

ATTACHMENT B

Proposal to the Graduate Council to do away with dual credit courses

There are lots of good reasons to teach the present dual credit, 4000 level, course as separate 4000 level, undergraduate credit only, courses and 5000 level, graduate level credit only, courses. The following are a nonexhaustive list of reasons.

1. Separate numbering allows them to be offered separately to one or the other target populations OR to offer them concurrently just as if they were dual credit courses.
2. There are several scenarios in which it becomes possible to teach concurrently offered sections with between 5 and 10 students. Any 4000 level course requires an enrollment of 10 to make.
3. Should anyone reading a graduate student's transcript care about this, it might look better if all grad courses were numbered at an exclusively graduate level.
4. Instructors who lack Graduate status could be allowed to teach 4000-only offerings of these courses with no complications.

Making such a change could entail so much bureaucratic busy work for the departments, especially those which have lots of dual credit courses, that they can understandably be expected to balk at doing all the filling out all the course change forms and associated program change forms.

I suggest that the Graduate Council move to convert all dual credit courses to separate 4000 and 5000 level courses IF the following can be done to facilitate it.

1. It must be done as a bulk run by the Registrar's office.

Since all dual credit courses are presently separated according to career path by ISIS and appear separated in the Schedule of Classes, it is clear that it should be relatively easy to use an automated approach to renumbering.

Since all dual credit courses already have distinct requirements for graduate students, there should be no reason to have to file new syllabi.

In actuality, this is only a clerical change that does not affect anything substantive; therefore, it should be treated as a minor change.

2. In those cases where replacing a 4 with a 5 is not possible because the cognate 5000 level number is already in use, the Registrar's office should provide a list of available 5000 level numbers to each department/program.

3. Because this is only a clerical change, any effects that renumbering has on program descriptions in the catalog should be automatically edited into the catalog.
4. Approval to make this change this way needs to be provided in advance by the campus, the Board, and, if necessary ADHE.