



# CIM Report Oct 13, 2022 4:30pm

## Program Changes Pending Approval from Graduate Council

Code	Field	Old Value	New Value
ATTRMA	User ID:	calison	pcallej
	Phone:	575-6731	575-2854
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	59-62	59
	Estimated Student Demand for Program	17	17 annually
	Scheduled Program Review Date	2019	2026
	Program Goals and Objectives	<p>Goal 1: Maintain appropriate rates for passing the Board of Certification for Athletic Trainers (BOC) examination, student retention, graduation, and employment.</p> <p>Goal 2: The GATP will promote a sense of service to the profession and community at large.</p> <p>Goal 3: The GATP will foster clinical decision-making and critical thinking among students.</p> <p>Goal 4: The GATP will promote scholarly work and scientific inquiry among students.</p>	<p>PROGRAM GOALS</p> <p>To enact our beliefs, the University of Arkansas MAT Program</p> <p>1. Prepares students for entry into the profession that can use evidence and employ clinical reasoning skills to solve complex clinical problems and maximize patient outcomes.</p> <p>2. Provides an inclusive environment for all students and preceptors that strives to help each student develop as clinicians that embody the Core Competencies into their practice.</p> <p>3. Fosters student professional identity formation and development of their own philosophy of care.</p> <p>4. Develops leaders in athletic training who can employ practices that assist professional well-being and longevity.</p> <p>5. Uses a diversity of educational strategies to teach students to embrace a growth mindset, act as a professional with integrity, and embody a service orientation.</p>
	Learning Outcomes	Outcome 1.1: Each cohort of students will achieve at least an 80% combined	Student Outcomes Upon graduation, students will: 1. Use evidence and

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		<p>pass rate on the BOC examination on the first attempt.\n1. Outcome is assessed via the report provided to the GATP annually. Three pieces of data are collected form the report:\na. Number of students graduating from the GATP who took the BOC examination\nb. Number and percentage of students who passed by BOC examination on the first attempt\nc. Overall number and percentage of students who passed the BOC-AT examination regardless of number of attempts.\n2. Assessment is conducted by the GATP program director in August annually.\nOutcome 1.2: One hundred percent of the students who complete year one of the GATP will return for the second academic year.\na. Outcome is assessed via tabulation of the reported number of returning GATP advisees.\nb. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the fall semester annually.\nOutcome 1.3: One hundred percent of the students who return for the second year of the GATP will graduate within two years.\n1. Outcome will be assessed via tabulation of the reported the number of GATP graduates.\n2. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the spring semester annually.\nOutcome 1.4: Greater than 90% of students will be employed in the athletic training profession within six months of graduation.\n1. Outcome will be assessed in two ways: Exit survey of students and one-year post graduation alumni survey of employers.\na. Exit survey question reads “Do you have a position as an athletic trainer scheduled to begin post-graduation from the GATP?”\nb. One-year post graduation alumni survey question reads: “In the past year, have you employed the University of Arkansas graduate student as an athletic</p>	<p>employ clinical reasoning skills to solve complex clinical problems to maximize patient outcomes.\n2. Work collaboratively with other healthcare professionals to enhance care.\n3. Practice effective patient-centered care with diverse patients/clients.\n4. Use principles of quality improvement and informatics to improve care quality.\n5. Employ practices that assist with professional well-being and longevity.\n6. Embrace a growth mindset, act as a professional with integrity, and embody a service orientation.\n</p>

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		<p>trainer?"\n2. Assessment is conducted by the GATP program director. The exit survey is given to each graduating student at least one month prior to completing the academic program. The one-year post graduation alumni survey is given to each graduating student's employer one year after graduating from the GATP.\n\nOutcome 2.1: Annually, the GATP will offer one sports medicine symposium to the surrounding community at large.\n1. Outcome is assessed via list of registrants at the symposium.\n2. Assessment is conducted by the GATP program director following the symposium.\n\nOutcome 2.2: Annually, the GATP will conduct preceptor training sessions that will include discussion of cooperative learning opportunities and academic pedagogical methods between GATP students and supervising preceptors.\n1. Outcome is assessed via post-training preceptor survey. Post-training survey question reads "Did the preceptor training provide you with information on educational strategies to utilize with students?"\n2. Assessment is conducted by the GATP clinical education coordinator following each annual preceptor training session, and information is given to the GATP program director within one month of the training session.\n\nOutcome 3.1: Annually, the GATP faculty will infuse in the didactic course of study a minimum of two critical thinking assignments on which the students must achieve at least a 70% to be accepted as complete.\n1. Outcome is assessed via review of assignments by the GATP faculty noted as including a critical thinking component.\n2. Assessment is conducted by the GATP faculty at the start of each semester the courses are offered.\n\nOutcome 3.2: Annually, the GATP faculty will incorporate in the clinical course of study verification of clinical integration proficiencies on which the students must achieve at least a 70%</p>	

