

CIM Report Oct 29, 2020 10:50am

Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
CIEDES	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree Program--(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2020	Fall 2021
	Description and justification of the request	<p>This is a wholesale change of our Ed.S. program. The old curriculum was scrapped in favor of the curriculum listed here. Arkansas has recently created certifications in program administration and SPED administration and an increasing number of school districts are requiring these endorsements for their instructional leaders. </p> <p>In response, we have created a new Ed.S. program that combines courses in Educational Leadership, Curriculum Instruction and SPED. The courses are combined in blocks based on what each student's professional goals. </p> <p>There are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program:</p> <ol style="list-style-type: none"> 1. Students seeking an Ed.S. are considered "degree seeking" students per financial aid guidelines and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated "non-degree seeking" and are not eligible for financial aid. 2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise. <p>We already have a number of students who are requesting such a program. This is perhaps the most important justification since there were exactly 4 students enrolled in the current iteration of the Ed.S. program before I became Program Coordinator.</p> <p>Furthermore, while the former program contained courses that were rarely/never taught, the courses listed here are taught regularly and have capacity to add students. Therefore, no additional funding/ staffing issues should result from this change.</p>	<p>The admission requirements have been changed to only require the GRE for applicants with a GPA below 3.5 in prior graduate work. To take a more holistic approach, the admissions committee will rely on educational experience, academic qualifications, writing sample, and quality of fit between the student and the Ed.S. program. </p> <p>The Ed.S. is a practitioner degree and our applicants must have already earned a Master's degree with a GPA over 3.25. By setting a cutoff at 3.5, we are expecting applicants to have completed prior academic work with a high level of achievement. This is more than sufficient, when considered alongside the other data points, for admission to the Ed.S.</p>
	Upload attachments	CIEDES - Revision - Curriculum.docx CIEDES - Revision - Ltr of Notification.pdf	EdS Change Holistic.pdf

	Reviewer Comments	<p>agriffin - Fri, 02 Aug 2019 16:10:17 GMT - Inserted 15 hours for the ETEC K-12 Online Teaching Course block. Also indented courses within each block to clarify program requirements. If the department prefers the other format, please contact the director.</p> <p>agriffin - Fri, 02 Aug 2019 16:12:41 GMT - Hyper-linked CIED 680V in introductory paragraph.</p> <p>agriffin - Fri, 02 Aug 2019 16:19:59 GMT - Rollback: Please attach an LON and the "before and after" curriculum with your request.</p> <p>agriffin - Thu, 10 Oct 2019 21:43:50 GMT - Entered 33 hours in total hours field.</p> <p>agriffin - Thu, 10 Oct 2019 21:59:23 GMT - Inserted approval dates and renamed document to match naming convention for BOT.</p> <p>agriffin - Fri, 11 Oct 2019 21:09:20 GMT - Edited admission requirements with feedback from the associate dean of the college.</p> <p>agriffin - Fri, 11 Oct 2019 21:17:42 GMT - Attached LON. College is encouraged to review justification that the director inserted into the form.</p> <p>agriffin - Wed, 16 Oct 2019 15:52:07 GMT - Uploaded Word version of curriculum into LON. Removed PDF version of curriculum to reduce confusion from the duplication.</p> <p>agriffin - Thu, 17 Oct 2019 13:22:37 GMT - Changed percentage online from 50-99% to 100% with no campus component required...as requested by the college.</p> <p>pkoski - Thu, 19 Dec 2019 21:39:49 GMT - I made changes per Graduate Council request.</p> <p>calison - Fri, 08 May 2020 17:14:59 GMT - Moved block combination options into the courselist</p>	<p>agriffin - Fri, 11 Sep 2020 19:53:32 GMT - Requested program change impacts admission requirements. Therefore, requires campus approval.</p>
CIEDME	User ID:	lkulcza	jendacot
	Phone:	57456	575-2657
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2020	Fall 2021
	Scheduled Program Review Date	NA	2022-2023
	Program Goals and Objectives	NA	To graduate leaders in education with:\n1. the knowledge, skills, and best practices current in the field of curriculum;\n2. the ability to facilitate student success through effective instruction; and\n3. the skills to conduct/analyze research in a specific field of education.
	Learning Outcomes	NA	1. Curriculum Competency \\\nGraduates must be able to create/analyze curriculum that adheres to best practices in education.\n2. Instructional Competency\\nGraduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.\n3. Area of Study and Research Competency\\nGraduates must successfully design and implement and action research study specific to their area of study.

