

ATTACHMENT C

CIM Report Nov 4, 2015 11:03am Course Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
ACCT 535V			Added
ANTH 4703			Added
ARTS 6033			Added
ARTS 6133			Added
ARTS 6233			Added
ARTS 6333			Added
ARTS 6433			Added
ARTS 6533			Added
ARTS 6833			Added
BIOL 4424	Course Last Update Effective	05/15/2011	Fall 2016
	Course Academic Level	Dual Level	Undergraduate
	Course Audit Allowed	Yes	No
	Course Prerequisite(s)	BIOL 2323 and BIOL 2533 or Graduate Standing.	BIOL 2323 and BIOL 2533.
	Course Offering Type	Regular	Irregular
	Course Offering Term(s)	Fall	
	Course Offering Year	Every Year	
	Course Syllabus		GeneralInfo14-edited.pdf
	Justification		We wish to change the present BIOL 4424, Mycology, from a dual credit course to separate undergraduate (BIOL 4424) and graduate (new BIOL 5424) courses. Normally, these will be co-taught, but we want the flexibility to be able to teach separate undergraduate and graduate courses. We have changed the offering to irregular to add flexibility to when we teach the courses.
	Course Additional Notes		The sample syllabus is the one that was used for BIOL 4424 (dual credit) in Fall, 2015
BIOL 4724	Course Last Update Effective	08/15/2005	Fall 2016
	Course Academic Level	Dual Level	Undergraduate
	Course Catalog Description	The biology of eukaryotes other than animals, land plants, and fungi with emphasis on morphology and modern approaches to phylogenetic systematics. Three hours lecture, four hours lab/week. Involves writing term papers. Corequisite: Lab component. Prerequisite or	The biology of eukaryotes other than animals, land plants, and fungi with emphasis on morphology and modern approaches to phylogenetic systematics. Three hours lecture, four hours lab/week. Involves writing term papers.
	Course Primary Component	Lecture	Lecture/Laboratory
	Course Prerequisite(s)	BIOL 2533 and BIOL 2323 or graduate standing.	BIOL 2533 and BIOL 2323.
	Course Corequisite(s)	BIOL 3023 or graduate standing.	Lab component.
	Course Offering Type	Regular	Irregular
	Course Offering Term(s)	Fall	
	Course Offering Year	Odd Years	
	Course Title/Description Change Type		Major Content Change

	Course Syllabus		BIOL_4724_Syll-15.pdf
	Justification		We wish to change from a dual credit course to separate 4000 level undergraduate and 5000 level graduate courses. These will usually be co-taught, but this gives us the flexibility to offer each course strictly to undergraduates and graduate students if we wish. We have also changed the offering to irregular in order to have more flexibility for when we teach the course. We have removed the corequisite for BIOL 3023 in order to make the course more accessible.
	Course Additional Notes		The syllabus is that for BIOL 4724 as it will be taught in Fall, 2015.
BIOL 5414		Added	
BIOL 5734		Added	
CIED 5461		Added	
CIED 5461		Added	
COMM 4133		Added	
COMM 4363		Added	
COMM 4413		Deleted	
COMM 4763		Added	
COMM 4813		Deleted	
COMM 5163		Added	
COMM 5173		Added	
COMM 5183		Added	
COMM 5763		Added	
COMM 5923		Added	
CVEG 2851	code	CVEG 4851	CVEG 2851
	Course Catalog Number	4851	2851
	Course Academic Level	Dual Level	Undergraduate
	Course Catalog Description	Study of various issues related to the professional practice of engineering including ethics, professionalism, project procurement, social and political issues, project management, globalism, contract documents and other legal issues.	Study of various issues related to the professional practice of engineering including ethics, professionalism, professional licensure, project procurement, social and political issues, globalism, and other legal issues.
	Course Corequisite(s)	CVEG 4812 or CVEG 4822 or CVEG 4832 or CVEG 4842.	
	Course Last Update Effective		Fall 2016
	Course Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		The topics covered in the course provide students with tools related to ethics and professionalism, and provide students an understanding of the impact of engineering on society. By moving the course to Year 2 (from Year 4), students will be better able to use this knowledge in upper-level design courses and preparatory activities for future employment.

