

CIM Report Aug 11, 2021 11:59am

Program Changes Pending Approval from Graduate Council

Code	Field	Old Value	New Value
AUSDGM			Added
ECONPH	User ID:	kboston	waldie
	Phone:	4622	2058
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	72	75
	Description and justification of the request	Re-adding admission requirements At request of Grad School to keep consistency among programs.	Deletion of ECON 6713 and ECON 6723. \nAddition of ECON 5783, ECON 6923, and ECON 6933. Modify overall degree requirement to 75 credit hours. These course changes reflect a new field of study in experimetrics.
	Reviewer Comments		<p>agriffin - Fri, 16 Apr 2021 16:52:40 GMT - Please note that the program requirements state the minimum credit hours include 72 hours. Yet, states the requirements are 75 hours. The college is encouraged to review this language to determine if it may confuse students.</p> <p>agriffin - Fri, 16 Apr 2021 16:53:46 GMT - Courses in red have been submitted into the approval workflow.</p> <p>agriffin - Fri, 16 Apr 2021 16:54:32 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p> <p>agriffin - Fri, 16 Apr 2021 16:55:55 GMT - CORRECTION: Because of the change in total credit hours, this request will require campus approval.</p>
EDLEED	User ID:	lkulcza	jpijanow
	Phone:	7456	7019
	Effective Catalog Year	Fall 2019	Fall 2022
	What are the total hours needed to complete the program?	96	42
	Reason for offering Web-based Program	This program is already approved for online delivery. Per Dean Michael Miller, we are making this administrative change.	This program is already approved for online delivery.
	Scheduled Program Review Date	NA	2022-2023
	Program Goals and Objectives	NA	To graduate educational leaders that have shown their ability to:\n1. become stewards of the profession;\n2. identify critical problems of practice; and,\n3. use methodological skills to be capable consumers of research and serve as scholar-practitioners.\n
	Learning Outcomes	NA	1. A doctoral candidate critically evaluates the existing research to understand the state of the literature as it applies to problems of practice.\n2. A doctoral candidate brings together leadership teams and scholars to identify and define a problem of practice that are directly observable, actionable, connects to broader strategies and is high leverage.\n3. A doctoral candidate constructs a method of inquiry that is sound and appropriate to the problem of practice.\n

	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	1. Updating admissions and degree requirements.\n2. Correcting formatting and improving clarity. These changes only affect 15 credit hours of coursework. Two course tables were combined into one course table. In addition the course sequencing was edited (which gives the impression of more substantive changes than actually occurred).\n3. Adding goals and objectives. The previous admissions information in the catalog pointed towards the website for information. This catalog update reflects what the program has been requiring and simply provides that detail here in the catalog. \n\nThe changes are reflective of a longterm program self study conducted in collaboration with the University Council for Educational Administration (the primary EDLE professional association of which the University of Arkansas is an institutional member) and CPED (The Carnegie Project on the Education Doctorate). They are designed to improve the student cohort's exposure to experiences that help them navigate rigorous research experiences with site-based problems of practice.
	Upload attachments		Re_ EDLEED proposed changes.pdf
	Reviewer Comments		agriffin - Tue, 30 Mar 2021 21:20:08 GMT - Entered the course title for the pending course EDLE 6583 Statistical Literacy for Educational Leaders. agriffin - Tue, 30 Mar 2021 21:21:42 GMT - Entered credit hours for the dissertation and checked the total hours box to be reflected in program requirements. agriffin - Thu, 01 Apr 2021 16:17:39 GMT - Removed language related to the completion of the Master of Education and the Education Specialist degree as recommended by the submitter (see attached correspondence). Also revised total hours field to 42. agriffin - Thu, 01 Apr 2021 16:19:00 GMT - Revised scheduled program review date to 2022-2023 in consultation with college. agriffin - Thu, 01 Apr 2021 16:20:27 GMT - ATTENTION: With the changes to the admission requirements, this minor program change will require campus approval. agriffin - Wed, 14 Jul 2021 20:19:07 GMT - EDLE 6583 is pending UCPC approval.
EDLEES	User ID:	egbengts	cls19
	Specify Other Interaction Methods	Collaborate - live web cam class sessions	
	Scheduled Program Review Date	2019	2026-2027