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		<p>to be accepted as complete.\n1. Outcome is assessed via review of tasks or assignments by the GATP faculty noted as assessing clinical proficiencies.\n2. Assessment is conducted by the GATP faculty at the start of each semester the courses are offered.\nOutcome 3.3: All athletic training courses will achieve greater than 3 out of 5 rating on the faculty course evaluations concerning critical thinking.\n1. Outcome is assessed via course evaluations completed by students. The course evaluation question reads “This course encourages me to think critically.”\n2. Assessment is conducted by the GATP faculty at the end of each semester the courses are offered, and information is given to the GATP program director.\nOutcome 4.1: Within a GATP cohort, 20% of students will participate in scholarly activity including, but not limited to: poster or oral presentations, writing and development of a manuscript for publication, or writing and development of a research grant.\n1. Outcome will be assessed via exit survey. Exit survey of students question reads “Did you participate in scholarly activity during your time in the GATP?”\n2. Assessment is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program.\nOutcome 4.2: Within a two year period, 70% of the GATP students will attend a professional meeting.\n1. Outcome will be assessed via exit survey. Exit survey of students question reads “Did you participate in scholarly activity during your time in the GATP? Scholarly activity includes, but is not limited to: poster or oral presentations, writing and development of a manuscript for publication, or writing and development of a research grant”.\n2. Assessment is conducted by the GATP program director. The exit survey of students is given to each</p>	

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		<p>graduating student at least one month prior to completing the academic program.</p> <p>Outcome 4.3: Annually, the GATP students will participate in scientific inquiry via completion of a research literature review, data collection, data entry, research discussion, brainstorming, and/or drafting of manuscripts, or working towards a thesis project.</p> <p>1. Outcome will be assessed in two ways: exit survey of students and departmental graduate student academic progress form.</p> <p>a. Exit survey of students question reads “Did you participate in scientific inquiry during your time in the GATP? Scientific inquiry includes, but is not limited to: completion of a research literature review, data collection, data entry, research discussion, brainstorming, and/or drafting of manuscripts, or working towards a thesis project.”</p> <p>b. Departmental graduate student academic progress form question reads “Is the student making adequate academic progress?”</p> <p>2. Assessment of the exit survey of students is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program. Assessment of the departmental graduate student academic progress form is conducted by each assigned faculty advisor, and information given to the GATP program director at the end of each academic year.</p>	
	<p>Description and justification of the request</p>	<p>One more time   Correcting typo</p>	<p>Changes to curriculum included the use of a combination of credit-bearing courses that range from one to four credit hours courses, the inclusion of varying delivery modes to optimize student learning opportunities, and the incorporation of new accreditation-required, curricular content across courses. These changes include the addition of twenty-five new courses (ATTR 5111, ATTR 5161, ATTR 5181, ATTR 5122, ATTR 5141, ATTR 5133, ATTR 5371L, ATTR 5153, ATTR 5151L, ATTR 5532, ATTR</p>

Code	Field	Old Value	New Value
			<p>5172, ATTR 5361L, ATTR 5342, ATTR 5341L, ATTR 5283, ATTR 5281L, ATTR 5332, ATTR 5501, ATTR 5422, ATTR 5431, ATTR 5442, ATTR 5542, ATTR 5611, ATTR 5621, ATTR 5361).\n \nAdditionally six courses were changed including: changes to ATTR 5314 includes the addition of 1 credit hour to allow for additional course instruction; changes to ATTR 5473 included changes to the course title, the course was move to online and a project was added that serves as the program’s comprehensive examination; changes to ATTR 5223 include changes to the course title, delivery mode and course description; changes to ATTR 5362 include the removal of one credit hour; changes to ATTR 5253 include the timing in which the course is offered in the degree sequence; and changes to ATTR 5272 include the simplification of the course title. \n\nFinally, changes to the program description to reflect curricular changes; updates to the mission statement, and assessment plan; modifications to the program prerequisites and application procedures; updates to the documentation requirements during degree matriculation; updates to the program’s technical standards; modifications to the program retention and progression policies; and changes to the description of the requirements for the degree plan.   The Master of Athletic Training Program degree plan was initially developed to be in alignment with previous versions of the National Athletic Trainers Association (NATA) Educational Competencies, Commission on Accreditation of Athletic Training Education (CAATE) accreditation requirements, and the Board of Certification (BOC) Practice Analysis. Over the past several years, significant changes have occurred to both the profession and accreditation requirements resulting in the new CAATE 2020 Professional Standards and the new edition of the BOC</p>

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			<p>Practice Analysis. The CAATE Standards dictate the standards related to program design, program delivery, institutional organization and delivery, and curricular content of an accredited athletic training program. Similarly, the BOC Practice Analysis aligns with the CAATE Standards and identifies the content used in the Board of Certification examination, the examination that must be successfully challenged by all certified athletic trainers to practice clinically. These curriculum changes are critical to aligning with accreditation requirements and preparing students to successfully enter the workforce.</p> <p>The program underwent a year-long strategic planning process that included conversation with various stakeholders (administrators, preceptors, students, and alumni) and identified how the program would need to evolve to be in alignment with accreditation requirements as well as identified areas for program growth and innovation to remain competitive for student recruitment. The program developed associated core values, program goals and student/program outcomes to continue to be leaders in athletic training education. These include changes to curricular design and sequencing. In addition, the new courses proposed include added value by extending immersive clinical experiences, requiring interprofessional education, integrating simulation, and focusing on tangible products and activities that will prepare students to be healthcare providers and leaders in their field. The proposed curriculum changes keep the degree plan at the current credit hours and should thus stay competitive in the marketplace and not place an additional financial burden on students.</p>
	Upload attachments		ATTRMA - Curriculum Revision - Ltr of Notification.pdf

