

CIM Report Jan 13, 2016 11:04am

Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
AUTSGC	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		pschaefe
	Phone		575-3302
	Program Effective Status		Active
	Academic Unit		Certificate
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		GC is already approved as an online program 11/2014
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		Collaborate
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Goals and Objectives		Existing program-no changes in goals or objectives
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		Existing program-no change in learning outcomes
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
Does Program Add/Delete Courses from Other Colleges		No	
Change Hours to Complete Program		No	
Description and Justification of the Request		Removing CDIS 5143 and adding SPED 5143 CDIS 5143 is a theory based course and the Autism Graduate Certificate is a teaching strategy based program. SPED 5143 was developed to include specific evidence based teaching strategies.	
Program Reviewer Comments		agriffin Fri, 20 Nov 2015 15:37:17 GMT Changed effective catalog year to fall 2016.	
HIEDED	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		kmamisei
	Phone		53781
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus

	Program Goals and Objectives		<p>HIED-EDD program equips its students with the skills and knowledge to be able to:</p> <ol style="list-style-type: none"> 1. Provide effective leadership to institutions of higher education. 2. Make decisions and solve problems through logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.
	Student Demand		30-40
	Scheduled Program Review Date		2018-2019
	Similar Programs Available		Yes
	Institutions offering Similar Programs		Ed.D. in Higher Education, University of Arkansas at Little Rock; Ph.D. in Leadership, University of Central Arkansas; and Ed.D. in Educational Leadership (College Administration cognate), Arkansas State University.
	Reasons for Program		Ed.D. in Higher Education has been part of the University of Arkansas campus for over 50 years. The program has a long history and great respect of faculty and higher education professionals across the country. Ed.D. program draws its students from Arkansas and neighboring states, including Oklahoma, Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly achievements.
	Learning Outcomes		<p>Upon completion of HIED-EDD program, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the relationship between postsecondary education institutions and social, economic, political, and religious currents. 2. Utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education. 3. Use data to inform decision-making and problem solving. <p>Assess risk and develop strategies for creating acceptable levels of legal risk.</p> <ol style="list-style-type: none"> 4. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting. 5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>Most of the noted changes are related to formatting, clarifying the language, and rearranging the order of the listed requirements. In addition to these editorial changes, the following minor changes were noted:</p> <ol style="list-style-type: none"> 1. In the admissions requirements, "Autobiographical sketch" was changed into "Statement of Interest", "Writing demonstration" was changed into "writing sample", and "three years of professional experience" was changed into "relevant professional experience". 2. We added Legal Aspects and Governance as required Higher Education core courses and removed Intro to the Study of Higher Education and Assessment. 3. In the research requirements, we added three credit hours of additional advanced research methods (qualitative or quantitative), approved by student's advisory committee (total hours required in the program has not changed, because the hours for skill-based higher education courses were decreased from 12 to 9 credit hours). 4. The list of elective and skill based courses were updated/expanded to allow more options for students.
	Program Reviewer Comments		agriffin Fri, 20 Nov 2015 16:51:48 GMT Attached correspondence regarding course offerings.
	Add Attachments		RE_ HIEDED.pdf
HIEDME	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		jmurry
	Phone		53781
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		<p>Upon completion of the HIED-MED program, students will be able to:</p> <ol style="list-style-type: none"> 1. Provide effective leadership and administrative direction to institutions of higher education. 2. Make decisions and solve problems through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.
	Student Demand		50-60
	Scheduled Program Review Date		2018-2019
	Similar Programs Available		Yes
	Institutions offering Similar Programs		(1) M.A. in Higher Education, University of Arkansas at Little Rock, (2) M.S. in College Student Personnel, Arkansas Tech University, (3) M.S. in College Student Personnel Administration, University of Central Arkansas (online), and M.S. in Higher Education Leadership, John Brown University.