<p>Reviewer Comments</p>	<p>pkoski - Mon, 21 Nov 2016 19:23:16 GMT - I have added a statement about what is being proposed. Previously there was only a justification but no statement of the change being proposed. pkoski - Thu, 19 Jan 2017 23:29:13 GMT - The Graduate Council requested some edits in the description of the request. calison - Mon, 24 Apr 2017 20:41:10 GMT - Minor style and wording changes. calison - Mon, 24 Apr 2017 20:41:44 GMT - Deleted extra space mark.</p>	<p>agriffin - Fri, 02 Apr 2021 15:06:37 GMT - Inserted proposed new course title for EDLE 6123. Course is currently pending Registrar Initial. agriffin - Fri, 02 Apr 2021 15:27:32 GMT - Discrepancies between the curriculum in CourseLeaf and the Program Proposal are explained in the attached letter, EDS updates sent to DESE. agriffin - Fri, 02 Apr 2021 15:28:57 GMT - ATTENTION: This minor review will require campus approval due to the changes in admission policies, as well as require off campus approval from DESE. agriffin - Fri, 09 Apr 2021 15:22:16 GMT - ATTENTION REGISTRAR: Please insert DESE as an approval level after Provost Final approval level. Thank you. agriffin - Fri, 09 Apr 2021 15:23:54 GMT - This minor program change will require campus approval due to the changes to the admission requirements. lkulcza - Mon, 12 Apr 2021 20:28:30 GMT - New course is currently in the approval process. Workflow updated per request by Alice G. agriffin - Fri, 23 Jul 2021 21:11:08 GMT - Uploaded approval letter from DESE on behalf of the college.</p>
<p>Select a reason for this modification</p>	<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)</p>	<p>Revising an Approved Licensure Program-- (Cover Sheet, Section C)</p>
<p>Phone:</p>	<p>575-5092</p>	<p>575-8729</p>
<p>Description and justification of the request</p>	<p>We are proposing an alternative assessment to the GRE for admission to the EDLE Ed.S. degree program. This requirement would exempt the program from the GRE requirement at the level of the Graduate School admissions office and would impose either the GRE or SLLA as a program requirement for admission consideration. The School Leadership Licensure Assessment (SLLA) is superior to the GRE in relation to the measurement of program degree applicants' potential for success in the EDLE Education Specialist degree. The SLLA is a national standardized test that is recognized as the equivalent to a Praxis exam for educational leadership. </p>	<p>1. Clarifying admissions requirements. \n2. Making minor changes to the degree requirements. \n3. Adding program goals and learning outcomes. 1. The program is ensuring that the catalog clearly outlines admissions requirements to align with DESE standards and the protocol that was sent to DESE for approval. \n2. The licensure core is not changing. Proposed changes to courses will help the program better align with new DESE standards for EDLE district license. \n3. These changes were submitted to DESE in February 2021. Updating the catalog will ensure that the degree and admissions requirements in the catalog align with DESE requirements. Application submitted to DESE is uploaded in the attachments as supporting documents. DESE instructed EDLE program to complete Section B of their protocol. This allowed the program to explain in more detail the alignment with DESE required competencies and standards.</p>

