

Attachment C

**From:** [Kevin D. Hall](#)  
**To:** [Phyllis Howell](#)  
**Subject:** URGENT Request: Graduate TAs Grading Graduate Classes  
**Date:** Wednesday, August 16, 2023 3:55:49 PM  
**Importance:** High

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Hey Phyllis:

I know this is past the 11<sup>th</sup> hour, but I really need to get something on tomorrow's Grad Council agenda for a vote.

The Chemical Engineering department seeks to allow 'senior' PhD candidates to serve as TAs for combined section courses (4000/5000 level). All of the candidates have passed their candidacy exams, and would be considered "ABD". The Department seeks an exception to allow these students to serve as TAs for courses attended by their 'peers'. These PhD candidate TAs would not teach or independently assign course grades; they would help organize materials in Blackboard and grade homework assignments & quizzes under the instructor's supervision. The instructor will teach, grade exams, and assign mid-term and final grades for the course. The TAs include: Eric Walker, Elizabeth Adeogun, Aubry Schultz, and Shadrach Ibinola. The courses include:

<u>Course:</u>	<u>Enrollment, UG/Grad</u>
CHEG 4443/5443—Design II	6 / 1
CHEG 488V/5333—Adv Thermo	9 / 6
CHEG 488V/588V—Sust Eng	22 / 3
CHEG 488V/5333—Polymers	11 / 8

The Graduate Handbook states (highlights and emphases are mine):

“B. For courses in which graduate-level credit may be earned, if the graduate assistant is the instructor of record or has responsibility for **independently assigning grades in the course**, they must obtain graduate faculty status. Graduate students **are not allowed to teach or grade peers**, defined as students in the same degree program, **although this rule may be waived by the Graduate Council if the graduate assistant is at the post-candidacy stage in their program.**”

We would very greatly appreciate the Council's consideration and vote to allow the Department to move forward. Please let me know if you have any questions or need additional information.

THANK YOU!!

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