Code	Field	Old Value	New Value
	Reviewer Comments		<p>msganio - Sat, 24 Sep 2022 13:20:28 GMT - made light editorial changes</p> <p>chesteki - Sun, 25 Sep 2022 17:33:12 GMT - Rollback: The new course hours are not entered so the total is adding up incorrectly.</p> <p>msganio - Mon, 26 Sep 2022 11:46:42 GMT - entered hours</p> <p>agriffin - Wed, 28 Sep 2022 14:21:08 GMT - Changed the reason for the modification from a reconfiguration to a curriculum revision to fit ADHE's definition. I also hyperlinked ACTAS to assist students in finding the application website in step 1 of the application.</p> <p>agriffin - Wed, 28 Sep 2022 14:33:47 GMT - Hyperlinked CEA.</p> <p>agriffin - Wed, 28 Sep 2022 15:02:55 GMT - Changed ATTR 53631L Upper Extremity Lab to Upper Extremity Evaluation Lab to match course title submitted in Course Inventory. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 28 Sep 2022 15:03:41 GMT - All courses in red have been submitted for approval and are currently pending EDUC Curriculum Committee or higher in the approval workflow.</p> <p>agriffin - Wed, 28 Sep 2022 19:46:17 GMT - Minor edit in text for progression with permission from submitter.</p> <p>agriffin - Wed, 28 Sep 2022 19:50:04 GMT - Updated the LON to the new format, inserted anticipated approval dates, and the justification from CourseLeaf for the reason with support from the submitter. Renamed the document to match the BOT naming convention.</p>
BLAWGC	INACTIVATED/DELETED		
CENGMS	User ID:	lkulcza	drt
	Scheduled Program Review Date	na	2024-2025
	Phone:	5-7456	575-5090



Code	Field	Old Value	New Value
	Description and justification of the request	Adding existing requirement for grades that was moved to the Student Handbook.	<p>In the present graduate catalog, there are two introductory paragraphs that discuss both the MS in Computer Engineering and the MS in Computer Science. I separated that information to address only the MS in Computer Engineering program in the CENGMS and the MS in Computer Science in the CSCEMS. If this is approved, the first two introductory paragraphs in the existing Graduate Catalog that are just text would be deleted.</p> <p>Admissions requirements have been added to the catalog.</p> <p>Note that the GRE requirement is no longer a requirement for the MS in Computer Engineering program.</p> <p>Typo of C.S.Cmp.E. corrected to M.S.Cmp.E.</p> <p>Typo in Grade Requirements corrected.</p> <p>Removed references to permitting 4000-level coursework.</p> <p>Updated Program Goals and Objectives as well as Learning Outcomes.</p> <p>Permit 6 hours of graduate classes taken by undergraduates to count for accelerated MS graduate hours retroactively. The graduate courses must be taken within two years before receiving the undergraduate degree.   4000-level coursework is no longer permitted.</p> <p>Faculty voted in August 2021 to remove GRE requirement for M.S. and Graduate Certificate programs.</p> <p>Make the Graduate Catalog more modular for each program.</p> <p>College requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.</p> <p>Restate the accelerated MS program with two-year constraints on when the graduate hours can be taken as an undergraduate. Allow an undergraduate student wanting to join the accelerated MS program to take graduate courses within two years before receiving the undergraduate degree.</p>

Code	Field	Old Value	New Value
	Description and Justification for this request	Adding existing requirement for grades that was moved to the Student Handbook.	
	Effective Catalog Year	Fall 2016	Fall 2023
	Program Goals and Objectives	na	The program seeks to produce graduates who:\n• Succeed as leaders of scientific and industrial projects.\n• Contribute to the development of the computer engineering discipline and industry.\n• Using computer engineering knowledge contribute to the advancement of other disciplines and industries.\n
	Learning Outcomes	na	Graduates of the program will be able to:\n• Solve complex problems in computer engineering.\n• Analyze and design system components and processes to meet specific requirements.\n• Describe advanced topics in computer engineering.\n• Apply advanced methodologies and technologies when solving problems and developing computer engineering systems.\n• Assess complex design choices in computer engineering.\n
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30

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	Reviewer Comments		<p>agriffin - Mon, 04 Oct 2021 19:40:40 GMT - Entered the schedule program review date.</p> <p>agriffin - Mon, 04 Oct 2021 20:12:04 GMT - Rollback: Please upload your program goals and student learning outcomes.</p> <p>kdhall - Thu, 21 Oct 2021 02:11:05 GMT - Rollback: Address two items: (1) add specificity to the admission requirement of an "accredited" degree, e.g. "accredited by the Engineering Accreditation Commission (EAC) of ABET". (2) Revisit the student outcomes - these should be statements regarding what a student should know and/or be able to do upon completing the program. "Make satisfactory progress toward completion of coursework..." is not a learning outcome. "demonstrate achievement...in a final oral defense" is not a learning outcome.</p> <p>agriffin - Mon, 12 Sep 2022 20:29:26 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the approval workflow.</p> <p>agriffin - Mon, 12 Sep 2022 20:33:25 GMT - ATTENTION: Due to the inclusion of the admission requirements, this minor program change will require campus approval.</p> <p>gdaugher - Fri, 16 Sep 2022 01:30:04 GMT - Undergraduate Council removed from workflow.</p>
CENGP	Effective Catalog Year	Summer 2014	Fall 2023
	User ID:		drt
	Phone:		575-5090
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus

