ATTACHMENT A

CIM Report Nov 15, 2023 3:47pm

Program Changes Pending Approval from Graduate Council

Code	Field	Old Value	New Value
ADLLED	User ID:	lkulcza	KKHIGGI
	Phone:	7456	3329
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Spring 2023	Fall 2024
	What are the total hours needed to complete the program?	96	60
	Estimated Student Demand for Program	NA	61
	Scheduled Program Review Date	NA	2024/2025
	Program Goals and Objectives	NA	The Ed.D. in Adult and Lifelong Learning degree prepares students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, health care, and continuing professional education. Coursework focuses on assessing, designing, implementing, and evaluating educational programs for adult learners across diverse settings. The program prepares professionals for success in increasingly multicultural and data-driven environments of public and private sector enterprises.
	Learning Outcomes	NA	1. Describe the educational needs of adult learners in a myriad of adult and lifelong learning environments.\\n2. Develop and implement procedures to assess the learning needs of adult learners.\\n3. Create and design instructional programs aimed at meeting the needs of adult learners.\\n4. Demonstrate leadership and management skills applicable to the organization and administration of adult and lifelong learning programs.\\n5. Apply problem-solving skills in order to research and evaluate the impact of adult and lifelong learning programs on participants.\\n
	Description and justification of the request	Admin update to department and code change from RHRC to CLRM. | Admin update to department and code change from RHRC to CLRM.	Changing number of hours required from 96 to 60- now requiring a MS for admission instead of allowing MS hours to count toward the 96 hours.\\nAdding language about the two different concentration areas.\\nRemoving the GRE as a requirement for admission.\\n | 96 hour requirement was very confusing for prospective students and hurt recruitment. To clean up the language, it was changed to requiring a MS degree instead of making the MS part of the Ed.D. requirement. Made the total hours required to be 60 to be more in line with ADHE requirements and to help with recruitment.\\nAlso, dropped GRE to aid in recruitment of students and to be more in line with the trends in other programs.\\n
	Upload attachments		LON ADLLED Changes.pdf ADLLED - Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		lkulcza - Wed, 04 Oct 2023 20:57:50 GMT - Rollback: Per conversation with submitter. jgiganti - Fri, 06 Oct 2023 12:55:49 GMT - Changed that applicants required to have "MS degree" to "Master's degree" as per Matt Ganio lkulcza - Mon, 09 Oct 2023 20:55:28 GMT - Added titles of three new dissertation research courses currently in approval process. lkulcza - Mon, 09 Oct 2023 21:41:46 GMT - Uploaded revised LON with approval dates. lkulcza - Mon, 09 Oct 2023 21:42:30 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Tue, 10 Oct 2023 12:09:32 GMT - Removed Undergraduate Council from workflow.
ADLLED-AELD		Added	
ADLLED-CCLD		Added	
ATTRMA	User ID:	pcallej	alsulliv
	Phone:	575-2854	5754099
	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2023	Summer 2024
	Scheduled Program Review Date	2026	2026-2027

| Description and justification of the request | Changes to curriculum included the use of a combination of credit-bearing courses that range from one to four credit hours courses, the inclusion of varying delivery modes to optimize student learning opportunities, and the incorporation of new accreditation-required, curricular content across courses. These changes include the addition of twenty-five new courses (ATTR 5111, ATTR 5161, ATTR 5181, ATTR 5122, ATTR 5141, ATTR 5133, ATTR 5371L, ATTR 5153, ATTR 5151L, ATTR 5532, ATTR 5172, ATTR 5361L, ATTR 5342, ATTR 5341L, ATTR 5283, ATTR 5281L, ATTR 5332, ATTR 5501, ATTR 5422, ATTR 5431, ATTR 5442, ATTR 5542, ATTR 5611, ATTR 5621, ATTR 5361).\\n \\nAdditionally six courses were changed including: changes to ATTR 5314 includes the addition of 1 credit hour to allow for additional course instruction; changes to ATTR 5473 included changes to the course title, the course was move to online and a project was added that serves as the program's comprehensive examination; changes to ATTR 5223 include changes to the course title, delivery mode and course description; changes to ATTR 5362 include the removal of one credit hour; changes to ATTR 5253 include the timing in which the course is offered in the degree sequence; and changes to ATTR 5272 include the simplification of the course title. \\n\\nFinally, changes to the program description to reflect curricular changes; updates to the mission statement, and assessment plan; modifications to the program prerequisites and application procedures; updates to the documentation requirements during degree matriculation; updates to the program's technical standards; modifications to the program retention and progression policies; and changes to the description of the requirements for the degree plan. | The Master of Athletic Training Program degree plan was initially developed to be in alignment with previous versions of the National Athletic Trainers Association (NATA) Educational Competencies, Commission on Accreditation of Athletic Training Education (CAATE) accreditation requirements, and the Board of Certification (BOC) Practice Analysis. Over the past several years, significant changes have occurred to both the profession and accreditation requirements resulting in the new CAATE 2020 Professional Standards and the new edition of the BOC Practice Analysis. The CAATE Standards dictate the standards related to program design, program delivery, institutional organization and delivery, and curricular content of an accredited athletic training program. Similarly, the BOC Practice Analysis aligns with the CAATE Standards and identifies the content used in the Board of Certification examination, the examination that must be successfully challenged by all certified athletic trainers to practice clinically. These curriculum changes are critical to aligning with accreditation requirements and preparing students to successfully enter the workforce. \\n\\nThe program underwent a year-long strategic planning process that included conversation with various stakeholders (administrators, preceptors, students, and alumni) and identified how the program | Adding an accelerated program (3+2) | The Master of Athletic Training program proposes to create an accelerated Master of Athletic Training pathway (accel.M.AT.) for Exercise Science undergraduate students in the Department of Health, Human Performance and Recreation. This total five-year program will draw upon and build on the content and requirements of the existing Bachelor of Science in Exercise Science and the existing Master Athletic Training degree though the proposed program, which will offer a pathway for students to earn both the programs within five years.\\n\\nAs both programs involved in the proposed combined program currently exist at the University of Arkansas, all resources for the support of the proposed program are in place. Additionally, as the proposed program does not seek to recruit from other baccalaureate programs within the University, no other program will be impacted regarding enrollment or resources. \\n\\nBy providing a five-year, accelerated Bachelor of Science in Exercise Science and Master Athletic Training Accelerated Program, the Department of Health, Human Performance, and Recreation provides students with the opportunity to decrease the time to a post-baccalaureate degree while continuing to provide students with a high-quality experience that meets requirements for the Commission on Accreditation of Athletic Training Education (CAATE).\\n\\nThe M.AT. Program is a 59-credit degree plan, and the 24 hours of the degree plan proposed to meet the undergraduate EXSCBS requirements (40%) is below the maximum 50% allowed by the Higher Learning Commission for "4+1" (i.e., accelerated masters) programs and is on par with other accelerated Masters program's at the University of Arkansas. Peer programs in the region that have an accelerated program have anywhere from 16 to 42% of hours from the graduate program that can count towards both the graduate and undergraduate degree. Accel. M.AT. will be allowed to take three additional ATTR hours (ATTR 5161 and 5172) as an undergraduate student, but they will not count toward the undergraduate degree. The total 27 credit hours of ATTR classes are required during the undergraduate degree because the M.AT. program is cohort based. In order to have accel.MA.T students enter into the cohort model and graduate on time, they need to have completed 27 hours of ATTR classes by the time they are fully admitted into the M.AT. program. In summary, it allows the undergraduate student to matriculate into the cohort model once they become a graduate student without disrupting the timing of courses needed to graduate from the M.AT. program. |

