

ATTACHMENT H

ELAC 5050

Feedback on Micro-

teaching - FINAL

PRONUNCIATION:

1. The presenter pronounces sounds clearly enough at the word level that the listener can understand what word is intended.

1 2 3 4 5 * Occasional difficulty, but usually understandable.
Low * High

2. Presenter uses correct word stress (expectATion, SIMilar) and does not add or drop syllables.

1 2 3 4 5 * Multisyllabic words usually understandable.
Low * High

3. Presenter uses thought groups effectively.

1 2 3 4 5 * Generally listeners are not aware of whether
thought groups Low * High are used.

4. Presenter uses prominence.

1 2 3 4 5 * Listeners are aware of important words.
Low * High

5. Presenter varies tone choice (a variety of rising, falling, level tones).

1 2 3 4 5 * Not all rising tones, not all falling tones.
Low * High

GRAMMAR

6. Presenter uses grammatical structures effectively.

1 2 3 4 5 * Listeners are not confused by ungrammatical
phrasing.
Low * High

CONTEXT

7. Presenter uses transitional phrases effectively to provide cohesion to the content (“First...” “Second,” “Okay, let me summarize by saying...”)

1 2 3 4 5 * Listeners can follow the logic of the talk.
Low * High

8. Presenter gives a context and or background information when introducing new problems, concepts, processes.

1 2 3 4 5 *Listeners understand the relevance of new

material.

Low * High

9. Presenter gives clear definitions and examples based on audience awareness.

1 2 3 4 5 *Presenter frequently gives definitions and examples.

Low * High

BODY LANGUAGE

10. Presenter is aware of listener non-comprehension by using techniques such as eye contact, wait time, and comprehension check questions: "Does everyone understand so far?"

1 2 3 4 5 * Presenter does at least two of the above.

Low * High

VISUALS / USE OF BLACKBOARD

11. Presenter writes clearly and accurately on the blackboard or slides. Presenter makes good use of visuals.

1 2 3 4 5 * Presenter frequently refers to the board / slides.

Low * High

INTERACTIVE TEACHING

12. Presenter checks listeners' previous knowledge. Presenter asks audience leading questions.

1 2 3 4 5 * Presenter does both at least once.

Low * High

13. Presenter goes beyond audience questions by confirming understanding of the question, repeating or rephrasing the question, giving hints, answering the question, and checking back to confirm that the question has been answered.

1 2 3 4 5 * Presenter does at least 3 of these techniques.

Low * High

SUMMARY / CONCLUSION

14. The speaker summarized the key points from the presentation clearly.

1 2 3 4 5 * Presenter succinctly reviewed the main ideas from the lesson.

Low * High

The presenter's strengths are.....

The main thing the presenter should work on in the future is.....