Code	Field	Old Value	New Value
	What are the total hours needed to complete the program?		72
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		15
	Scheduled Program Review Date		2024-2025
	Program Goals and Objectives		<p>The program seeks to produce graduates who:</p> <ul style="list-style-type: none"> <li>• Possess deep knowledge of a specialty area in computer engineering to be recognized as an expert or innovator in that specialty.</li> <li>• Succeed as leaders of scientific and industrial projects.</li> <li>• Contribute to the development of the computer engineering discipline and industry.</li> <li>• Using computer engineering knowledge contribute to the advancement of other disciplines and industries.</li> </ul>
	Learning Outcomes		<p>Graduates of the program will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and formulate a research-related problem, complete a literature search related to the problem, generate and analyze results, and develop and defend a proposal project plan.</li> <li>• Contribute to the body of knowledge in computer engineering.</li> <li>• Demonstrate mastery of fundamental material in computer engineering.</li> <li>• Generate a dissertation that meets high academic standards.</li> <li>• Describe advanced topics in computer engineering to a variety of audiences and through multiple modes.</li> </ul>

Code	Field	Old Value	New Value
	Description and justification of the request		<p>Admissions requirements have been added to the catalog. Instead of a Qualifying Examination consisting of specified topics expected in the student's undergraduate degree, the CSCE Faculty voted in August 2021 to have doctoral dissertation committee approve and administer a Qualifying Examination based on a research topic chosen by the committee. Updated Program Goals and Objectives as well as Learning Outcomes. Faculty voted in August 2021 to change the Qualifying Examination from an exam on specified topics expected in the student's undergraduate degree and replace it with a Qualifying Examination based on a research topic chosen by the committee. Make the Graduate Catalog more modular for each program. College requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.</p>

Code	Field	Old Value	New Value
	Reviewer Comments		agriffin - Mon, 04 Oct 2021 20:17:36 GMT - Hyperlinked courses in item 4, to insert correct course title. agriffin - Mon, 04 Oct 2021 20:20:13 GMT - Hyperlinked "doctoral degrees" in last paragraph. agriffin - Mon, 04 Oct 2021 20:23:48 GMT - Corrected scheduled program review from 2026 to 2024-2025. agriffin - Mon, 04 Oct 2021 20:24:25 GMT - Rollback: Please insert program goals and objectives, along with learning outcomes. kdhall - Thu, 21 Oct 2021 15:16:57 GMT - Original Learning Outcomes did not necessarily reflect skills, knowledge, and attributes of a program graduate - many referred to actions to be taken by the student during their studies; a suggested revision to the outcomes is proposed. kdhall - Thu, 21 Oct 2021 15:18:52 GMT - Rollback: Revisions to Learning Outcomes have been proposed. Please verify that the revisions meet the intent of the program; edit as desired. agriffin - Mon, 12 Sep 2022 20:12:44 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the approval workflow. agriffin - Mon, 12 Sep 2022 20:13:46 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria/degree progression. gdaugher - Fri, 16 Sep 2022 01:31:32 GMT - Undergraduate Council removed from workflow.
CIEDES-ASLP	ADDED		
CRLWGC	INACTIVATED/DELETED		
CSCEMS	User ID:	calison	drt
	Phone:	575-6731	575-5090
	Select a reason for this modification	Changing CIP Code of an Existing Certificate or Major--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2018	Fall 2023

Code	Field	Old Value	New Value
	Scheduled Program Review Date	NA	2024-2025
	Program Goals and Objectives	NA	<p>The program seeks to produce graduates who:</p> <ul style="list-style-type: none"> <li>• Succeed as leaders of scientific and industrial projects.</li> <li>• Contribute to the development of the computer science discipline and industry.</li> <li>• Using computer science knowledge contribute to the advancement of other disciplines and industries.</li> </ul>
	Learning Outcomes	NA	<p>Graduates of the program will be able to:</p> <ul style="list-style-type: none"> <li>• Solve complex problems in computer science.</li> <li>• Analyze and design system components and processes to meet specific requirements.</li> <li>• Describe advanced topics in computer science.</li> <li>• Apply advanced methodologies and technologies when solving problems and developing computer science systems.</li> <li>• Assess complex design choices in computer science.</li> </ul>