	Upload attachments	4a_ATTRMA - Curriculum Revision - Ltr of Notification.pdf	
	Reviewer Comments	msganio - Sat, 24 Sep 2022 13:20:28 GMT - made light editorial changes chesteki - Sun, 25 Sep 2022 17:33:12 GMT - Rollback: The new course hours are not entered so the total is adding up incorrectly. msganio - Mon, 26 Sep 2022 11:46:42 GMT - entered hours agriffin - Wed, 28 Sep 2022 14:21:08 GMT - Changed the reason for the modification from a reconfiguration to a curriculum revision to fit ADHE's definition. I also hyperlinked ACTAS to assist students in finding the application website in step 1 of the application. agriffin - Wed, 28 Sep 2022 14:33:47 GMT - Hyperlinked CEA. agriffin - Wed, 28 Sep 2022 15:02:55 GMT - Changed ATTR 53631L Upper Extremity Lab to Upper Extremity Evaluation Lab to match course title submitted in Course Inventory. College is encouraged to review for accuracy. agriffin - Wed, 28 Sep 2022 15:03:41 GMT - All courses in red have been submitted for approval and are currently pending EDUC Curriculum Committee or higher in the approval workflow. agriffin - Wed, 28 Sep 2022 19:46:17 GMT - Minor edit in text for progression with permission from submitter. agriffin - Wed, 28 Sep 2022 19:50:04 GMT - Updated the LON to the new format, inserted anticipated approval dates, and the justification from CourseLeaf for the reason with support from the submitter. Renamed the document to match the BOT naming convention. jgiganti - Thu, 01 Dec 2022 22:46:03 GMT - Added revised LON gdaugher - Sun, 30 Apr 2023 04:42:50 GMT - Hyperlinked all new ATTR courses. calison - Wed, 03 May 2023 14:19:41 GMT - Very minor edits.	lkulcza - Fri, 20 Oct 2023 16:09:50 GMT - Minor tweaks to narrative for consistency in referencing accel.M.A.T; college is encouraged to review for accuracy. lkulcza - Fri, 20 Oct 2023 16:13:30 GMT - ATTENTION REGISTRAR: This proposal only requires on-campus approval; please adjust workflow accordingly. gdaugher - Mon, 23 Oct 2023 13:01:25 GMT - Updated workflow to on-campus approval process.
BENGPH	User ID:	lkulcza	jwkim
	Phone:	7456	3402
	Effective Catalog Year	Fall 2021	Fall 2024
	Scheduled Program Review Date	2018-2019	2026-2027
	Description and justification of the request	Admin update to program name to match other PhD plans in Engineering. | Admin update to program name to match other PhD plans in Engineering.	Editorial changes are made to the existing Ph.D. degree. | These changes are to further clarify the admission and degree requirements of the existing Ph.D. degree.

	Reviewer Comments		lkulcza - Fri, 20 Oct 2023 21:40:35 GMT - Updated submitter ID and phone # and next scheduled program review date. gdaugher - Mon, 23 Oct 2023 13:03:03 GMT - Removed Undergraduate Council from workflow. jgiganti - Mon, 06 Nov 2023 14:41:11 GMT - Changed the following as per Kevin Hall via email 11-6-23: 1. Change to the major advisor needs "graduate status of group II or higher" 2. Changed admission requirements to "explanation of admission requirements and procedures" can be found in the graduate handbook 3. Changed degree requirements to "Degree requirements are given below, however, explanation of requirements and procedures may be obtained from the" graduate handbook. 4. Changed 4000-level courses to "up to 12 semester hours of 4000-level courses may be taken for graduate credit"
ECANMS	Effective Catalog Year	Fall 2023	Fall 2024
	Scheduled Program Review Date	2026	2026-2027
	Description and justification of the request	Removed ECON 5243 Managerial Economics and replaced these 3 hours with an approved ECON elective for 3 hours. \\nLink to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | The change in course listings is to allow students flexibility on skillset development towards their individual career goals.\\nCentralize GSB academic standing and dismissal for all Walton master's programs.	Deletion of ECON 636V Special Topics and ISYS 5833 Data Management Systems. \\nAddition of 2 new courses ECON 5833 Data Exploration and Communication for Economics and ECON 5843 Economic Policy and Data Analysis.\\n12 hours of net change.\\nReformatting of 30 program hours from individual course entries to Core Courses header. | Course deletions and additions to address specific alumni and employer feedback for increased data analysis skills specific to the field of Economics.\\nReformatting of how hours are listed to standardize formatting across all Walton master's programs.
	Reviewer Comments	agriffin - Fri, 21 Oct 2022 20:14:08 GMT - This minor program change will require campus approval because of the addition of the standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 15:09:55 GMT - Removed Undergraduate Council from workflow.	lkulcza - Thu, 02 Nov 2023 14:58:12 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 18:48:28 GMT - Undergraduate Council removed from workflow.
GEOGMS	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Effective Catalog Year	Fall 2020	Fall 2024
	CIP Code	Geography.	Geography and Environmental Studies.