	Description and justification of the request	Corrected course indents for one area in program requirements listing. Corrected course indents for one area in program requirements listing.	Courses were updated to reflect current offerings in CIED and ESRM. Some course numbers and titles were out of date. Other courses were no longer offered and were replaced by courses that are offered and taught regularly. The specific requirements for the Interest Area courses were replaced with a 9 hour minimum required block of courses approved by the faculty advisory committee. I also added two Course of Study grids for Odd and Even year matriculation. Finally, the admission criteria omits the GRE in favor of a process based on prior experience and academic achievement. This program no longer existed in reality as it was represented on paper. It was far too specific when it was created and relied upon classes that were rarely, if ever, taught. All of the courses in this current iteration of the program are already offered and taught on a regular basis. Adding flexibility to the Interest Area allows students to supplement the core offerings with specific interest areas, while also allowing for the variability of course offerings that is typical for these areas.
	Upload attachments		MEd Program Revisions.pdf MEd Before After Curriculum.docx CIEDME_Curriculum Revision_LtrofNotification.pdf
	Reviewer Comments		kmamisei - Thu, 10 Sep 2020 15:47:55 GMT - Rollback: Please attach "Letter of Notification" and "Before and After Curriculum". Thank you. agriffin - Tue, 22 Sep 2020 13:24:00 GMT - Inserted the scheduled program review date. Also inserted program goals and student learning outcomes from the 2019 assessment report. College is encouraged to review and update as appropriate. agriffin - Tue, 22 Sep 2020 14:07:24 GMT - Revised LON to insert anticipated approval dates and attached curriculum. Renamed document to match BOT naming convention.
DCFMDES	Added		
ENTSGC	Effective Catalog Year	Fall 2020	Fall 2021
	Description and justification of the request	Deleted course ISYS 5933 as elective Course deactivated	Added introductory language to catalog text outlining four areas to choose from and adding new, Cybersecurity track.\\n\\nAdded ISYS 5103 to the Required Courses.\\n\\nAdded the Cybersecurity track and the associated 12 hours required/electives to the Graduate Certificate in Enterprise Systems.\\n\\n To provide a Cybersecurity track in the Graduate Certificate in Enterprise Systems for students interested in helping organizations assess and detect threats while securing and protecting data and data-driven systems.

	Reviewer Comments		<p>agriffin - Thu, 08 Oct 2020 18:51:46 GMT - Changed the use of the word "concentration" to "track" to be consistent with academic terms and definitions policies.</p> <p>agriffin - Thu, 08 Oct 2020 18:52:46 GMT - Revised ISYS 4043 course title to match course title submitted into Course Management.</p> <p>agriffin - Thu, 08 Oct 2020 19:00:39 GMT - Rollback: Please review list of required courses with list of required courses in the Cybersecurity and Data track.</p> <p>lkulcza - Fri, 09 Oct 2020 18:09:15 GMT - All courses "Not Found" are in the approval process.</p>
HIEDME	User ID:	lkulcza	hevel
	Phone:	7456	4924
	Effective Catalog Year	Fall 2020	Fall 2021
	What are the total hours needed to complete the program?	33	36
	Scheduled Program Review Date	2018-2019	2025-2026
	Program Goals and Objectives	<p>Upon completion of the HIED-MED program, students will be able to:</p> <ol style="list-style-type: none"> 1. Provide effective leadership and administrative direction to institutions of higher education. 2. Make decisions and solve problems through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education. 	<p>Upon completion of the HIED-MED program, students will be able to:</p> <ol style="list-style-type: none"> 1. Exhibit professional competencies as practitioner scholars and educators at postsecondary institutions, including a commitment to continuous professional development. 2. Make evidence-based decisions and solve problems through processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Communicate effectively through written and verbal means and via technology to a variety of audiences and stakeholders. 4. Contribute to more diverse and inclusive institutions, programs, and policies for students, faculty, and staff. 5. Understand basic tenants of research and interpret findings to inform practice.