Code	Field	Old Value	New Value
	Description and justification of the request	<p>The CSCE Department is requesting the CIP Code change to 11.0701 Computer Science to accurately reflect the definition of the degree. The old CIP Code 11.0101 Computer and Information Sciences, General is too broad a definition of our degree programs (BS in Computer Science). Additionally, the diplomas our students receive only state that they received a Master of Science degree and does not mention that the degree was in computer science. With this requested change the degree would become “Master of Science in Computer Science”. Adding the appropriate titles to the diplomas students are awarded would be greatly appreciated by our graduates and future alumni.   was submitted before this field existed</p> <p>Attached also is LON 1 requesting a name change for the degree.   was submitted before this field existed</p>	<p>In the present graduate catalog, there are two introductory paragraphs that discuss both the MS in Computer Engineering and the MS in Computer Science. I separated that information to address only the MS in Computer Engineering program in the CENGMS and the MS in Computer Science in the CSCEMS. If this is approved, the first two introductory paragraphs in the existing Graduate Catalog that are just text would be deleted.</p> <p>Admissions requirements have been added to the catalog.</p> <p>Note that the GRE requirement is no longer a requirement for the MS in Computer Science program.</p> <p>Typo in Grade Requirements corrected.</p> <p>Removed references to permitting 4000-level coursework.</p> <p>Updated Program Goals and Objectives as well as Learning Outcomes.</p> <p>Permit 6 hours of graduate classes taken by undergraduates to count for accelerated MS graduate hours retroactively. The graduate courses must be taken within two years before receiving the undergraduate degree.</p> <p>4000-level coursework is no longer permitted.</p> <p>Faculty voted in August 2021 to remove GRE requirement for M.S. and Graduate Certificate programs.</p> <p>Make the Graduate Catalog more modular for each program.</p> <p>College requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.</p> <p>Restate the accelerated MS program with two-year constraints on when the graduate hours can be taken as an undergraduate. Allow an undergraduate student wanting to join the accelerated MS program to take graduate courses within two years before receiving the undergraduate degree.</p>



<b>Code</b>	<b>Field</b>	<b>Old Value</b>	<b>New Value</b>
	Upload attachments	CSCEMS - CIP Code Change - Ltr of Notification.docx CSCEMS - CIP Code Change - Appendix.pdf CSCEMS - Name Change - Ltr of Notification.docx	

Code	Field	Old Value	New Value
	Reviewer Comments	<p>ndennis - Fri, 20 Jan 2017 16:32:45 GMT - Rollback: It seems that you only need LON 1c and if you need both the justification should be that present in 1c. You also need to provide the course/catalog descriptions of all courses in the MSCS program and report on any core or required courses in the program, per instructions in item 11 or LON 1c</p> <p>pkoski - Fri, 20 Jan 2017 22:51:45 GMT - I took out a word that was not intended by the department and confused the description/justification of the request.</p> <p>agriffin - Wed, 25 Jan 2017 16:36:53 GMT - Changed effective catalog year from 2017 to fall 2018 (it is too late to receive approval from ADHE for catalog copy of 2017). Changed degree and program title - with advice from Registrar's Office. Updated program code in catalog copy and adjusted spacing on one line.</p> <p>agriffin - Wed, 25 Jan 2017 19:12:58 GMT - Revised LONs to include updated effective date, definitions for CIP codes, curriculum, etc.</p> <p>agriffin - Wed, 25 Jan 2017 19:41:54 GMT - Edited degree code information on LON 1c.</p> <p>agriffin - Tue, 14 Feb 2017 19:10:55 GMT - Revised LON 1c to provide response to item 11 and uploaded appendix.</p> <p>agriffin - Tue, 14 Feb 2017 19:58:33 GMT - Updated appendix to include course descriptions.</p> <p>agriffin - Fri, 17 Feb 2017 22:04:59 GMT - Inserted degree code into the LON 1 and uploaded revised copy.</p> <p>lkulcza - Wed, 07 Jun 2017 15:50:36 GMT - Rollback: Per request from Provost's Office</p> <p>lkulcza - Mon, 21 Aug 2017 20:46:55 GMT - Admin update of degree code and title</p> <p>calison - Tue, 01 May 2018 16:42:49 GMT - Minor style edits.</p>	<p>agriffin - Mon, 04 Oct 2021 20:30:46 GMT - Entered scheduled program review date.</p> <p>agriffin - Mon, 04 Oct 2021 20:31:13 GMT - Rollback: Please enter program goals and objectives, along with learning outcomes.</p> <p>kdhall - Thu, 21 Oct 2021 02:14:42 GMT - Rollback: (1) add specificity to the acceptance requirement of an "accredited" degree, e.g. "accredited by the Computing Accreditation Commission (CAC) of ABET". (2) revisit the learning outcomes. Outcomes 1 and 3 are not learning outcomes. Outcomes should be statements of what students know and/or can do upon graduation.</p> <p>agriffin - Mon, 12 Sep 2022 20:16:54 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the approval workflow.</p> <p>agriffin - Mon, 12 Sep 2022 20:27:14 GMT - ATTENTION: This minor program change will require campus approval due to the changes made to the admissions/program progression.</p> <p>gdaugher - Fri, 16 Sep 2022 01:35:17 GMT - Undergraduate Council removed from workflow.</p>
CSCEPH	User ID:	srh	drt
	Are Similar Programs available in the area?	Yes	No