	Description and justification of the request	1) Original wording suggested the student should draw 6 hours of quantitative/computational electives from a lengthy list of such courses across campus, and that they could draw from other courses as approved by a Chair-appointed committee; this proposed change eliminates this lengthy list (which is too difficult to maintain in the catalog) and specifies that the 6 hours of quantitative/computational electives must be approved by the MS Geography student's master's advisory committee. 2) Instead of GEOS 5333 Research Methods and Materials in Geography, GEOS 5612 Research Methods in Geosciences is proposed as part of the required core (now 6 hours instead of 7). 3) Department no longer accepts "department application" which is vague (all application materials go through Graduate School. 4) Very minor changes to description to keep wording consistent (e.g., "MS instead of "M.S."), and adjustment of table of courses showing all of the requirements adding up to 30. | 1) While the original approval for electives is reasonable, it makes more sense for the student to make curricular determinations in close consultation with his or her MS Geography master's advisory committee (which is already tasked with supporting the student's curricular decision making process). This can make the approval process more tailored to the student's background and interests, and leverages the existing structure and forms required by the Graduate School. 2) The department made a decision last year to offer one 2-hour research methods course for both MS Geography and MS Geology students, and this change reflects that evolution. 3) The wording on "department application" was vague and students have been confused about the process; currently the department simply reviews the application materials submitted to the Graduate School. 4) Other minor changes for consistency in wording and completeness of course list.\\n\\nWe understand that the Faculty Senate may only consider minor program changes once per year (in December). However, request for approval in the Fall 2019 Catalog of Studies allows nine months to approve. A delay until Fall 2020 (21 months to approve) may result in students and faculty having unclear information about GEOGMS. The department advisory board is currently raising 450K GeoVision funds specifically targeted to benefit future GEOGMS students, and this effort should coincide with accurate information in the catalog as soon as is reasonably possible. Thank you very much for considering these minor changes and for any assistance you can provide to ensure they can be included in the Fall 2019 catalog.	Change in designated CIP code from 45.0701 - Geography to 30.4401 - Geography and Environmental Studies. | The new CIP code more closely aligns with programmatic expertise and content as offered through the MS Geography degree in the Department of Geosciences. The revised code applies to a program that provides "instruction in climate science, sustainability, environmental science and policy, research methods, geographic information systems (GIS), human geography, physical geography, remote sensing, and public policy," each of which are elements of instruction and faculty expertise in the MS Geography program. (source: https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=56cipid=91859)

	Reviewer Comments	rcc003 - Wed, 06 Feb 2019 16:17:28 GMT - Changed effective date to Fall 2020. agriffin - Fri, 12 Apr 2019 14:26:23 GMT - Changed scheduled program review date based on the scheduled published in the APS 1620.11. calison - Wed, 11 Mar 2020 19:44:05 GMT - Minor style change.	lkulcza - Wed, 01 Nov 2023 04:38:13 GMT - Uploaded revised LON with appropriate approval dates inserted. lkulcza - Wed, 01 Nov 2023 05:25:24 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 01 Nov 2023 12:31:25 GMT - Removed Undergraduate Council from workflow.
	Upload attachments		lon_geogms_cip.pdf GEOGMS - CIP Code Change - Ltr of Notification_Rev_BOT.pdf
GISTGC	Phone:	575-8784	479-575-3701
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/ graduation requirements remain the same)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	CIP Code	Geographic Information Science and Cartography.	Geography and Environmental Studies.
	Percent Online	100%	100% with No Required Campus Component
	Description and justification of the request	First, students may now take GEOS 5733 Geospatial Data Science in Public Health (approved Apr 2022) as an alternative to GEOS 5543 Geospatial Applications and Information Science. Second the order within the course list has been adjusted to best reflect the recommended sequence.	First, Department of Geosciences currently offers online geospatial courses as part of the Graduate Certificate in Geospatial Technologies. Public health applications are not the focus of current courses, and these applications are rapidly expanding in the wake of a global pandemic. In Apr 2022, in collaboration with University of Arkansas Global Campus, GEOS 5733 Geospatial Data Science in Public Health was approved as a new course intended to become an alternative to GEOS 5543 Geospatial Applications and Information Science for students with interests in public health. Second, providing a course sequence that matches what the advisor is telling students makes more sense.	Changing CIP code from 45.0702 Geographic Information Science and Cartography to 30.4401 Geography and Environmental Studies.	Effective 2020, the National Center for Education Statistics recently established a new Classification of Instructional Programs (CIP) code for "Geography and Environmental Studies" which better captures the geography teaching, research and service strengths developed in recent decades at University of Arkansas. For example, the new CIP code recognizes "climate science, sustainability, environmental science and policy, research methods, geographic information systems (GIS), human geography, physical geography, remote sensing, and public policy". The online geospatial certificates were previously coded as "Geographic Information Science and Cartography" which certainly captured a large part of what the certificates focus on. However, the new geography code which encompasses technical geography makes the most sense in terms of a) providing a strong geography and environmental studies context for the certificates (which simply reflects the reality of these studies), and b) meet ADHE viability requirements by combining the certificate with the bachelor's and master's degrees in geography.