CVEG 5303			Added
ENGL 5193			Added
ENGL 5213			Added
GEOS 5133			Added
GEOS 5233			Added
GEOS 5473			Added
GEOS 5573			Added
GEOS 5933			Added
HESC 3453	code	HESC 4453	HESC 3453
	Course Last Update Effective	08/15/2010	Fall 2016
	Course Catalog Number	4453	3453
	Course Academic Level	Dual Level	Undergraduate
	Course Short Title	PARENT\FAMILY DYNAMICS	PARENT FAMILY DYNAMICS
	Course Prerequisite(s)	HESC 1403 or PSYC 2003 and COMM 1313.	HDFS majors and HDFS minors only and HESC 1403 or PSYC 2003 and COMM 1313.
	Course Delivery Method	On campus	On campus
	Course Title/Description Change Type		Major Content Change
	Course Syllabus		HESC 3453 -- FACS Student Involvement.pdf
	Justification		In a holistic review of the HDFS degree requirements, Parenting and Family Dynamics best fits the degree as a 3000-level course. Emphasis will shift toward concept knowledge, application and analysis. Additional courses have been added at the 4000-level. See attached email from FACS.
	Course Additional Notes		To be effective FALL 2016.
HIST 4323			Added
HIST 4343			Added
HIST 4403			Added
HIST 4453			Added
HIST 4743			Added
HIST 4813			Added
HIST 530V			Added
ISYS 599v			Added
JOUR 5023			Added
MATH 405V			Added
MUEN 5411	Course Last Update Effective	08/15/2010	Fall 2016
	Course Academic Level	Dual Level	Graduate
	Course Short Title	CONCERT CHOIR	MEN'S CHORUS
	Course Long Title	Concert Choir	Men's Chorus

Course Catalog Description	Rehearsal 3 hours per week with extra rehearsals at the director's discretion. Admission with director's approval. No audition required prior to registration.	Performance-based choral ensemble designed to improve individual and collective vocal skills, develop sight-reading skills, improve the individual's grasp of the essential elements of music, and expose students to repertory of the greater men's chorus canon. Admission is open to any male student on campus.
Course Offering Term(s)	Spring	Fall
Course Title/Description Change Type		Major Content Change
Course Cross Listed		[object Object] [object Object] [object Object] [object Object] [object Object]
Course Syllabus		Men's Chorus Syllabus.docx

	Justification		<p>A large, well-balanced choral program should contain a diverse curriculum of varied ensembles. Currently, the U of A offers 3 traditional mixed choirs, 1 mixed gospel choir, and 1 women's choir. We currently do not offer any small chamber (16v or less) choirs, pop/jazz choirs, and most importantly we do not offer a Men's Chorus. Men's Chorus is a vital part of American choral music, and is offered in nearly all large public schools in Arkansas. We are currently graduating students who will need to conduct single-gender Men's Chorus as part of their jobs, and yet do not offer any training or experience in that area. Surrounding comparable schools (U of Kansas, Oklahoma State, Oklahoma, North Texas, Missouri State, Tennessee, LSU) all offer a Men's Chorus as part of their curriculum. In the state of Arkansas, Arkansas State University has the only collegiate men's chorus offering. No other collegiate program offers a Men's Chorus.</p> <p>This proposal is to realign the choral offerings at the U of A to better serve our student community. Concert Choir (MUEN 1411, etc) should be renamed and offered as a single-gender Men's Chorus. Women's Chorus (MUEN 1591, etc) will be moved to be offered at the same time (MWF 11:50-12:40). All music major students will then fulfill their choral ensemble requirement by singing in either Women's Chorus, Men's Chorus, or Schola Cantorum, and there would only be a need to hold auditions specifically for the Schola Cantorum. Additionally, a Men's Chorus would allow the male singers in the Schola Cantorum an alternate, additional, choral experience if they should choose to supplement their choral participation. Because Men's and Women's Chorus would be offered at the same time, it would allow easy collaboration between the two for the preparation of large mixed masterworks, which will remain an expectation of both ensembles.</p> <p>The Men's Chorus is a faculty-led ensemble where students will have an equal opportunity to receive proper pedagogical method about the vocal instrument and to use it in practice. Adding this ensemble amongst the ensembles eligible to fulfill major requirements will allow the Director of Choral Activities to accurately assess the vocal level and skill of each singer and to properly place each voice in an ensemble that will allow them to succeed to their fullest potential. The Men's and Women's Chorus will be treated equally to the outgoing Concert Choir. They will be treated as sister ensembles with the goal in each to educate student about their instruments, and make them better, more musically literate singers.</p>
	Reviewer Comments		ddraper Fri, 14 Aug 2015 16:50:00 GMT Description changed per request of the music department. dbd 8/14/15
OMGT 5873	Course Last Update Effective	Fall 2015	Spring 2016
	Course Short Title	ORGANIZATION AND CONTROL	ORGANIZING FOR CHANGE
	Course Long Title	Organization and Control	Organizing for Change