Code	Field	Old Value	New Value
	List institutions in Arkansas offering similar programs	Georgia Tech, University of Missouri - Columbia, Kansas State	
	Why is the Program needed if offered at other institutions?	Continue to offer the PhD in Computer Science as a concentration of the PhD in Engineering to be consistent with the College of Engineering PhD programs.	
	Scheduled Program Review Date	2017-2018	2024-2025
	Reviewer Comments	<p>agriffin - Tue, 10 Feb 2015 22:10:13 GMT - Rollback: Please see email correspondence for recommendations.</p> <p>pkoski - Mon, 01 Jun 2015 21:34:10 GMT - Rollback: Please attach LON 11</p> <p>lkuleza - Tue, 02 Jun 2015 18:12:37 GMT - Attaching documentation per request from the department</p> <p>agriffin - Thu, 11 Jun 2015 17:07:55 GMT - Changed language in program requirements from a "major" in computer science or computer engineering to a concentration in computer science or computer engineering. Edited the LON to incorporate the language and updated the contact information. See attached correspondence for department approval.</p> <p>ggunderm - Thu, 09 Jul 2015 16:10:34 GMT - New CIP Code is appropriate.</p> <p>agriffin - Wed, 16 Sep 2015 17:13:07 GMT - Removed items 7 &amp; 8 in catalog copy and edit item 6 to match information submitted in LON. See attached email correspondence for further explanation.</p> <p>agriffin - Wed, 16 Sep 2015 17:14:10 GMT - 2nd attempt to attach program change correspondence.</p> <p>agriffin - Wed, 16 Sep 2015 17:34:38 GMT - Inserted Faculty Senate approval date into the LON.</p> <p>agriffin - Thu, 17 Sep 2015 14:22:03 GMT - Corrected curriculum approval date in LON.</p> <p>agriffin - Thu, 24 Sep 2015 19:19:17 GMT - LON format was updated by ADHE. Revised LON with permission from submitter and uploaded.</p>	<p>agriffin - Mon, 04 Oct 2021 20:32:37 GMT - Changed type of proposal back to Major/Field of Study. The option for minor is only used for academic minor programs.</p> <p>agriffin - Mon, 04 Oct 2021 21:02:41 GMT - ATTENTION REGISTRAR: Could you change the response to adding a concentration? It is causing confusion with the current proposed changes. Thank you.</p> <p>agriffin - Mon, 04 Oct 2021 21:03:42 GMT - Updated scheduled program review date.</p> <p>agriffin - Mon, 04 Oct 2021 21:04:07 GMT - Rollback: Please review program goals and insert learning outcomes.</p> <p>kdhall - Thu, 21 Oct 2021 15:23:16 GMT - Rollback: 1. please add specificity to the admission requirement "accredited program", e.g. "a program accredited by the Computing Accreditation Council (CAC) of ABET" (or other as appropriate). 2. revise Learning Outcomes to reflect the knowledge, skills, and abilities expected of a program graduate (see suggested revision of the Learning Outcomes for the PhD computer science program).</p> <p>agriffin - Mon, 12 Sep 2022 19:42:16 GMT - Changed Type of Proposal from Minor to Major Field of Study. Minor is referencing the Academic Minor. The reason for the change is a minor program change.</p> <p>agriffin - Mon, 12 Sep 2022 19:43:56 GMT - ATTENTION REGISTRAR: Please change the response for adding a concentration to "no." This action will remove the dated records. Thank</p>

Code	Field	Old Value	New Value
			<p>you.  agriffin - Mon, 12 Sep 2022 19:51:10 GMT - Hyperlinked courses in item 4 to assure course title is listed correctly in catalog copy.  agriffin - Mon, 12 Sep 2022 19:55:25 GMT - ATTENTION: Due to changes to the admission criteria, this minor program change will require campus approval.  gdaugher - Fri, 16 Sep 2022 01:38:39 GMT - Removed Undergraduate Council from workflow. Changed 'are you adding a concentration' to 'NO'.</p>
	Select a reason for this modification	Reconfiguring an Existing Degree-- (LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Are you adding a concentration?	Yes	No
	Upload attachments	CSCEPH correspondence.pdf RE_ CSCEPH Program Change.pdf Ltr of Notification - Reconfig CSCEPH.docx	
	Phone:	575-6036	575-5090

Code	Field	Old Value	New Value
	Description and justification of the request	We are requesting to move the computer science PhD program to the PhD in Engineering with a concentration in Computer Science to be consistent with all the other PhD programs in the College of Engineering. We will continue to share resources with the PhD concentration in Computer Engineering.	Admissions requirements have been added to the catalog.\\n\\nInstead of a Qualifying Examination consisting of specified topics expected in the student's undergraduate degree, the CSCE Faculty voted in August 2021 to have doctoral dissertation committee approve and administer a Qualifying Examination based on a research topic chosen by the committee. \\n\\nUpdated Program Goals and Objectives as well as Learning Outcomes.\\n   Faculty voted in August 2021 to change the Qualifying Examination from an exam on specified topics expected in the student's undergraduate degree and replace it with a Qualifying Examination based on a research topic chosen by the committee.\\n\\nMake the Graduate Catalog more modular for each program.\\n\\nCollege requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.\\n\\n
	Description and Justification for this request	We are requesting to move the computer science PhD program to the PhD in Engineering with a concentration in Computer Science to be consistent with all the other PhD programs in the College of Engineering. We will continue to share resources with the PhD concentration in Computer Engineering.	
	Effective Catalog Year	Fall 2016	Fall 2023
	Program Goals and Objectives	To produce PhD students who have depth of knowledge in a particular field of computer science so that they are recognized as contributors in that area; have identified a pertinent research problem, formulated an original research plan and executed the plan generating original research results; have demonstrated continued ability to communicate effectively.	The program seeks to produce graduates who:\\n• Possess deep knowledge of a specialty area in computer science to be recognized as an expert or innovator in that specialty.\\n• Succeed as leaders of scientific and industrial projects.\\n• Contribute to the development of the computer science discipline and industry.\\n• Using computer science knowledge contribute to the advancement of other disciplines and industries.\\n