	Learning Outcomes	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Possess the basic knowledge of student and administrative theory and practice related to higher education and be able to apply this knowledge to solving problems and making decisions as entry-level professionals in institutions of higher education. 2. Understand the importance of human interaction skills and apply best practices to their professional capacity as college and university administrators. 3. Evaluate the different purposes and functions of higher education and how they are applied to various settings within institutions. 4. Demonstrate sufficient understanding of leadership, management, change, and culture to ensure competence and confidence in leading and managing institutions, which is necessary of entry-level professionals within institutions of postsecondary education. 5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership. 	<p>Upon completion of the HIED-MED program, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the relationship between postsecondary education institutions and social, economic, and political systems. 2. Apply knowledge from the field of higher education and student affairs to solve problems and make decisions. 3. Appreciate how historical and contemporary trends and inequities affect access to and experiences in higher education. 4. Operationalize a theory-practice-theory approach to work, especially as it relates to promoting student development. 5. Assess risk and develop strategies for creating acceptable levels of legal risk. 6. Conduct themselves in a professional, thoughtful, and ethical manner with students, colleagues, and stakeholders.
	Description and justification of the request	Admin update for course not found. Admin update for course not found.	<p>Increase overall program hours from 33 to 36, revise higher education core curriculum by removing Overview and Management from the core and adding Diversity, and updating program goals and learning outcomes. We also reformatted and updated the catalog description to add clarity and consistency in the language. The overall changes to the program only add up to 12 credit hours - increasing degree by 3 credit hours; dropping Overview and Management from core courses; and adding Diversity to core courses). All of these changes are in response to the external program review conducted in 2018-2019. The program also conducted benchmarking analysis to evaluate the number of total hours required for a master's degree in higher education. These changes will ensure that the program curriculum and degree requirements align better with peer institutions.</p>
	Reviewer Comments		<p>agriffin - Thu, 27 Aug 2020 15:17:56 GMT - Revised submitter information. agriffin - Thu, 27 Aug 2020 15:20:27 GMT - Changed name of degree in program requirements to Master of Education vs. Master's of Education in order to reflect the correct degree type. College is encouraged to review this edit. agriffin - Thu, 27 Aug 2020 15:28:36 GMT - Revised scheduled program review date.</p>
INSYMI	User ID:	cronan	kboston
	Phone:	575-6130	575-4622
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2019	Fall 2021

	Description and justification of the request	Updating name of Blockchain Enterprise Systems Management Concentration name was updated separately.	Added introductory language to catalog text outlining five areas to choose from and adding new, Cybersecurity Management concentration.\\n\\nAdded the Cybersecurity Management concentration and the associated 15 hours required/electives. To provide a Cybersecurity Management concentration in the MIS program for students interested in helping organizations assess and detect threats while securing and protecting data and data-driven systems. Dedicated CIM blocks were administratively created for all four currently existing concentrations. Department will submit a separate CIM block for Cybersecurity Management concentration. AG In order to more effectively manage curriculum, each concentration should have a dedicated CIM block. AG
	Reviewer Comments		agriffin - Thu, 08 Oct 2020 14:57:33 GMT - Rollback: Please remove concentration information from this CIM block and submit in new request for adding a concentration. Resubmit INSYMI for introductory information edits. Thank you. agriffin - Thu, 08 Oct 2020 21:08:21 GMT - Removed concentrations from program requirements. Dedicated CIM blocks have been created for each. agriffin - Thu, 08 Oct 2020 23:47:54 GMT - Added "Management" to Software Engineering concentration language to match title of concentration in catalog. agriffin - Thu, 08 Oct 2020 23:49:03 GMT - Attention: This request requires campus approval because it is accompanying the addition of a new concentration in Cybersecurity Management. lkulcza - Fri, 09 Oct 2020 18:31:14 GMT - Please clarify if students are required to select from one of the five concentrations in order to complete the degree.
INSYMI-CBMT	Added		
ISYSPH	User ID:	crsleaf1	kboston
	Phone:	575-6731	575-4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Title	Business Administration (ISYS), Doctor of Philosophy	Business Administration (Information Systems), Doctor of Philosophy
	What are the total hours needed to complete the program?	43	70
	Estimated Student Demand for Program	NA	5
	Scheduled Program Review Date	NA	2021-2022