	Course Catalog Description	Provides an overview of fundamental management functions, including planning, organizing, staffing, directing and controlling. Organizational decision-making authority, structures, and controls are examined. Topics also include leadership, motivational techniques, ethical perspectives on decision-making and corporate social and environmental responsibility. Required course (may substitute OMGT 4623).	Provides an overview of fundamental management functions, organizational decision-making authority, structures and controls to support managing change. Topics include leadership, strategy and ethical perspectives on change management.
	Justification	Aligning pre-requisites and co-requisites to specific course vice current program pre-reqs based on program review.	Program review determined a need for course adjustment and alignment of new program outcomes. Course title change to capture changes. Course no longer required course. It was an option with strategic management; new proposal would require strategic management.
	Course Title/Description Change Type		Major Content Change
	Course Syllabus		Organizing for Change Objectives.xlsx
PHYS 5753	code	PHYS 5754	PHYS 5753
	Course Catalog Number	5754	5753
	Course Minimum Credit Hours	4	3
	Course Catalog Description	A combined lecture/laboratory course. Topics include: practical optical processes, such as electro-optic effects, acousto-optic effects, narrow-band optical filters, second harmonic generation, parametric amplification and oscillation, and other types of nonlinear optical spectroscopy techniques which are finding current practical applications in industry.	Topics include: practical optical processes, such as electro-optic effects, acousto-optic effects, narrow-band optical filters, second harmonic generation, parametric amplification and oscillation, and other types of nonlinear optical spectroscopy techniques which are finding current practical applications in industry.
	Course Primary Component	Applied Instruction	Lecture
	Course Last Update Effective		Fall 2016
	Course Title/Description Change Type		Major Content Change
	Justification		The laboratory component of this course is expensive to maintain. It also used to have larger enrollment since several faculty worked in areas in which the course was relevant. Recent faculty hires and departmental goals are emphasizing nonlinear optics less, and the decision has been made not to maintain the laboratory component. In the future, it will be taught as a three-hour lecture course only, and the modified description reflects this.
	Reviewer Comments		ddraper Fri, 25 Sep 2015 16:02:17 GMT Slight modification to justification for clarity. ddraper Wed, 30 Sep 2015 16:20:59 GMT Changed the course component type from applied instruction to lecture.
PHYS 574V		Deleted	
PLSC 4243		Deleted	
PLSC 5253		Added	
RESM 5293	Course Last Update Effective	08/15/2011	Fall 2016
	Course Short Title	SPORT MANAGEMENT	ATHLETICS AND HIGHER ED
	Course Long Title	Sport Management	Athletics and Higher Education

	Course Catalog Description	Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations.	This course features an examination of the historical development of athletics within American institutions of higher learning with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics. The purpose of this course is to teach the learner about the development of intercollegiate athletics from the mid-19th century to today. A second purpose of this course is to examine the major issues facing sport administrators within intercollegiate athletics today.
	Course Offering Term(s)	Fall	Spring
	Course Title/Description Change Type		Major Content Change
	Course Syllabus		RESM 5293 Athletics and Higher Ed_Sp15 Schedule - Sheet1.pdf
	Justification		This change better reflects the way the course was taught in Spring and Summer 2015.
RESM 5333		Added	
RESM 5813	Course Short Title	PRINCIPLES OF RECR SPORT	SOCIAL ISSUES IN SPORT
	Course Long Title	Principles of Recreation and Sport	Social Issues in Sport
	Course Catalog Description	Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation and sport. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration of recreation and sport programs, program content, leadership methods, and evaluative procedures.	Using sociological theories and scholarship to examine social and cultural influences on sport and physical activity. Course is based on a social justice framework and a cultural studies perspective.
	Course Offering Term(s)	Summer	Fall
	Course Last Update Effective		Fall 2016
	Course Title/Description Change Type		Major Content Change
	Course Syllabus		FallRESM5813.docx
	Justification		This change better reflects the way the course was taught in Spring 2015.
SOCI 3423	Course Last Update Effective	Fall 2015	Fall 2016
	Course Catalog Number	4023	3423
	Course Academic Level	Dual Level	Undergraduate
	Justification	Added spring to regular offering schedule	To help streamline the flow our majors satisfying their requirements. Moving this to the third year will help with that. Many instructors are also expressing a desire for their students to have an earlier exposure to social theory.
	code	SOCI 4023	SOCI 3423
SPED 5673		Added	
STAT 5443		Added	
STAT 405V		Added	
STAT 4101L		Added	