## CIM Report Feb 7, 2022 8:18am

## **Program Changes Pending Approval from Graduate Council**

Code	Field	Old Value	New Value
EMSAGM		Added	
EMSEGM		Added	
ENGL Lang Prof		Fall 2021	Fall 2022

	Upload attachments	Admin reformatting.   Admin reformatting.	Changes to the English Language Proficiency Requirements for Graduate Students are as follows, approved by EASL Committee of Faculty Senate, September 2021:\\n1) Clearing up catalog language allowing waiver of test score requirement for bachelors and masters degrees earned at US institutions\ \n2) Adding additional options for students to meet admission requirement without test scores through various internationally recognized certificate programs AND creating appeal process through Graduate Council Academic Appeals Committee for certain instances\\n3) Elimination of DET to meet GA contact requirement\\n4) Resetting minimum test scores for ELAC course requirements through Elimination of "recommended" ELAC requirements for graduate students.\\n5) Elimination of ELPT as an option as Testing Services will no longer offer that exam after Spring 2022   1) Provides clarity and reflects GSIE practice of waiving requirements for those with bachelors degrees\\n2) Provides clarity and reflects GSIE practice of waiving admission requirements for those with internationally recognized certificates. Also, creates a pathway for appeal for those with strong language credentials but no test score to be exempt from this requirement-see attached graduate handbook entry for process \\n3) DET is a relatively new exam. It was approved in February 2020 to be used for the contact GA requirement, though there are still inconsistencies in test results. DET was supposed to be only for case by case basis when other exam options were not available (ie during pandemic). There are multiple options available to students once they are admitted to fulfill the contact GA requirement. \\n4) The Graduate School has had a long policy of "recommending" ELAC courses to students in certain score bands and then "requiring" for students in lower score bands. Data shows that the majority of students who are recommended to take ELAC courses do not and those that do have minimal difference in academic outcomes from those that do not. Therefore, to make the
Crod Cart	Upload attachments Select a reason for this	Adding New Doligy	Handbook Changes for English Lang Proficency.docx
Giad Cert	new program	Adding New Policy	

	Effective Catalog Year	Fall 2021		Fall 2022
	Description and Justification for this request	Creating CIM blocks   Creating CIM	blocks	
	Select a reason for this modification			Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request			Adding 2.85 GPA requirement to Graduate Certificate Programs   Graduate Certificate students, in order to graduate with their certificate, have long been required to meet the Graduate School's minimum GPA (2.85) but it has never been explicitly spelled out in the catalog.
	Reviewer Comments			agriffin - Mon, 13 Dec 2021 15:45:11 GMT - Updated Arkansas Department of Higher Education to Division.
OMAMGM		Add	ed	
OMDSGM		Add	ed	
OMLCGM		Add	ed	
OMOAGM		Add		
OTDEDP	· · · · · · · · · · · · · · · · · · ·	Fall 2021		Fall 2022
	Does this proposal impact any courses from another College/School?	Yes		No
	5 ( )	WCOB		
	Estimated Student Demand for Program	24 -32 per cohort		32 per cohort