	Program Goals and Objectives	NA	The primary goal of the ISYS PhD program is to prepare students for a future career in academe. Our objectives are to teach students how to conduct and write quality academic research related to information systems to contribute to knowledge in the field. We prepare students to teach Information Systems courses. The program focuses on topics of behavioral Information Systems research as well as analytics and economics.
	Learning Outcomes	NA	The students will learn: - how to understand and develop theories - how to communicate their ideas and research to audiences such as researchers, practitioners, and students - how to develop methodological and conceptual skills to carry out scientific research - the skills and techniques necessary to teach a variety of ISYS and/or analytics courses.
	Description and justification of the request	Moving admission information to top of program requirements So that this page matches the order of other programs in CIM	- Modified text describing the program - Deleted the masters level research tools courses - ISYS 5203 Experimental Design - ISYS 5623 Multivariate Analysis - ISYS 5723 Advanced Multivariate Analysis - Changed Information Systems Core Courses to Required Courses - Added the following required courses: - ISYS 6373 Social Networks in Information Systems Research - ISYS 6743 Qualitative Quantitative Methods in Process Research - ISYS 6753 Management of Knowledge and Information Systems - Modified name and description change to ISYS 6533 - Deleted the following courses from the Required Courses - ISYS 6433 Team-level Research in IS - ISYS 6633 Systems Development - Clarified ISYS 6733, Emerging Topics to be repeated for six hours - Move ISYS 601V, Graduate Colloquium to Research Requirements for 12 hours - In Research Requirements, add six hours of Research Electives to be chosen in consultation with PhD Coordinator - Delete MGMT 6213, Research Methods Seminar from Research Requirements - In Supporting Courses, add nine hours of Electives to be chosen in consultation with PhD Coordinator - Delete specific text otherwise (residence requirements, noted in the Graduate School website link - Delete the masters level courses - ISYS 5423 Seminar in Systems Development - ISYS 5503 Decision Support and Analytics - ISYS 5833 Data Management Systems - Changed the language from comprehensive examinations to candidacy examinations - Clarified candidacy exam requirements - Clarified total hour requirements - Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree. To align and clarify PhD program requirements to meet ADHE standards.
	Upload attachments		BADMPH-ISYS - Curriculum Revision - Curriculum.docx BADMPH-ISYS - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments		<p>agriffin - Thu, 07 Mar 2019 23:11:26 GMT - Rollback: Roll back per submitter's request.</p> <p>pkoski - Thu, 08 Oct 2020 22:06:43 GMT - Rollback: Does this still require a standardized exam for admission?</p> <p>agriffin - Fri, 09 Oct 2020 19:59:37 GMT - Rollback: Rolling back per request from submitter.</p> <p>agriffin - Mon, 12 Oct 2020 19:22:27 GMT - Changed effective date from fall 2020 to fall 2021.</p> <p>agriffin - Mon, 12 Oct 2020 19:25:51 GMT - Inserted the Admission Requirements, estimated student demand, scheduled program review date, program goals, and learning outcomes sent from the submitter.</p> <p>agriffin - Mon, 12 Oct 2020 19:46:26 GMT - Revised course title ISYS 6753 to match course title submitted into Course Inventory.</p> <p>agriffin - Mon, 12 Oct 2020 19:51:29 GMT - agriffin - Mon, 12 Oct 2020 19:55:48 GMT - Revised LON with input from submitter. Renamed documents to match BOT naming convention.</p>
STANMS-EDSP	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2021
	CIP Code	27.0501	Statistics, General.
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)	AFLS ARSC EDUC ENGR GRAD WCOB	EDUC
	What are the total hours needed to complete the program?	33	30
	Program Costs	n/a	
	Library Resources	n/a	
	Instructional Facilities	n/a	
	Faculty Resources	n/a	
	Scheduled Program Review Date	2021	2021-2022
	Description and Justification for this request	We are requesting to: \\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)

	College(s)/School(s)		EDUC ENGR ARSC GRAD WCOB AFLS
	Description and justification of the request		Remove ESRM 5653 as a required course\ \nAdd ESRM 5013 to required list\ \nReduce number of hours of required courses from 12 to nine\ \nReduce total numbers in concentration from 33 to 30 ESRM 5653 is no longer taught\ \nESRM 5013 replaces ESRM 5653\ \nReduction of hours makes this concentration consistent with the other concentrations in the degree
	Reviewer Comments		agriffin - Mon, 12 Oct 2020 20:14:04 GMT - Revised scheduled program review date to reflect academic year, not calendar year. agriffin - Mon, 12 Oct 2020 20:14:59 GMT - Changed total hours field to reflect description provided by submitter.
STANMS-STAT	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2021
	CIP Code	27.0501	Statistics, General.
	Does this proposal impact any courses from another College/School?	No	Yes
	Program Costs	na	
	Library Resources	na	
	Instructional Facilities	na	
	Faculty Resources	na	
	Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	College(s)/School(s)		ARSC
	Description and justification of the request		Remove STAT 639V Topics in Statistics as a required course and replace with STAT 5443 Computational Statistics\ \n STAT 639V was a placeholder class for computational statistics at the time the degree was created. A specific computational statistics course (STAT 5443) now exists.