Code	Field	Old Value	New Value
	Learning Outcomes	n/a	Graduates of the program will be able to: <ul style="list-style-type: none"> <li>• Identify and formulate a research-related problem, complete a literature search related to the problem, generate and analyze results, and develop and defend a proposal project plan.</li> <li>• Contribute to the body of knowledge in computer science.</li> <li>• Demonstrate mastery of fundamental material in computer science.</li> <li>• Generate a dissertation that meets high academic standards.</li> <li>• Describe advanced topics in computer science to a variety of audiences and through multiple modes.</li> </ul>
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		72
EDUCMA	User ID:	fbowles	cgoering
	Phone:	5-3035	575-4270
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2023

Code	Field	Old Value	New Value
	Description and justification of the request	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.	<p>Deleted CIED 4131 pre-requisite requirement   This course was a barrier to students seeking to enter the MAT program and the faculty voted unanimously to delete it.</p> <p>Moved CIED 5263 Assessment, Evaluation &amp; Practitioner Research to summer   The change in the schedule was in direct response to students, faculty, and school partners who wanted the interns to experience a five-day/week teaching schedule while student teaching (previously four days/week). This necessitated moving one course to the fall and one of the fall courses to summer.</p> <p>Removed CIED 5953 Second Language Assessment as requirement   Replaced with any 3 hour elective; the original course has not been taught compatibly with the program in several years and while valuable, it necessitated extra paperwork at graduation for each student being switched into other courses.</p>

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Fri, 04 Dec 2020 15:18:04 GMT - Changed link from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 15:19:25 GMT - Adding dismissal policy requires campus approval.</p> <p>agriffin - Fri, 04 Dec 2020 15:21:28 GMT - Revised scheduled program review date based on CAEP documentation.</p> <p>agriffin - Mon, 11 Jan 2021 16:16:21 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:10:42 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p> <p>calison - Thu, 15 Apr 2021 14:04:32 GMT - Minor updates to links.</p>	<p>msganio - Thu, 22 Sep 2022 02:11:35 GMT - ATTENTION: Licensure program - please add UTEB into the approval process.</p> <p>agriffin - Thu, 22 Sep 2022 20:10:32 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the workflow. Also, UTEB needs to be added, along with the off campus approvals of HLC, BOT, ADHE, and DESE.</p> <p>agriffin - Thu, 22 Sep 2022 20:20:23 GMT - Hyperlinked CIED 4023 and CIED 3023 in step one of the admission requirements.</p>
	Upload attachments		EDUCMA - Educator Licensure Revision - Cover Sheet and Section C.pdf
HRDEED	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023
	Program Title	Human Resource and Workforce Development Education, Doctor of Education	Human Resource Development, Doctor of Education



Code	Field	Old Value	New Value
	Description and justification of the request	Drop HRWD 5113 as part of the doc program and add HRWD 6643 as a required course and one that should be taken in their first semester. The course is specifically designed for students in the program. Add a statement to the course description for HRWD 6643: \na. This course should be taken during the student’s first semester in the program.\n   HRWD 5113 has been designed specifically for Masters students and HRWD 6653 is intended to be the foundational course for doc students. With this change, Masters students will have their own foundational course and the Doc students will have their own foundational course.	Title and program code change   Following market analysis research completed by the Global Campus, the change of the program's name is proposed to more closely align the program with industry nomenclature and the wording potential students are using when searching for Human Resource Development academic programs online. This will make the program more attractive to students and provide a degree name more in line with employer expectations.
	Reviewer Comments	agriffin - Tue, 27 Apr 2021 18:05:05 GMT - Checked the sum hours box to reflect total hours in the program requirements. Also inserted 39 hours with the Elective header in order for the 96 hours to be reflected. agriffin - Tue, 27 Apr 2021 18:07:40 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. There were no changes to the total hours. The field simply needed updating. Effective date of summer 2021 is pending on completion of the approval process. lkulcza - Mon, 03 May 2021 22:31:35 GMT - Updated online delivery method to reflect no campus component. lkulcza - Mon, 03 May 2021 22:33:19 GMT - Should have said no required campus component; this is per an email conversation from Terry Martin dating back to 2016. Apparently, Program Management was never updated. lkulcza - Mon, 03 May 2021 22:38:43 GMT - Adjusting effective date to fall 2021; only new programs are approved between catalog publication cycles, which correspond to fall effective dates. Inclusion in the 2021-2022 catalog still pending completion of approval process before publication	agriffin - Mon, 26 Sep 2022 16:56:31 GMT - Utilizing the revised LON from ADHE, and also inserted approval dates. gdaugher - Tue, 27 Sep 2022 15:00:13 GMT - Removed Undergraduate Council from workflow.