Description and justification of the request	Rearranged the order of some pre-admission requirements without changing the actual requirements.   Suggested to program for reaccreditation purposes.	Clarified credit hours to complete capstone experience project.\nAdded statement clarifying that Fieldwork Capstone must be completed within 2 yrs of didactic course completion\nAdded accreditation status name address of accreditor ACOTE,\nAdded in statement clarifying that drug screens background checks may affect clinical placements may result in dismissal from program.\n\nAdd one credit hour to OCTH 5141 (5242) for Spring 2022 for the new cohort, and will remove OCTH 6631 from program requirements to keep the degree at 115 total credit hours. \nMove OCTH 5372 and 5372L from fall to the summer of year 1.\nMove OCTH 5581 and 5591 from summer year 2 to fall of year 1 \nReorganized the entire section of Program Progress to make it clearer and less repetitive. I removed procedures (like grade appeal leave of absence request). No now policies were added.   Giving students flexibility to reenroll in additional credit hours to complete degree requirements. \\nClarification statement required by accreditation.\nAdded accreditation status address, as required by the ACOTE standard - please make sure this is not a duplication.\ \nClarified potential impact of drug screens background checks.\\n\nIncreasing OCTH 5141 to two credit hours is needed to strengthen our research series of courses and better prepare students for their capstone experience. OCTH 6631 will still need to be taught for 2 years (first two cohorts), but does not have accreditation standards attached to it, so resembles an elective. \n2 cohorts of students have provided feedback that the summer of year 1 is light and recommended that we move the more rigorous Anatomy course into that semester.\n\n\with this anatomy move, the UE rehab courses (5581 5591) need to move into the following semester to apply the knowledge learned in anatomy. Additionally, the extended time (vs
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PhD and EdD Degree Reqs	Reviewer Comments	Adding New Policy	kmamisei - Fri, 13 Aug 2021 17:55:00 GMT - Removed OCTH 6631 from degree requirements and increased the hours for OCTH 5141 from 1 to 2 credit hours. Course change proposal for OCTH 5141 will be submitted separately. agriffin - Tue, 17 Aug 2021 14:45:14 GMT - Changing the credit hours and not the course number created an error. Replaced OCTH 5141 with OCTH 5142. Course change has been submitted and is currently pending OCTH Chair. agriffin - Tue, 17 Aug 2021 14:47:59 GMT - ATTENTION: Program changes qualify for the shortened approval workflow. gdaugher - Thu, 16 Dec 2021 14:25:50 GMT - Rollback: Rolled back at request of submitter in order to reorder courses. This change qualifies for a shortened approval process. agriffin - Wed, 22 Dec 2021 14:55:46 GMT - Replaced proposed course of OCTH 5142 with approved course. The course change completed approval. This action removed the red error box. OCTH 696V is still pending approval. agriffin - Wed, 22 Dec 2021 14:59:48 GMT - ATTENTION REGISTRAR: With the department changing response to "no" for does this proposal impact any courses from another college, qualifies these changes to be processed with the shortened approval workflow. gdaugher - Wed, 22 Dec 2021 15:13:38 GMT - Revised to shortened approval workflow. msganio - Thu, 13 Jan 2022 17:57:12 GMT - Removed redundant language. gdaugher - Tue, 18 Jan 2022 14:55:36 GMT - Removed redundant language. gdaugher - Tue, 18 Jan 2022 18:09:15 GMT - Due to the changes made to the program progression, this minor program change will require campus approval.
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and Justification for this request	Creating CIM Blocks   Creating CIM Blocks	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Reviewer Comments agriffin - Tue, 04 Jan 2022 20:00:19 GMT - Rollback: Rolling back as requested.		Description and justification of the request		1) At request of Ed.D. programs, recommending a change allowing Ed.D. students to have a more applied path towards finishing their degrees and allowing seminar coursework to count towards their doctoral dissertation requirement (n2) Adjusting PhD dissertation requirement to allow up to three hours of internship to count towards 18 hour dissertation hour requirement with approval of program\n3) Clarify language on the GPA on graded coursework   1) Carnegie Foundation and benchmark Ed.D. programs allow dissertation projects on applied problems of practice—this language allows for that instead of a traditional research based dissertation. Also, Ed.D. students who are mostly working professionals in K-12 schools would benefit from structured dissertation hours, as capstone/seminar courses versus independent research hours. Ed.D. programs indicate this will increase degree completion and student success\\n2) New Homeland Security requirements will soon eliminate the ability of international doctoral students to engage in internships unless the internship is directly required in the student's degree plan. This allowance for internship hours (at program/department discretion) would allow international students to meet Homeland Security requirements and also allow domestic students to gain practical training as they pursue their doctoral degrees without additional cost.\\n3) The Graduate Council adopted a policy several years ago to allow transfer credit of all graded coursework for doctoral students (except candidacy exam and dissertation hours). This would allow a student who transferred all coursework to have a 0.0 GPA since dissertation hours have no grade. This language clarifies that the GPA requirement is for graded coursework only, and would not prevent a student who transferred in all coursework from graduating.
	STANGC	Reviewer Comments	Inactivated/Deleted	