	Reviewer Comments	agriffin - Mon, 18 Jul 2022 15:16:20 GMT - Checked sum hours block to reflect total hours noted in certificate requirements. agriffin - Mon, 18 Jul 2022 15:18:24 GMT - Revised scheduled program review date. agriffin - Mon, 18 Jul 2022 15:19:09 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. gdaugher - Mon, 18 Jul 2022 19:51:05 GMT - Updated workflow for shortened approval process. rcc003 - Wed, 26 Oct 2022 15:54:06 GMT - Reworded language/formatting regarding the courses being waived. gdaugher - Thu, 27 Oct 2022 21:52:52 GMT - Hyperlinked inline courses. calison - Thu, 27 Oct 2022 22:28:40 GMT - Embedded a URL in catalog text.	agriffin - Mon, 20 Mar 2023 14:57:06 GMT - Inserted anticipated approval dates into the LON and renamed the document to match BOT naming convention. agriffin - Mon, 20 Mar 2023 14:57:39 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Mon, 20 Mar 2023 14:59:51 GMT - Removed Undergraduate Council from workflow. chesteki - Tue, 18 Apr 2023 13:49:41 GMT - Rollback: Per request of program lkulcza - Wed, 16 Aug 2023 15:47:45 GMT - Rollback: Per request from the chair; revisiting the proposed CIP code for this certificate. lkulcza - Wed, 01 Nov 2023 05:42:04 GMT - Uploaded revised LON with adjusted approval dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 01 Nov 2023 12:29:49 GMT - Removed Undergraduate Council from workflow.
	Upload attachments		lon_gistgc_cip.pdf GISTGC - CIP Code Change - Ltr of Notification_Rev_BOT.pdf
GSB Admission - Doctoral	Effective Catalog Year	Fall 2022	Fall 2024
	Description and justification of the request	Minor updates for editorial style | To match rest of catalog.	added international application fee | GSIE has adopted a $75 application fee for international applicants
	Reviewer Comments		lkulcza - Thu, 02 Nov 2023 15:21:13 GMT - Updated reason for proposal; since changes are being proposed to admissions policies, this does not qualify for the shortened approval process. However, it only needs campus approval. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 18:49:17 GMT - Undergraduate Council removed from workflow.,
GSB Admission - Master's	Effective Catalog Year	Fall 2023	Fall 2024
	Description and justification of the request	Update to the GMAT/GRE waiver policy to include an allowance for international applicants currently working in the US with a minimum of 3 years of work experience. Holders of a US work visa with a minimum of 3 years of US work experience may also be considered for a GMAT waiver. \\n\\nUpdate the MA ECON program to require a standardized test. | This section was originally approved by Walton faculty but omitted in error in the original policy submission in Courseleaf. \\n\\nThe ECON dept and Walton graduate faculty have voted to reinstate an academic test requirement for MA ECON as it functions as a pre-PHD research-based program.	added international application fee.\\nadded a permanent waiver of academic test for applicants to the EMBA program.\\nclarified language on international transcripts as related to GMAT/GRE waiver process.\\nupdated qualifying work experience for the GMAT/GRE waiver process to include all professional work experience regardless of domestic or international. | GSIE has implemented a $75 international application fee.\\nMBA programs has determined with an average of 10 years of work experience, they do not need to rely on an academic test for admissions evaluations.\\nmaster's programs have determined professional work experience should not be limited to domestic employment.

	Reviewer Comments	gdaugher - Mon, 24 Oct 2022 15:42:25 GMT - Removed Undergraduate Council from workflow. calison - Tue, 24 Jan 2023 15:54:11 GMT - Minor updates for catalog style	lkulcza - Thu, 02 Nov 2023 15:23:33 GMT - Updated reason for proposal; since changes are being proposed to admissions policies, this does not qualify for the shortened approval process. However, it only needs campus approval. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 18:50:36 GMT - Undergraduate Council removed from workflow.
HISTMA	User ID:	jgiganti	tcclevel
	Phone:	575-7332	575-7596
	Effective Catalog Year	Fall 2021	Fall 2024

| | Description and justification of the request | 1) The Dept. of History proposes to create a non-thesis option to complete the MA degree in History. This non-thesis option would require three additional hours of 7000-level seminar (versus the thesis option) and an oral comprehensive examination in the candidate's primary area of study, research methods, and a defense of an originally researched article length essay administered by the Masters Advisory Committee.\\n\\n2) The Dept. of History proposes to introduce a 4+1 program, where undergraduate students can take up to 12 hours of graduate courses and use them to fulfill the requirements of both the BA and the MA. These students would apply to the department and be admitted to the 4+1 program using the same metrics as the normal admission process, though they would not have to take the GRE and must produce a cumulative GPA of at least 3.25 (versus 3.0 in the normal admission process). Upon completion of the BA degree and the achievement of at least a 3.0 in their graduate courses, they would be admitted to the Graduate School and complete their MA program. | 1) The majority of MA students in HIST do not continue onto the PhD in HIST, therefore this alternate pathway will allow them to successfully complete the program at a faster rate as well as make the MA more relevant for their chosen career path. The vast majority of peer institutions have a non-thesis option including Alabama, Florida, Iowa State, Kansas, Kentucky, LSU, Mississippi, Mississippi State, Missouri, Nebraska, Oklahoma, Tennessee, Texas AM, and Vanderbilt.\\n\\n2) The Dept. recognizes that many high achieving undergraduate students go elsewhere for their graduate degrees-- this program will enable the department to attract and retain these undergraduates at UA and produce a pipeline to the MA program. This program is modeled off of other 4+1 programs in Journalism and Industrial Engineering. This type of program also exists at peer institutions including Alabama, Florida, Georgia, Mississippi State, Missouri, Texas AM, and Vanderbilt. Other institutions the department looked at for their 4+1 programs include Maine, NYU, Cincinnati, Brown, Virginia, Yale, Tulane, Binghamton, and Arizona State. \\n\\nIn terms of minimum GPA required to be considered for admission, there is a wide range of requirements from other peer very high research activity institutions. These range from "no requirement" (Virginia), to a 3.0 (Binghamton, for example), to a 3.25 (Florida, for example), a 3.3 (Arizona State, Tulane, and Cincinnati, for example),to a 3.5 (Georgia and Vanderbilt). The History Dept. is proposing to follow a lower minimum GPA than other UA programs (many are 3.5) and adopt the model several of these other R1 institutions have done and set our minimum at 3.25. This is also the cutoff for the top third of our undergraduate population. | Inserted language that the GRE has been optional for applicants since 2021. | It reflects a policy change we made in 2021. |