	Reasons for Program		HIED M.Ed. in Higher Education has a long history at the University of Arkansas. The program attracts highly qualified candidates from across the country as well as from the state of Arkansas. The program has had a stable enrollment averaging 50 students over the past 10 years. Faculty members in the program are recognized nationally for their scholarly contributions.
	Learning Outcomes		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Possess the basic knowledge of student and administrative theory and practice related to higher education and be able to apply this knowledge to solving problems and making decisions as entry-level professionals in institutions of higher education. 2. Understand the importance of human interaction skills and apply best practices to their professional capacity as college and university administrators. 3. Evaluate the different purposes and functions of higher education and how they are applied to various settings within institutions. 4. Demonstrate sufficient understanding of leadership, management, change, and culture to ensure competence and confidence in leading and managing institutions, which is necessary of entry-level professionals within institutions of postsecondary education. 5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		<p>The following minor changes are proposed:</p> <ol style="list-style-type: none"> 1. Applicants are asked to submit a statement of interest instead of an autobiographical sketch. In the Statement of Interest, applicants will discuss their educational and professional background as well as their short-term and long-term career goals, which helps higher education faculty better determine student needs and interests and is more appropriate to include as an admissions requirement than an autobiographical sketch. 2. Personal interview with a higher education faculty member is no longer part of the admissions process. Many students in the program are out-of-state students, and a personal interview is not feasible due to travel cost. 3. Two new higher education elective courses were added to the list of electives that students can choose from. These courses include "Diversity in Higher Education" and "Higher Education in International Contexts." Addition of these elective courses were requested by students as well as recommended by the external reviewers of the program. 4. HIED 5093 Research in Higher Education and Student Affairs was added as a 3-hour research methods option in addition to ESRM 5013 and ESRM 5393.
NURSMS-NUED	Effective Catalog Year	Fall 2015	Fall 2016
	Method of Delivery	On Campus	On-line/Web-based
	Scheduled Program Review Date	5	2021
	Learning Outcomes	<p>he Nurse Educator Core and specialty development courses prepare Nurse Educator students to assume roles in various educational settings. The Thesis or Research Project allows students to contribute to new knowledge in nursing through original research, replication studies, dissemination efforts, and utilization projects. The thesis or scholarly project requirement also prepares graduates for further study in a doctoral program.</p>	<p>The Nurse Educator Core and specialty development courses prepare Nurse Educator students to assume roles in various educational settings. The Thesis or Research Project allows students to contribute to new knowledge in nursing through original research, replication studies, dissemination efforts, and utilization projects. The thesis or scholarly project requirement also prepares graduates for further study in a doctoral program.</p>

	Description and Justification of the Request	administratively correcting program codes/content for NURS catalog copy that didn't migrate correctly	Inserted two additional options for students to individualize program of study, students will have the option of taking NURS 5003 Nursing Theory OR NURS 5523 Healthcare Informatics and they will have the option of taking NURS 5063 Healthcare Policy OR NURS 6263 Organizational Management Systems Leadership. Additionally, NURS 5041 Scholarly Writing and ESRM 6403 Educational Statistics and Data processing were added to strengthen the scholarship component of the program. NURS 5111 Health Assessment Clinical Practicum, NURS 5303 Foundations of Nursing Education, NURS 5313 Curriculum and Evaluation in Nursing Education, and NURS 5323 Teaching in Nursing Practicum were removed. NURS 5073 Curriculum Design and Development in Nursing Education, NURS 5083 Methods of Assessment and Evaluation in Nursing Education, and NURS 5093 Instructional Design and Delivery in Nursing education were added to strengthen concentration core and ensure that the Nurse Educator concentration reflects the current professional role development practices.
	Reason for Offering Web-based Program		The target population for this degree is working professional Registered Nurses with competing demands. This population typified the non-traditional student and the focus of the educational progression of working professionals. To increase access to education, we want to offer it on-line to increase enrollment of such working professionals.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Reviewer Comments		agriffin Mon, 02 Nov 2015 22:40:30 GMT Changed effective catalog year to fall 2016. lkulcza Tue, 03 Nov 2015 22:44:56 GMT All NURS courses "not found" are in approval process for fall 2016. lindsayt Fri, 06 Nov 2015 17:16:24 GMT Rollback: Rolling back for update to delivery method jahoff Mon, 09 Nov 2015 16:01:57 GMT Changed course delivery method from "On Campus" to "Web Based/On-Line" to reflect accurate delivery of courses.
OMGTGC		Added	