

Attachment A

CIM Report Oct 11, 2018 10:15am

Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
CHEGPH	Scheduled Program Review Date	2016	2023
	Phone:	575-34116	575-3416
	Description and justification of the request	admin correction of MATH 3423 to 4423	Change requirement from MATH 4423 to MATH 5423. \nAlso remove allowing any 4000 level electives per ADHE PhD requirements. The MATH 4423 course has been replaced by 5423.
	Description and Justification for this request	admin correction of MATH 3423 to 4423	
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC	
	Effective Catalog Year	Fall 2016	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		72
	Reviewer Comments		ndennis - Sat, 27 Jan 2018 02:33:54 GMT - Rollback: Make your corrections ndennis - Tue, 06 Feb 2018 16:26:04 GMT - Changed program review date. pkoski - Tue, 06 Feb 2018 16:33:22 GMT - I removed the word "new" and added "ADHE." The requirements are not new.
CNSLMS	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2018	Fall 2019
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	We are asking to delete the GRE requirement for MS level applicants. I deleted this from the wording above. We are also deleting the writing sample from being turned in at application and requiring one at interview now. We now require a written sample at the time of interview which will replace the need for the GRE written score. Also to be mindful of being more of an inclusive program we would like to not use the GRE. Also, in following other programs in our area we would like to drop the GRE requirement.
	Reviewer Comments		kmamisei - Wed, 23 May 2018 21:48:50 GMT - Rollback: Per discussion with Dr. Higgins. agriffin - Mon, 11 Jun 2018 14:24:26 GMT - Corrected a typo in the catalog copy. kjvestal - Tue, 26 Jun 2018 20:45:23 GMT - Changed effective date from Fall 2018 to Fall 2019 to coincide with the next catalog publishing date.
CSALGC	Scheduled Program Review Date	na	2019-2020

Description and justification of the request	administratively pulling certificate information into CIM program block	<ul style="list-style-type: none"> Added MGMT 5223 as a requirement for MPA students (MBA and MPA students must meet slightly different requirements) Moved MGMT 5313 from electives to required courses Added the following courses to the 3 hour elective block: WCOB 510V, PADM 5813, MGMT 4103, and PLSC 5173 <p>These changes are needed to create a better fit with each master's program requirement</p> <p>The additional electives are designed to foster interdisciplinary dialogue among the students</p>
Description and Justification for this request	administratively pulling certificate information into CIM program block	
Is this program interdisciplinary?	No	Yes
Effective Catalog Year	Fall 2015	Fall 2019
Program Goals and Objectives	na	Over the last decade, nonprofit, business, and governmental organizations have been increasingly working together to address a broad range of societal issues. In order for cross#sector collaborations to succeed, future managers must possess an understanding of the diversity of perspectives and purposes held by organizations in the other sectors. Risks and challenges inherent in collaborations, including how success is defined, how power differences are managed, trust is built, and accountability assured, are critical in achieving mutually desired goals and benefits.
Learning Outcomes	na	The Master of Public Administration and Nonprofit Studies program in the J. William Fulbright College of Arts and Sciences and the Master of Business Administration program in the Sam M. Walton College of Business are working together to offer the Cross Sector Alliance graduate certificate program. The program prepares students for a workplace in which they will be interacting with organizations from other sectors in joint projects or initiatives. Accordingly, students must understand the financial, accountability and general management challenges of the different sectors. In addition, the program also prepares students for work in different sectors and builds skills not addressed in stand-alone programs. In general, students will gain a fundamental knowledge of within# sector management issues, how those issues relate to cross-sector management and governance, and will be able to apply this understanding to practical scenarios.
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
College(s)/School(s)		WCOB
		ARSC
Does this proposal impact any courses from another College/School?	No	Yes
College(s)/School(s)		ARSC
		WCOB
What are the total hours needed to complete the program?		15