	Reviewer Comments	agriffin - Mon, 21 Sep 2020 14:50:41 GMT - Inserted the comment in each of the course lists with permission from the submitted. Check the total box so that 30 hours would appear in each. calison - Thu, 18 Feb 2021 03:16:10 GMT - Minor edits for degree abbreviations	lkulcza - Thu, 02 Nov 2023 21:41:09 GMT - Updated submitter information and adjusted effective date from Fall 2023 to Fall 2024. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 21:56:13 GMT - Undergraduate Council removed from workflow.
HISTPH	User ID:	jgiganti	tcclevel
	Phone:	575-7332	575-7596
	Effective Catalog Year	Fall 2020	Fall 2024
	Description and justification of the request	Adding prerequisites for pursuing the program. | These had been left in the text about the master's program when the M.A. and Ph.D. were split into separate CIM blocks.	To convey to applicants that the GRE is now optional for Ph.D. applicants. | To reflect a policy change in the department.
	Reviewer Comments		lkulcza - Thu, 02 Nov 2023 21:57:02 GMT - Updated submitter information and changed effective date from fall 2023 to fall 2024. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 22:24:34 GMT - Removed Undergraduate Council from workflow. jgiganti - Tue, 14 Nov 2023 21:38:35 GMT - Changed language regarding GRE to below at request of Todd Cleveland/Dept of History The Department of History does not require applicants to submit GRE scores as part of the application, though applicants may choose to report scores if they choose. Failure to submit scores may make an applicant ineligible to be nominated for certain fellowships through the Graduate School. The Department fully funds every admitted full-time Ph.D. student, which includes a full tuition waiver, a stipend, and other fringe benefits.
MEDDGC	User ID:	rcc003	jhertzog
	Phone:	3701	4701
	Select a reason for this new program	Adding New Graduate Certificate (12-21 semester hours)--(LON)	
	Effective Catalog Year	Fall 2019	Fall 2024
	Program Title	Music Education for Special Needs Students Graduate Certificate	Music Education for Students with Differences and Disabilities Graduate Certificate
	Program Costs	The new course proposals for MUED 5743 Characteristics of Special Needs Students in the Music Classroom, MUED 5753 Teaching Music to Students with Special Needs, and MUED 5763 Practicum in Teaching Music to Students with Special needs are derived from special topics courses that have previously been offered by the department under the course codes MUED 477V/577V Special Topics in Music Education. The purpose of these new course proposals is to create more appropriate, official course offerings from these subtopics for the graduate certificate. Since these classes have been taught for a number of semesters under Special Topics, the costs have already been incorporated into the department's annual budget.	
	Library Resources	All resources will be provided digitally online.	
	Instructional Facilities	All instruction will occur off campus at a site chosen by the students.	
	Faculty Resources	IT Services	

	List Existing Certificate or Degree Programs that Support the Proposed Program	363 371 358 351 295	
	Scheduled Program Review Date	2020	2023-2024
	Program Goals and Objectives	The graduate certificate would provide 15 hours of online content specific information based on research and best practices to facilitate deeper understanding of working with special needs students in music education. Utilizing an online format, the degree certificate would be obtainable serve the needs of teachers through out the county. As the special needs population grows there is a tremendous need for further education about this population that is not covered in undergraduate degree programs. This program will provide that education	The graduate certificate would provide 15 hours of online content specific information based on research and best practices to facilitate deeper understanding of working with special needs students in music education. Utilizing an online format, the degree certificate would be obtainable serve the needs of teachers through out the county. As the special needs population grows there is a tremendous need for further education about this population that is not covered in undergraduate degree programs. This program will provide that education.

