

ATTACHMENT C

GRADUATE FACULTY STATUS CHANGES FOR: May, 2015

Name, Highest Degree (Institution), Title, Department, Requested Status, Approval Date

Bivins, Robert, M.S. (Air Force Institute of Technology, Instructor, Operations Management, III, 05/21/15

* Brady, Kevin P., Ph.D. (University of Illinois at Urbana-Champaign), Associate Professor, Curriculum and Instruction, I, 05/21/15

Christman, James C., Ed.D. (Oklahoma State University), Adjunct Associate Professor, Curriculum and Instruction, II-T, 05/21/15

* Coridan, Robert, Ph.D. (University of Illinois), Assistant Professor, Chemistry and Biochemistry, I, 05/21/15

Freeze, Ronald D., Ph.D. (Arizona State University), Clinical Associate Professor, Information Systems, II, 05/21/15

Goss, Sandra J., Ed.D. (University of Arkansas), Instructor, Educational Leadership, II-T, 05/21/15

Hamilton, John H., M.S. (University of Arkansas), Instructor, Mechanical Engineering, III-T, 05/21/15

Iwaki, Chizuko, M.S. * (University of Arkansas), doctorate student in Mathematics, Mathematical Sciences, IV-T, STAT 4001L Statistics Methods Laboratory, 05/21/15 * **PLEASE NOTE:** Ph.D. to be conferred May, 2015

Kresse, Tim M., M.S. (University of Arkansas), Adjunct Professor, Geosciences, III-T, 05/21/15

Li, Baohua, Ph.D. (Arizona State University), Research Assistant Professor, Electrical Engineering, II-T to I, 05/21/15

Lowe, James K., Ph.D. (Georgia Institute of Technology), Instructor, Operations Management, III, 05/21/15

McBride, Wendy L., M.S. (Northern Illinois University), Instructor, Graduate School and International Education, IV-T, 05/21/15

Michealson, Kirk A., M.S. (Naval Postgraduate School, Monterey, CA), Instructor, Operations Management, III, 05/21/15

Name, Highest Degree (Institution), Title, Department, Requested Status, Approval Date

Miller, Jaime C., M.A.T. (University of Arkansas), Instructor, Curriculum and Instruction, III-T, 05/21/15

* Moradi, Mahmoud, Ph.D. (North Carolina State University), Assistant Professor, Chemistry and Biochemistry, I, 05/21/15

Nichols, Emily M., M.Ed. (University of Arkansas), Instructor, Operations Management, III, 05/21/15

Opitz, Rachel S., Ph.D. (Cambridge University), Adjunct Assistant Professor, Geosciences, II-T, 05/21/15

Satorius, Kelly C., Ph.D. (Kansas State University), Adjunct Clinical Assistant Professor, Industrial Engineering, II-T, 05/21/15

* Shipman, Jonathan, Ph.D. (University of Tennessee), Assistant Professor, Accounting, II, 05/21/15

Stewart, Angela R., D.N.P. (University of Arkansas), Instructor, Eleanor Mann School of Nursing, II-T, 05/21/15

Wallace, Sam L., Ph.D. (University of Arkansas), Adjunct Instructor, Rehabilitation, Human Resources and Communication Disorders, II-T, 05/21/165

Yu, Lu, M.A. (Tianjin Normal University, Tianjin, China), Visiting Assistant Professor, Curriculum and Instruction, III-T, 05/21/15

Zollinger, Richard Boyd, M.B.A. (Brigham Young University), Instructor, Operations Management, III, 05/21/15

Key:

*** = tenture-track/tenured**

CLASSIFICATION Group I, Group I-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.
- Serve on or chair master's committees (including M.F.A. degree).
- Serve on or chair Ed.S. committees.
- Serve on or chair doctoral committees.

QUALIFICATIONS

- Doctoral degree and evidence of proficiency.

CLASSIFICATION Group II, Group II-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.
- Serve on or chair master's committees (including M.F.A. degree).
- Serve on Ed.S. committees.
- Serve on doctoral committees.

QUALIFICATIONS

- Doctoral or M.F.A. degree and evidence of proficiency.

CLASSIFICATION Group III, Group III-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.
- Serve on or chair master's committees (including M.F.A. degree).

QUALIFICATIONS

- Master's degree and evidence of proficiency.

CLASSIFICATION Group IV, Group IV-T

AUTHORITY

- Teaching of graduate-level classes or dual-listed 4000 level classes.

QUALIFICATIONS

- Master's degree and evidence of proficiency.