	Reviewer Comments		<p>agriffin - Mon, 26 Feb 2018 14:26:18 GMT - Rollback: Please review the email sent 2/26/2018 for recommended edits.</p> <p>agriffin - Wed, 28 Feb 2018 14:12:39 GMT - Updated scheduled program review date.</p> <p>agriffin - Wed, 28 Feb 2018 16:17:31 GMT - Minor edit to the description to clarify changes to the program (with permission from the submitter).</p>
EDEQME		Added	
NURSDP	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Effective Catalog Year	Fall 2017	Fall 2019
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	EDUC	
	What are the total hours needed to complete the program?	79	78
	Percent Online	50-99%	100% with Required Campus Component
	List institutions in Arkansas offering similar programs	ASU, UCA, UAMS, Harding	Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.
	List institutions in the surrounding region offering similar programs	NA	Currently, programs in the following states offer CCNE-accredited DNP programs: Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in in Tennessee, and one in Oklahoma.
	List institutions in the nation offering similar programs	NA	Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally.
	Why is the Program needed if offered at other institutions?	While other programs in the state offer preparation for family nurse practitioners at the master's level, we are the only university in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse regardless of area of interest.	DNP programs differ in scope. While other programs in the state offer preparation for advanced practice nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.
	Estimated Student Demand for Program	25	30
	Program Goals and Objectives	Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the master's level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.	Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.

	Learning Outcomes	<p>1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.</p> <p>2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.</p> <p>3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.</p> <p>4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.</p> <p>5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.</p>	<p>1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.</p> <p>2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.</p> <p>3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.</p> <p>4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.</p> <p>5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.</p>
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Description and justification of the request	Turned off "sum hours" on the course list. These hours are used in combination with other CIM blocks so the "sum hours" would be misleading.	<p>Eliminated ESRM 6403 Educational Statistics and Data Processing Course content not entirely applicable to knowledge and skills required by DNP graduates</p> <p>Eliminated PBHL 6833 Principles of Epidemiology Essential content will be added to new course which will combine analytical methods for health care.</p> <p>Added NURS 6343 Analytic Methods and Epidemiology for Health Care Practice Course has been submitted for approval. This course will provide opportunity for students to understand analytical methods and interpret statistical results for the application of evidence to improve clinical practice. Applying evidence to improve health care outcomes for patients and populations is a major responsibility of the DNP role.</p> <p>Eliminated NURS 7113 Capstone Seminar I Eliminates duplication of coursework and decreases the number of hours needed to complete the DNP project to a reasonable number</p> <p>Eliminated NURS 7132 Capstone Seminar II Eliminates duplication of coursework and decreases the number of hours needed to complete the DNP project to a reasonable number</p> <p>Added ESRM 5393 Statistics in Education and health Profession Prepares students for data management required in advanced courses and for the DNP project.</p> <p>Added NURS 5403 Scholarly Writing Prepares students for rigorous writing requirements in DNP coursework and the DNP project</p> <p>Moved General Requirements for BSN to DNP students from the concentration CIM block to this general DNP program block. To better organize information on Courseleaf.</p> <p>Added Progression and Grade Requirements. These are not new requirements. They were described in Graduate Student Handbook. However, including them in the catalog will ensure that they are being enforced.</p> <p>Moved Admissions Requirements from a separate CIM block to this general DNP program block. To streamline information on Courseleaf.</p>
Upload attachments		NURSDP - Reconfig - Ltr of Notification 8-20-18.docx

	Reviewer Comments		<p>kmamisei - Mon, 18 Dec 2017 15:15:55 GMT - Rollback: If the program has required campus component, should we still say that it is 100% online?</p> <p>agriffin - Wed, 17 Jan 2018 21:00:36 GMT - A reconfiguration of the NURSDP program includes major requirements, as well as changes to the concentrations for Family Nurse Practitioner and Adult-Gerontology Acute Care Nurse Practitioner. All three program roles will be submitted for approval and include the same documentation. In addition, a request to delete the concentration in Adult-Geriatric Clinical Nurse Specialist is included. Inserted approval dates into LON 5 and renamed document to match BOT naming convention.</p> <p>agriffin - Fri, 21 Sep 2018 13:30:36 GMT - Added a period to the Grade Requirement, A. 1. statement.</p> <p>agriffin - Fri, 21 Sep 2018 13:33:24 GMT - Corrected typo in description block. Changed BNS to BSN.</p>
NURSDP-ACNP	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Effective Catalog Year	Fall 2017	Fall 2019
	Program Title	Nursing Adult-Geriatric Acute-Care Nurse Practitioner Concentration	Nursing: Adult-Gerontology Acute Care Nurse Practitioner Concentration
	Program Delivery Method	On Campus	Online/Web-based
	What are the total hours needed to complete the program?	79	78
	Are Similar Programs available in the area?	No	Yes
	Estimated Student Demand for Program	NA	10
	Scheduled Program Review Date	NA	2020
	Program Goals and Objectives	NA	See NURSDP overview tab
	Learning Outcomes	NA	See NURSDP overview tab