	Description and Justification for this request	This program would provide additional education for practicing music educators in the field of teaching students with special needs. Through courses that provide an opportunity to expand knowledge of the characteristics of students, curriculum and assessment, family partnerships, and working with a diverse population as it pertains to a specific cohort in a music education setting, degree recipients will improve the quality of education for these children.\\n	Within the past 5 years, the number of identified students with special needs in public and private school has doubled. There is no indication that the number will decline. On the University of Arkansas campus, music education students have one 3 hour non-music specific course required for their degree in music education (CIED 3033). This requirement is concurrent with other teacher certification programs across the country. Certified music education professionals receive certification in Arkansas and throughout the nation as "PreK-12 Music" indicating they are certified to teach all levels of music education. One of the six principals of the Individuals with Disabilities Act (IDEA) is "zero reject", indicating it is illegal to deny any students access to any program or activity in the public schools. Therefore, as a music teacher at the elementary or middle school level, general music teachers teach every child in the school population. Likewise, music teachers at the secondary level are required by law to teach every child who desires to be in a music class regardless of ability or disability.\\nThe current national statistic for students identified with special needs is 12.0%. In Arkansas, that number is 12.9% with some school systems reaching as high as 22% of the total school enrollment identified under IDEA. All teachers need additional training in working with students with disabilities. However, since music education is an area of study where teachers have contact with every single child at the elementary and middle level, much more concentrated instruction on how to effectively teach these students is desperately needed. \\n	
	Upload attachments	MESNGC - New Graduate Certificate - Ltr of Notification.docx	letter_of_notification-no-submit-09032021-092721_MESNGC.pdf MESNGC - Title Change - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments	agriffin - Mon, 01 Oct 2018 19:42:50 GMT - Hyperlinked courses in program requirements. agriffin - Mon, 01 Oct 2018 22:00:53 GMT - Inserted introductory paragraph into program requirements for department. agriffin - Wed, 03 Oct 2018 15:09:25 GMT - Updated approval dates in LON. agriffin - Wed, 03 Oct 2018 15:10:42 GMT - Cleared cache and reloaded LON. agriffin - Thu, 04 Oct 2018 15:16:56 GMT - Inserted information into Program Costs with input from the college. lkulcza - Tue, 09 Oct 2018 19:40:22 GMT - All courses "not found" currently in approval process for fall 2019 calison - Mon, 13 May 2019 22:34:47 GMT - Moved courses to course list.	egbengts - Fri, 15 Sep 2023 17:09:21 GMT - According to the Provost site on program review schedules, this program is scheduled to be reviewed in 2023-2024. lkulcza - Mon, 18 Sep 2023 22:52:17 GMT - Rollback: Changing the title of an existing degree or certificate requires a Letter of Notification. Please upload that documentation and resubmit the proposal. lkulcza - Tue, 10 Oct 2023 16:55:53 GMT - Updated effective date from spring 2024 to fall 2024; uploaded revised LON with appropriate approval dates inserted. lkulcza - Tue, 10 Oct 2023 18:02:44 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Tue, 17 Oct 2023 18:48:50 GMT - Removed Undergraduate Council from workflow.
	Program Code	MESNGC	MEDDGC
	Select a reason for this modification		Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Description and justification of the request		Title Change for the program. Corresponding code change.	The philosophy of teaching students has evolved to reflect abandonment of the ableist term "special needs" just as has happened in the past with other pejorative terms. The new title is more reflective of the intent and content of the certificate.
MGMTPH	Effective Catalog Year	Fall 2023	Fall 2024
	Scheduled Program Review Date	2021-2022	2026-2027
	Description and justification of the request	Admin update to WCOB subject code to BUSI due to common course numbering.	Admin update to WCOB subject code to BUSI due to common course numbering.	Reformatting of 61 program hours from individual course entries to established curriculum headers.\\nUpdate to candidacy exam process to clarify individual components and students' eligibility for one retake.	Reformatting of how hours are listed to standardize formatting across all Walton programs.\\nCodification of candidacy exam and retake process for transparency with students.
	Reviewer Comments		lkulcza - Wed, 01 Nov 2023 22:42:34 GMT - Updated next scheduled program review dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 18:52:30 GMT - Removed Undergraduate Council from workflow.
MKTGPH	Effective Catalog Year	Fall 2023	Fall 2024
	What are the total hours needed to complete the program?	60-61	61
	Scheduled Program Review Date	2021-2022	2026-2027

	Description and justification of the request	Admin change of WCOB subject code to BUSI due to common course numbering. | Admin change of WCOB subject code to BUSI due to common course numbering.	Adjustment of total program hours from 60-61 to clarify BUSI 6111 is required of all students for a total of 61 hours. \\nDeleted MKTG 636V and increased MKTG 6413 from 3 hours to 6 hours. \\nTotal required courses number changed from 24-25 to 25 for one hour of total change.\\nClarified Supporting Fields requirement at 15 hours.\\nClarified Research Elective requirement at 15 hours.\\nClarified candidacy exam requirement. | Overall clarification on expectation for special topics, supporting fields, and research methods.\\nAdditional clarification on candidacy for transparency with students.
	Reviewer Comments		lkulcza - Thu, 05 Oct 2023 20:28:26 GMT - Per conversation with dean's office, adjusted the total hours needed to complete the program to reflect the information indicated in the Program Requirements and Description block. lkulcza - Wed, 01 Nov 2023 22:50:00 GMT - Updated next scheduled program review date. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 18:54:17 GMT - Removed Undergraduate Council from workflow. jgiganti - Tue, 07 Nov 2023 21:21:17 GMT - Changed candidacy exam section based on email 11/7/23 from Mike Waldie and Alan Ellstrand. Department approved change
MUSCMM	User ID:	agosman	egbengts
	Phone:	575-5764	575-5092
	Effective Catalog Year	Fall 2023	Fall 2024
	Scheduled Program Review Date	2022-2023	2023-2024

| Description and justification of the request | While the edits look like a major curriculum change, most of it is catalog cleanup to clearly delineate core credits for the MUSCMM degree from the concentration credits shown elsewhere.\n\nThe foreign language requirements for the MM with a Musicology concentration have been altered.\n\nThe Graduate Recitals were changed from MUAP 5201 and 5211 to 520V and 521V so they can be taken for two credits. The credits for Applied Lessons (MUAP 500V) are adjusted for several concentrations to balance this change.\n\nThe majority of MM degrees in the music department will now require MUHS 5903 Seminar in Musicology.\n\nThe private instruction 2-credit requirement is new to the Music Theory Concentration. | Changes to the MM with a Musicology concentration (formerly Music History) language requirements allow for languages other than French, Italian, or German in order to support students with research interests outside European music, allowing the program to be more diverse and inclusive.\n\nThe department decided to make the graduate recital, which is a capstone experience for master's students, available for 2 credits instead of 1 credit. This new weight is more reflective of the significance of this course within the requirements. It also helps balance the number of credits for the capstone experience among all MM concentrations.\n\nThe MUHS 5903 Seminar in Musicology requirement reflects changes in course offerings and course numbers that have occurred in recent years. Specifically, MUHS 5903 Seminar in Musicology and MUHS 4253/5253 Special Topics in Music History used to be cross-listed, allowing multiple levels of undergraduate and graduate students in a single class. Due to changes in the undergraduate musicology curriculum, these courses will no longer be paired. MUHS 5903 will be for graduate students only and a more rigorous seminar. MUHS 5253 will be cross-listed with undergraduate special topics courses. While the graduate version will be more demanding than the undergraduate version, it will not be a suitable replacement for the other MUTH and MUHS courses specifically listed in this degree program.\n\nAdding the 2-credit private instruction requirement to the Music Theory allows these two credits to be listed as core MUSCMM credits, and not be concentration credits. | Eliminating GRE requirement for musicology concentration \| Program is interested in increasing the number of applications |