Code	Field	Old Value	New Value
		<p>deadline.</p> <p>lkulcza - Wed, 12 May 2021 14:37:39 GMT - Updated CIP code per email conversation below: Kate, The HRWD revisions have been completed. All three programs, the BSE, the MEd, and the EdD have 52.1005 as the CIP Code on the ADHE Approved Degree Program list. I have copied Gary and Lisa on this message to help us update our campus records. Thanks for your patience on this one. Alice From: Terry Martin Sent: Wednesday, May 12, 2021 8:27 AM To: Myrlinda Soedjede ; Alice R. Griffin Subject: FW: ADHE CIP Code Correction Request FYI. From: Jessie Walker Sent: Wednesday, May 12, 2021 8:24 AM To: Terry Martin Cc: DHE Academic Affairs Subject: FW: ADHE CIP Code Correction Request Terry, This item has been updated on the approved program list. Please let us know if you need additional assistance. Jessie J Walker, Ph.D. Associate Director for Academic Affairs Department of Education Division of Higher Education (office)501-682-1602 calison - Mon, 17 May 2021 18:55:05 GMT - Indented two elective statements</p>	
	Program Code	HRWDED	HRDEED
	Upload attachments		HRDEED - Title Change - Ltr of Notification.pdf
HRDEMH	User ID:	lkulcza	msganio
	Phone:	5-7456	575-2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023
	Degree	Master of Education	Master of Human Resource Development
	Program Title	Human Resource and Workforce Development Education, Master of Education	Human Resource Development, Master of Human Resource Development
	Scheduled Program Review Date	2017-2018	2024-2025

Code	Field	Old Value	New Value
	Description and justification of the request	Corrected CIP Code.   Needed ADHE to update their records before revising campus records. Please administratively update UAConnect.	<p>Title and degree name change   Following market analysis research completed by the Global Campus, the change of the program's name and degree is proposed to more closely align the program with industry nomenclature and the wording potential students are using when searching for Human Resource Development academic programs online. This will make the program more attractive to students and provide a degree name more in line with employer expectations. We are aligning the minor, undergrad, masters, and doctoral names for consistency.</p> <p>An accelerated Master's program has been created for students in the undergraduate human resource development degree that want to pursue a masters in human resource development in an accelerated fashion.   The accelerated program will enable the HRDE program to attract and retain high achieving undergraduates at the UA and produce a more streamlined pipeline to the MHRD program.</p>
	Upload attachments	HRWDME and HRWDED LON.pdf FW approved program change forms for your files.pdf	HRDEMH - Title Change - Ltr of Notification.pdf
	Program Code	HRWDME	HRDEMH

Code	Field	Old Value	New Value
	Reviewer Comments		<p>msganio - Sat, 24 Sep 2022 13:44:02 GMT - ATTENTION: Degree name and title should be "Master of Human Resource Development (MHRD)"</p> <p>chesteki - Sun, 25 Sep 2022 17:34:39 GMT - Rollback: Not Applicable for the Degree does not seem correct since it looks like this is still a Masters degree.</p> <p>msganio - Tue, 27 Sep 2022 13:55:14 GMT - Cleaned up presentation of hours taken for the degree.</p> <p>agriffin - Mon, 03 Oct 2022 17:58:12 GMT - Updated contact information for submitter.</p> <p>agriffin - Mon, 03 Oct 2022 17:59:42 GMT - Changed Program Title field to match campus naming convention</p> <p>agriffin - Mon, 03 Oct 2022 18:01:29 GMT - Revised program code to match recommendation from Registrar's Office.</p> <p>agriffin - Mon, 03 Oct 2022 18:06:36 GMT - Checked sum hours box, so that total hours will appear in catalog copy.</p> <p>agriffin - Mon, 03 Oct 2022 18:10:04 GMT - Revised scheduled program review date.</p> <p>agriffin - Mon, 03 Oct 2022 18:19:53 GMT - Minor revisions to current program title in LON. Uploaded information into the revised LON template, inserted anticipated approval dates, and renamed documents to match BOT naming convention.</p> <p>gdaugher - Mon, 03 Oct 2022 19:15:03 GMT - Removed Undergraduate Council from workflow.</p>
OPMGMS	Effective Catalog Year	Fall 2021	Summer 2023
	Scheduled Program Review Date	2021-2022	2028-2029

Code	Field	Old Value	New Value
	Description and justification of the request	Clarify program outcomes based on annual program review, input from faculty, and course reviews. Results briefed and coordinated through program and department faculty.   Results of normal annual accreditation review and continuous improvement and assessment process.	Changed GPA graduation requirement to those courses applied to the degree. \n\nUpdated language regarding English Language Proficiency requirement to adhere to Graduate School Policy   Currently, if a student repeats a course, they are penalized twice. It also uses transferred courses from other programs which have no effect on operations management knowledge. Change suggested by the associate dean of grad school to match actual practice for students in this situaiton.
	Reviewer Comments	ndennis - Mon, 30 Nov 2020 13:53:39 GMT - Rollback: Per your request. ndennis - Tue, 08 Dec 2020 20:17:57 GMT - corrected typos. agriffin - Tue, 08 Dec 2020 20:39:21 GMT - Changed effective date from spring 2021 to fall 2021. Program changes can only become effective with the new catalog publication. agriffin - Tue, 08 Dec 2020 21:17:43 GMT - ATTENTION: This minor change qualifies for the shortened approval workflow. calison - Thu, 18 Feb 2021 15:42:23 GMT - Very minor edit.	jgiganti - Tue, 12 Jul 2022 17:21:58 GMT - Added language for English Lang Proficiency at request of G. Parnell, Program Director agriffin - Thu, 14 Jul 2022 18:14:57 GMT - Changed effective date from summer 2022 to summer 2023. It is too late to complete approval for this year. agriffin - Thu, 14 Jul 2022 18:19:45 GMT - Minor edit to language regarding GPA. Also reformatted requirements by inserting Electives row with permission from submitter. This change reflects all 30 hours required for the program. Also revised scheduled program date, since the review was conducted during 2021-2022.