	Description and justification of the request	Shifted total hours listing higher in program To make the total hours more prominent.	<p>Revised name of concentration To meet current national and professional standards</p> <p>Added NURS 5434 Common Problems in Acute Care in Adult and Gerontology Populations Course has been submitted for approval. Re-alignment of coursework to more accurately reflect progression in program and to align with DNP Essentials, ANCC, and NONPF guidelines for the AGACNP. This course replaces diagnostic reasoning with more relevant material that is needed for board certification for the AGACNP. Course has been submitted for approval.</p> <p>Eliminated NURS 5003 Theoretical and Scientific Foundations for Nursing Practice Some course content not current; relevant content will be incorporated into existing courses as appropriate. This will optimize applicability of theory to specific content areas.</p> <p>NURS 5102 Advanced Health Assessment and Diagnostic Reasoning decreased to one credit hour (will be NURS 5101) To more equitably distribute clinical hours in relation to didactic hours. Content in course does not change, but students will have additional clinical time to apply concepts.</p> <p>NURS 5111 Advanced Health Assessment and Diagnostic Reasoning Clinical Practicum increased to two credit hours (will be NURS 5112) To more equitably distribute clinical hours in relation to didactic hours. Content in course does not change, but clinical hours are increased from 45 to 90 hours.</p> <p>Added NURS 5332 Common Problems in Acute Care in Adult and Gerontology Populations Clinical Practicum Course has been submitted for approval. Re-alignment of course work to more accurately reflect progression in program and to align with DNP Essentials, ANCC, and NONPF guidelines for the AGACNP. This course replaces diagnostic reasoning with more relevant material that is needed for board certification for the AGACNP. Co-requisite to NURS 5434, and allows clinical application of didactic content.</p> <p>Eliminated NURS 5272 Clinical Practicum: Interpretive Diagnostic Reasoning The addition of NURS 5332 and 5434 more appropriately incorporates and aligns essential content.</p> <p>Moved the section titled "general Requirements for BSN to DNP students" to the generic NURSDP CIM block. To better organize the materials on Courseleaf and distinguish between requirements for all DNP students and for specific concentration.</p>
	Reason for offering Web-based Program		Preferred delivery format for students seeking degree
	Maximum Class Size for Web-based Courses		20
	Course delivery mode		online
	Class interaction mode		other

Specify Other Interaction Methods	Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.
Percent Online	100% with Required Campus Component
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	NA
Estimate Costs of the Program over the First 3 Years	NA
Upload Memorandum of Understanding Forms (if required)	NURSDP - Reconfig - Ltr of Notification.docx
List institutions in Arkansas offering similar programs	Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.
List institutions in the surrounding region offering similar programs	Currently, programs in the following states offer CCNE-accredited DNP programs: Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in in Tennessee, and one in Oklahoma.
List institutions in the nation offering similar programs	Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally.
Why is the Program needed if offered at other institutions?	DNP programs differ in scope. While other programs in the state offer preparation for advanced practice nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.
Upload attachments	NURSDP - Reconfig - Ltr of Notification.docx