	Reviewer Comments	agriffin - Wed, 18 Jan 2023 16:20:29 GMT - Inserted course titles for both courses in red, MUAP 520V and MUAP 521V. College is encouraged to review for accuracy. Both courses are currently pending ARSC Curriculum Committee. agriffin - Wed, 18 Jan 2023 16:27:03 GMT - Moved Music Electives block below Capstone block to correlate with footnote 3, which having electives follow the curriculum is consistency with campus format. agriffin - Thu, 19 Jan 2023 16:51:59 GMT - Changed Music History to Musicology in program requirements field. Also minor revision to the justification with permission from submitter. agriffin - Thu, 19 Jan 2023 16:55:06 GMT - Changed Music History to Musicology in description field. agriffin - Wed, 08 Feb 2023 19:49:34 GMT - Revised Musicology section as requested by department. Please note, MUHS 5903 is an approved course. The red box is because of the duplication of the course in the listed requirements. agriffin - Wed, 08 Feb 2023 19:51:45 GMT - Revised footnote two as requested by the submitter. agriffin - Wed, 08 Feb 2023 20:23:14 GMT - ATTENTION REGISTRAR: Because of the title change to the Music History concentration, both this CIM block on the Musicology CIM block will require campus approval. Could you please remove the Undergraduate Council from the approval workflow? Thank you. gdaugher - Thu, 09 Feb 2023 18:24:07 GMT - Undergraduate Council removed from workflow. gdaugher - Sun, 16 Apr 2023 23:33:17 GMT - Hyperlinked new inline courses. gdaugher - Mon, 17 Apr 2023 13:48:38 GMT - Changed 2nd iteration of MUHS 5903 to a comment in order for course to be hyperlinked. calison - Tue, 30 May 2023 02:19:56 GMT - Minor edit.	lkulcza - Thu, 02 Nov 2023 22:13:38 GMT - Updated submitter information, adjusted effective date from spring 2024 to fall 2024 (new programs are allowed to be effective for terms in between catalog publication cycles, but changes to existing programs should be effective with each new catalog year. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 22:25:43 GMT - Removed Undergraduate Council from workflow. jgiganti - Wed, 15 Nov 2023 20:56:29 GMT - There was a Courseleaf Error that deleted all of the musicology applicant materials required. The department only wanted to delete the GRE requirement not the requirement of the writing sample. Added back the writing sample portion at request of Alan Gosman, Dept of Music
NURSDP	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	What are the total hours needed to complete the program?	43	79
	Scheduled Program Review Date	2030	2029-2030

	Description and justification of the request	added missing elective | To meet the required number of hours for a doctoral program, we needed to add an elective. added 12 hours of courses (including the elective) that could be fulfilled by taking classes in the executive MBA program (if the student is a dual degree student; see footnote); indicated by "or". | COEHP has entered a partnership with WCOB to offer a dual degree option for students wishing to pursue a DNP and Executive MBA (eMBA) degree simultaneously. The DNP program will accept 12 credit hours of eMBA courses toward the DNP; the eMBA program will accept 6 credit hours of NURS/DNP courses toward the eMBA. clarified that number of hours taken for this degree | depending on student's academic background, they can take 43 hours to earn the DNP. added statement of purpose to the admissions requirements | allows for a more wholistic approach to applicant review.	Moved BSN-DNP hours (18) | to more clearly identify total required hours to award DNP degree. Added clarification of 21 hours of concentration or APRN coursework awarded | to include all 79 hours needed for DNP completion.
	Reviewer Comments	chesteki - Thu, 29 Sep 2022 02:42:59 GMT - Rollback: If requires 78 hours to complete, why are only 43 hours included in the catalog description? Also, NURS 628V is listed twice (once at 1 hr an once at 3 hours), should this be combined into 1 listing of 4 hrs? msganio - Thu, 29 Sep 2022 14:20:15 GMT - adjusted hours for degree to range depending on student's path (see added revision and justification above). Combined NURS 628V listings and made footnote about taking twice. agriffin - Thu, 06 Oct 2022 14:14:13 GMT - Rollback: Rolling back per request from college. msganio - Thu, 06 Oct 2022 14:21:25 GMT - added statement of purpose as requested by dept. Clarified the elective. agriffin - Thu, 06 Oct 2022 21:50:40 GMT - ATTENTION: Due to changes to the admission requirements and courses used from another college, this minor program change will require campus approval. agriffin - Thu, 06 Oct 2022 22:01:35 GMT - Rollback: Please remove ARSC from "Does this proposal impact any courses from another college?" Removing the college from this list will remove them from the approval workflow. And only submitters can influence the workflow. Thank you. msganio - Thu, 06 Oct 2022 22:13:36 GMT - Re-submitted eliminating "does this proposal impact any courses from another college"? agriffin - Mon, 10 Oct 2022 19:00:31 GMT - Rollback: This request does impact WCOB courses. Please change response to "Does this proposal impact courses from another college?" to yes and insert WCOB. This action will place Walton College into the approval workflow. Thank you. gdaugher - Tue, 18 Oct 2022 21:49:16 GMT - Removed Undergraduate Council from workflow. calison - Tue, 21 Mar 2023 14:19:14 GMT - Minor style edits.	lkulcza - Mon, 30 Oct 2023 19:41:49 GMT - Changed reason for proposal to Revision of Existing Certificate/Degree; Reconfiguration is usually reserved for creating a new degree(s) from an existing program. Uploaded revised LON with appropriate approval dates. lkulcza - Mon, 30 Oct 2023 19:53:23 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Tue, 31 Oct 2023 17:07:16 GMT - Removed Undergraduate Council from workflow.

