropriate public health content, both in writing and through oral presentation \\n20. Describe the importance of cultural competence in communicating public health content \\nObjective 7 - Learning Outcome\\n21. Perform effectively on inter-professional teams \\nObjective 8 - Learning Outcome\\n22. Apply systems thinking tools to a public health issue\\n\\n
	Track(s)		ADD | | Public Health Practice
			ADD | | Physical Activity
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action

	What are the total hours needed to complete the program?		42
	Upload attachments		CHLPMS-PBHLMPH - Reconfiguration - Ltr of Notification.pdf
	Reviewer Comments		kmamisei - Tue, 19 Nov 2019 17:16:37 GMT - Rollback: Update degree code and program title. agriffin - Fri, 22 Nov 2019 16:38:47 GMT - Updated scheduled program review date. agriffin - Mon, 02 Dec 2019 20:14:46 GMT - Revised LON to reflect edits made to concentrations. Renamed document to match BOT naming convention.
PBHLMPH PHAC		Added	
PBHLMPH-PHPR		Added	