	Reviewer Comments		<p>kmamisei - Mon, 18 Dec 2017 15:18:29 GMT - Rollback: NURS 5434 appears twice. It is listed both in the General Requirements for B.S.N. to D.N.P. Students and Requirements for Adult-Geriatric Acute-Care Nurse Practitioner Concentration sections.</p> <p>agriffin - Thu, 11 Jan 2018 20:31:40 GMT - Rollback: Please review program requirements and match them with the LON curriculum.</p> <p>agriffin - Wed, 17 Jan 2018 21:02:06 GMT - A reconfiguration of the NURSDP program includes major requirements, as well as changes to the concentrations for Family Nurse Practitioner and Adult-Gerontology Acute Care Nurse Practitioner. All three program roles will be submitted for approval and include the same documentation. In addition, a request to delete the concentration in Adult-Geriatric Clinical Nurse Specialist is included. Inserted approval dates into LON 5 and renamed document to match BOT naming convention.</p>
NURSDP-FNPR	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Reconfiguring an Existing Degree—(LON 11)
	Effective Catalog Year	Fall 2017	Fall 2019
	Program Title	Nursing Family Nurse Practitioner Concentration	Nursing: Family Nurse Practitioner Concentration
	Program Delivery Method	On Campus	Online/Web-based
	What are the total hours needed to complete the program?	79	78
	Are Similar Programs available in the area?	No	Yes
	Estimated Student Demand for Program	NA	20
	Scheduled Program Review Date	NA	2020
	Program Goals and Objectives	NA	See NURSDP overview tab
	Learning Outcomes	NA	See NURSDP overview tab

	Description and justification of the request	Corrected typo Corrected typo	<p>Added NURS 5483 Common Problems in Primary Care Course has been submitted for approval. Re-alignment of course work to more accurately reflect progression in program and to align with DNP Essentials, ANCC, and NONPF guidelines for the FNP. This course replaces diagnostic reasoning with more relevant material that is needed for board certification for the FNP. Course has been submitted for approval.</p> <p>Added NURS 5495 Common Problems in Primary Care Clinical Practicum Course has been submitted for approval. Re-alignment of course work to more accurately reflect progression in program and to align with DNP Essentials, ANCC, and NONPF guidelines for the FNP. This course replaces diagnostic reasoning with more relevant material that is needed for board certification for the FNP. Course has been submitted for approval.</p> <p>Eliminated NURS 5003 Theoretical and Scientific Foundations for Nursing Practice Some course content not current; relevant content will be incorporated into existing courses as appropriate. This will optimize applicability of theory to specific content areas.</p> <p>NURS 5102 Advanced Health Assessment and Diagnostic Reasoning decreased to one credit hour (will be NURS 5101) To more equitably distribute clinical hours in relation to didactic hours. Content in course does not change, but students will have additional clinical time to apply concepts.</p> <p>NURS 5111 Advanced Health Assessment and Diagnostic Reasoning Clinical Practicum increased to two credit hours (will be NURS 5112) To more equitably distribute clinical hours in relation to didactic hours. Content in course does not change, but clinical hours are increased from 45 to 90 hours.</p> <p>Eliminated NURS 5272 Clinical Practicum: Interpretive Diagnostic Reasoning The addition of NURS 5332 and 5434 more appropriately incorporates and aligns essential content.</p> <p>Moved the section titled "General Requirements for BSN to DNP students" to the generic NURSDP CIM block. To better organize the content on Courseleaf and separate requirements for all DNP students versus for a specific concentration.</p>
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	Course delivery mode		online
	Class interaction mode		other

Specify Other Interaction Methods	Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.
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Reviewer Comments	<p>kmamisei - Mon, 18 Dec 2017 15:17:34 GMT - Rollback: Please check the General Requirements for B.S.N. to D.N.P. Students. Should these requirements be the same for both concentrations (Family Nurse and Adult Gerontology)?</p> <p>agriffin - Thu, 11 Jan 2018 20:31:26 GMT - Rollback: Please review program requirements and match them with the LON curriculum.</p> <p>agriffin - Wed, 17 Jan 2018 21:03:16 GMT - A reconfiguration of the NURSDP program includes major requirements, as well as changes to the concentrations for Family Nurse Practitioner and Adult-Gerontology Acute Care Nurse Practitioner. All three program roles will be submitted for approval and include the same documentation. In addition, a request to delete the concentration in Adult-Geriatric Clinical Nurse Specialist is included. Inserted approval dates into LON 5 and renamed document to match BOT naming convention.</p>

SPTSGC
TESLGC

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