

ATTACHMENT A

GRADUATE FACULTY STATUS APPROVED FOR: January, 2015

Name, Highest Degree (Institution), Title, Department, Requested Status, Approval Date

Biggers, Lauren M., M.S.W. (University of Arkansas), Lecturer, School of Social Work, IV-T, 01/15/15

Bryson, Sarah J., M.S.W. (Colorado State University), Lecturer, School of Social Work, IV-T, 01/15/15

* Chioffi, David Charles, M.A. (Wesleyan University), Associate Professor, Art, III, 01/15/15

Crowe, Tracey C., Ed.D. (East Tennessee State University), Clinical Assistant Professor, Curriculum and Instruction, I, 01/15/15

Cude-Woods, Amanda E., M.S.W. (University of Arkansas), Lecturer, School of Social Work, IV-T, 01/15/15

DeWitt, Dylan, M.F.A. (Yale University), Instructor, Art, II-T, 01/15/15

Forbess, Callie Slade, M.S.W. (University of Arkansas, Little Rock), Lecturer, School of Social Work, IV-T, 01/15/15

Gibbs, David A., M.F.A. (University of Arizona), Staff (Shop Director), Art, IV-T, 01/15/15

Kelley, John C., M.F.A. (University of Arkansas), Instructor, Art, II-T, 01/15/15

King, Samuel T., M.F.A. (Indiana University), Clinical Assistant Professor, Art, II, 01/15/15

Landry, Timothy R., Ph.D. (University of Illinois), Visiting Assistant Professor, History, II-T, 01/15/15

* Lane, Martin, M.R. (North Carolina State University), Assistant Professor, Art, II, 01/15/15

Lin, Shan-Chuen, Ph.D. (Wayne State University), Adjunct Assistant Professor, Electrical Engineering, II-T, 01/15/15

* McGee, Peter J., Ph.D. (Ohio State University), Assistant Professor, Economics, II, 01/15/15

* McNeill, Charleen, Ph.D. (University of Texas at Tyler), Assistant Professor, Eleanor Mann School of Nursing, I, 01/15/15

Name, Highest Degree (Institution), Title, Department, Requested Status, Approval Date

Meers, Matthew T., M.F.A. (Indiana University), Instructor, Art, II-T, 01/15/15

* Mitchell, Marc E., M.F.A. (Boston University), Assistant Professor, Art, II, 01/15/15

* Morrissey, Sean, M.F.A. (University of Nebraska-Lincoln), Assistant Professor, Art, II, 01/15/15

* Pulido Rull, Ana, Ph.D. (Harvard University), Assistant Professor, Art, I, 01/15/15

Schaefer Whitby, Peggy, Ph.D. (University of Central Florida), Associate Professor, Curriculum and Instruction, II to I, 01/15/15

Small, Charles L., Ed.D. (University of Pittsburgh), Instructor, School of Social Work, IV-T, 01/15/15

* Sordero, Annibal Camara, Ph.D. (Arizona State University), Assistant Professor, Supply Chain Management, II, 01/15/15

Stewart, John C., Ph.D. (University of Illinois), Adjunct Associate Professor, Physics, III-T, 01/15/15

Weymiller, Audrey J., Ph.D. (University of Minnesota), Visiting Assistant Professor, Eleanor Mann School of Nursing, II-T, 01/15/15

Yamada, Kensuke, M.F.A. (University of Montana), Instructor, Art, III-T to II-T, 01/15/15

Yates-Knepp, Triny, M.A. (University of Texas, Austin), Instructor, Graduate School and International Education, IV-T, 01/15/15

Key:

*** = tenture-track/tenured**

CLASSIFICATION Group I, Group I-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.
- Serve on or chair master's committees (including M.F.A. degree).
- Serve on or chair Ed.S. committees.
- Serve on or chair doctoral committees.

QUALIFICATIONS

- Doctoral degree and evidence of proficiency.

CLASSIFICATION Group II, Group II-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.
- Serve on or chair master's committees (including M.F.A. degree).
- Serve on Ed.S. committees.
- Serve on doctoral committees.

QUALIFICATIONS

- Doctoral or M.F.A. degree and evidence of proficiency.

CLASSIFICATION Group III, Group III-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.
- Serve on or chair master's committees (including M.F.A. degree).

QUALIFICATIONS

- Master's degree and evidence of proficiency.

CLASSIFICATION Group IV, Group IV-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.

QUALIFICATIONS

- Master's degree and evidence of proficiency.