	Upload attachments		NURS DNP letter-of-notification-2022-022823.pdf DNP Before and After_updated.docx NURSDP - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
NURSDP-FNPR	User ID:	cmbradle	msganio
	Effective Catalog Year	Fall 2023	Fall 2024
	What are the total hours needed to complete the program?	78	79
	List institutions in Arkansas offering similar programs	Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.	Arkansas has no ACEN-accredited DNP programs. Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP.
	Scheduled Program Review Date	2020	2029-2030
	Program Goals and Objectives	See NURSDP overview tab	Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.
	Learning Outcomes	See NURSDP overview tab	1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplined to solve complex health issues for individuals, aggregates, populations, and systems. 2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels. 3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development. 4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations. 5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.
	Description and justification of the request	adding language to the catalog about how required comprehensive physical exams are handled. | provides clarity to students about factors that could influence degree progression.	Moved BSN-DNP courses to NURSDP program | to better align total number of hours required for DNP completion.\\n\\nThis helps clarify what courses are actually part of the concentration.

	Reviewer Comments	agriffin - Tue, 08 Nov 2022 22:20:45 GMT - ATTENTION: Due to this change impacting degree progression, this minor program change will require campus approval. agriffin - Tue, 08 Nov 2022 22:21:45 GMT - Workflow is already established for campus approval. ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Tue, 08 Nov 2022 22:25:35 GMT - Removed Undergraduate Council from workflow. calison - Tue, 21 Mar 2023 14:13:16 GMT - Minor edit	egbengts - Thu, 26 Oct 2023 19:12:42 GMT - Minor edits. Adjusted Scheduled Program Review Date from 2020 (which has past) to 2007. lkulcza - Mon, 30 Oct 2023 20:00:59 GMT - Changed reason for proposal to Making Minor Changes--at the current time, concentrations do not require off campus approval. Removed LON, as it is not required for this proposal. Added program goals/objectives, based on information included in the NURSDP CIM block. ATTENTION REGISTRAR: This proposal only requires on-campus approval. Please adjust workflow accordingly and remove Undergraduate Council. gdaugher - Tue, 31 Oct 2023 17:10:46 GMT - Updated workflow for on-campus approval.
	Upload attachments		DNP Before and After_updated.docx
PSBLMC	User ID:	lkulcza	msganio
	Phone:	7456	2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2024
	CIP Code	Educational, Instructional, and Curriculum Supervision.	Educational Leadership and Administration, General.
	Scheduled Program Review Date	2019	2026-2027
	Description and justification of the request	Admin correction to total hours field to match 24 hours of program requirements. | Admin correction to total hours field to match 24 hours of program requirements.	Changed CIP code | The original CIP code (13.0404) is not appropriate. This certificate is embedded within the Educational Leadership Master's program, which has a CIP code of 13.0401. Therefore it is more appropriate to have the CIP codes be the same.
	Upload attachments		PSBL_letter-of-notification-2022-022823.pdf PSBLMC - CIP Code Change - Ltr of Notfication_Rev_BOT.pdf
	Reviewer Comments		lkulcza - Mon, 30 Oct 2023 20:28:53 GMT - Updated next scheduled program review dates and uploaded revised LON with appropriate approval dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Tue, 31 Oct 2023 21:09:36 GMT - Undergraduate Council removed from workflow.
PSDLMC	CIP Code	Educational, Instructional, and Curriculum Supervision.	Educational Leadership and Administration, General.
	User ID:	lkulcza	msganio
	Percent Online	100%	100% with No Required Campus Component
	Scheduled Program Review Date	2019	2026-2027
	Reviewer Comments	agriffin - Wed, 15 Jun 2016 21:36:19 GMT - Uploaded revised LON with permission from submitter. agriffin - Thu, 15 Sep 2016 15:22:39 GMT - Revised campus approval date for LON.	lkulcza - Mon, 30 Oct 2023 20:34:45 GMT - Updated next scheduled program review dates and uploaded revised LON with appropriate approval dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Tue, 31 Oct 2023 21:11:12 GMT - Undergraduate Council removed from workflow. gdaugher - Tue, 31 Oct 2023 21:12:38 GMT - Removed Undergraduate Council from workflow.

	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Upload attachments	PSDLMC Syllabi- combined.pdf 4f_PSDLMC - Distance Tech - Ltr of Notification.docx	PSDL_letter-of-notification-2022-022823.pdf PSDLMC - CIP Code Change - Ltr of Notification_Rev_BOT.pdf
	Phone:	7456	2956
	Description and justification of the request	The Educational Leadership program is requesting approval for using distance technology for delivering the District-Level Administration Post Master's Certificate. The justification for offering the District-Level Administration Post Master's Certificate program by distance technology is that each and every course required by the certificate is already being required as part of the Education Specialist Degree(EDLEES) which has already been approved for delivery using distance technology.		Changed CIP code	The original CIP code (13.0404) is not appropriate. This certificate is embedded within the Educational Leadership masters program, which has a CIP code of 13.0401. Therefore it is more appropriate to have the CIP codes be the same.
	Description and Justification for this request	The Educational Leadership program is requesting approval for using distance technology for delivering the District-Level Administration Post Master's Certificate. The justification for offering the District-Level Administration Post Master's Certificate program by distance technology is that each and every course required by the certificate is already being required as part of the Education Specialist Degree(EDLEES) which has already been approved for delivery using distance technology.		
	Effective Catalog Year	Fall 2017	Fall 2024
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		18
	Course delivery mode		online
	Class interaction mode		other