

ATTACHMENT A

CIM Report Mar 10, 2020 3:49pm

Program Changes Pending Approval from Graduate Committee

Code	Field	Old Value	New Value
JD/MA Program	Effective Catalog Year	Fall 2014	Fall 2020
	User ID:		parry
	Phone:		479-575-3356
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)		ARSC
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		LAWW
	What are the total hours needed to complete the program?		36
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		1-2 annually
	Scheduled Program Review Date		2022-2023 (JD)
	Program Goals and Objectives		The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in law and politics. By taking coursework in both areas, students gain a combination of analytical and research skills applicable to either professional careers in public service or toward a doctoral degree.
	Learning Outcomes		(1) Demonstrate a general knowledge about trends in both law and political science, including epistemological diversity when studying complex issues;\n(2) Demonstrate the ability to apply that knowledge to specific policy or political contexts by using qualitative and quantitative data, together with case analysis and legal precedent.\n(3) Demonstrate an understanding of local, regional, national, and global trends in areas such as governance and political economy, as well as complex policy issues involving sex, gender, race and ethnicity, class, and more;\n(4) Demonstrate the ability to conduct independent research, formulate arguments (legal and empirical), and communicate the results effectively in both oral and written form.

	Description and justification of the request		<p>We propose broadening the range of graduate coursework in PLSC that can be applied toward the dual degree (9 hours of the JD). In addition to recommending PLSC 5503 Comparative Political Analysis, PLSC 5803 Seminar in International Politics, and PLSC 5833 Contemporary Problems as before, we also recommend: PLSC 5203 American Political Institutions, PLSC 5213 Seminar in American Political Behavior, PLSC 5253 Politics of Race and Ethnicity Seminar in Contemporary Problems, PLSC 4833 International Political Economy, and ECON 4633 International Trade.</p> <p>\n In consultation with the Law School this past summer, the PLSC dept faculty seek to accommodate a broader range of student interests/broaden the program's appeal by expanding this dual degree to include coursework in addition to international relations.</p>
	Reviewer Comments		<p>agriffin - Mon, 02 Dec 2019 20:29:23 GMT - Hyper-linked courses to reflect the accurate course title in the catalog text. Also, cleaned up the program requirements field to reflect only the revised requirements. Removed editorial comment of 'Longer Description' and previous catalog copy. Both Fulbright College and the School of Law are encouraged to review it to confirm the revisions include the intended copy for the catalog.</p> <p>agriffin - Mon, 02 Dec 2019 20:32:24 GMT - Revised scheduled program review date.</p> <p>agriffin - Mon, 02 Dec 2019 20:35:05 GMT - Revised user id. Replaced user identification number with user-name.</p> <p>pkoski - Fri, 10 Jan 2020 22:07:56 GMT - Rollback: Rolling back so that edits can be made.</p> <p>agriffin - Thu, 06 Feb 2020 16:50:42 GMT - PLSC 5833 is currently completing the approval workflow. Course title change from Seminar in Contemporary Problems to International Political Economy.</p> <p>agriffin - Thu, 06 Feb 2020 16:56:18 GMT - Updated scheduled program review date based on correspondence from the School of Law.</p>
SPEDME	Select a reason for this modification	Revising an Existing Educator Preparation Program-Minor Revision(s)--(Cover Sheet, Section C)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Delivery Method	On Campus Online/Web-based	Online/Web-based

Description and justification of the request	<p>1. MEd leading to initial license: \n- Change name of SPED 5673 to 'Teaching Students in the Content Areas' by merging content with the previously proposed 5663\n- replace SPED 5663 with SPED 6803\n2. MEd leading to endorsement\n- Allow students to take SPED 6873, ESRM 5393, or ESRM 5013 instead of SPED 5633\n- Replace the proposed SPED 6803 with SPED 5883\n3. Catalog layout has been adjusted; that's why it looks like all course requirements have changed, but there are truly only minor changes being proposed to the curriculum. 1. MEd leading to initial license:\n- This change will allow a more focused curriculum on designing curriculum and evidence-based instruction across core instructional areas with an emphasis on core subjects (e.g., reading, writing, mathematics, science, social studies). Issues related to health will continue to be covered in courses such as Students with Severe Disabilities and the proposed Teaching Students with Autism Spectrum Disorder. The field experiences for SPED 5673 will include those already approved under SPED 5673. \n- Given the prevalence of autism spectrum disorder among school age children, as well as the continuing poor outcomes of adults with autism this course covers characteristics of autism, evidence-based instructional practices specific to autism, and predictors for positive transition outcomes to support future special education teachers who are likely to encourage children and youth on the spectrum. \n2. Students in the MEd with endorsement track will have already completed a licensure program in education (e.g., childhood education, secondary education) that would have exposed them to curriculum design. Students who understand the principles of research are that much more prepared to identify and use evidence based practices. To expand student competencies related to understanding, critiquing, and applying research methods we propose that MEd with endorsement students have deepen exposure to research methods courses.\n- SPED 6873 specifically will allow students to expand their understanding of research to single subject design which is a common, rigorous research design in special education and applicable to strategies used in classrooms to assess and measure student progress.\n- This course, SPED 5883 Research in Inclusive Education, exposes students to case study research in education in order to understand research utilizing this methodology and applying the principles of case study research to their work with individual students with disabilities. \n3. Add more clarity to the catalog description of the program and present the degree requirements in a more organized way.</p>	<p>Per Dr. Koski added wording: 'Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement.' and specified that 'For the Special Education Masters of Education Program a Praxis Core Exam, GRE, or other approved Standardized Core Knowledge Test is required. '\n\nAlso, added requirement of a statement of purpose and resume/curriculum vitae for application.\n\nNo changes made to coursework. Per Dr. Koski recommendation that that SPED request an exemption to our graduate level test requirement for all applicants.\n\nAdded requirements of statement of purpose and resume will help program faculty prepare to advise student based on their experience and career plans.</p>
Upload attachments	6_Coversheet SPED MEdK-12.pdf SPEDME - Revision Educ Licensure - Section C.docx	

Reviewer Comments

agriffin - Wed, 05 Dec 2018 19:48:11 GMT
- Checked the 'sum hours' box in program requirements in order to demonstrate curriculum totals 36 credit hours.

agriffin - Wed, 05 Dec 2018 22:41:55 GMT
- Minor edit to justification and revision document. Changed adults to autism with permission from submitter.

agriffin - Wed, 05 Dec 2018 22:43:31 GMT -
The request is a minor curriculum change. However, because it involves licensure the attachments will need to be submitted to ADE. Program change does not require BOT, nor ADHE approval.

lkulcza - Thu, 06 Dec 2018 22:07:17 GMT -
Admin update to reflect educ. prep program.