Description and Justification for this request	We are proposing an alternative assessment to the GRE for admission to the EDLE Ed.S. degree program. This requirement would exempt the program from the GRE requirement at the level of the Graduate School admissions office and would impose either the GRE or SLLA as a program requirement for admission consideration. The School Leadership Licensure Assessment (SLLA) is superior to the GRE in relation to the measurement of program degree applicants' potential for success in the EDLE Education Specialist degree. The SLLA is a national standardized test that is recognized as the equivalent to a Praxis exam for educational leadership.	
Effective Catalog Year	Fall 2017	Fall 2022
Program Goals and Objectives	This is an existing program. The change requested relates to admission requirements.	It is the goal of the Specialist program in Educational Leadership to graduate educational leaders with the knowledge, skills, ethics, and motivation to transform educational organizations; to lead school districts in their work to facilitate student's success; and to respond affirmatively to the increasing expectations of customers in a technological society and a global environment.
Learning Outcomes	This is an existing program. The change requested relates to admission requirements.	<ol style="list-style-type: none"> 1. Program completers will demonstrate mastery of the standards and competencies of the National Educational Leadership Preparation (NELP) Program and Arkansas Competencies for K-12 Administrators – District Level. 2. Program completers will demonstrate the awareness of the Arkansas Reading Initiative for Student Excellence (RISE); 3. Through the completion of significant activities at the mastery level, program completers will demonstrate the knowledge and skills necessary to effectively lead a K-12 school in the following areas: <ul style="list-style-type: none"> \na. The governance, management and organization of a school district and its facilities; \nb. Legal issues in education; \nc. Fiscal issues related to school funding and supervision of the business management of the district; \nd. Building cohesive partnerships with all community stakeholders for the benefit of students, families, and the community at large. 4. Program completers will conduct an internship at the level, under the supervision of a fully-credentialed district level administrator. The internship includes at least 216 hours of authentic district level activities that are aligned with the NELP standards. Successful completion of the internship will include the assembling of a portfolio of artifacts collected in the program of study and internship that are aligned with the NELP standards and competencies and which demonstrate the candidate's ability to apply knowledge in the district setting.
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action

	What are the total hours needed to complete the program?		30
	Course delivery mode		online
	Class interaction mode		bulletin
	List institutions in the surrounding region offering similar programs		N/A
	Upload attachments		UAF District Level Program Proposal 2-26-21.pdf UAF District Level Appendices D-J.pdf UAF District Level Appendices A-C.pdf EDS updates sent to DESE.pdf EDLEES - Licensure Approval from DESE.pdf
EDLEME	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	admin update of delivery methods previously approved	1. Clarifying admission requirements in the catalog to make sure they match what was approved by DESE. \n2. Adding program goals and learning outcomes. \n3. Making minor changes to the foundations courses (removing EDFD class as an option and adding EDLE 5103 School Building-Level Finance course as an option in addition to EDLE 5003 School and Society). \n4. The program has been approved for standardized test exemption. We are clarifying in the catalog that GRE or MAT will only be required for students who do not meet minimum GPA requirements. \n These changes were submitted to DESE in February 2020 and approved by them in the letter to COEHP Dean received on July 7, 2020. Updating the catalog will ensure that the degree and admissions requirements in the catalog align with DESE requirements. Application submitted to DESE and approval letter are uploaded in the attachments as supporting documents. MED in EDLE leads to Building Level Administrator License. DESE instructed EDLE program to complete Section B of their protocol. This allowed the program to explain in more detail the alignment with DESE required competencies and standards.
	Description and Justification for this request	admin update of delivery methods previously approved	
	Effective Catalog Year	Summer 2014	Fall 2022
	Program Goals and Objectives	NA	It is the goal of the master's program in Educational Leadership to graduate educational leaders with the knowledge, skills, ethics, and motivation to transform educational organizations; to facilitate students success; and to respond affirmatively to the increasing expectations of customers in a technological society and a global environment.

Learning Outcomes	NA	<p>1. Program completers will demonstrate mastery of the standards and competencies of the National Educational Leadership Preparation (NELP) Program and Arkansas Competencies for K-12 Administrators – Building Level.</p> <p>2. Program completers will demonstrate the awareness of the Arkansas Reading Initiative for Student Excellence (RISE).</p> <p>3. Through the completion of significant activities at the mastery level, program completers will demonstrate the knowledge and skills necessary to effectively lead a K-12 school in the following areas:\na. The management and organization of a school building\nb. Ethics education law\nc. Instructional leadership, including supervision of instruction\nd. Transformational leadership\ne. Data driven decision making\n</p> <p>4. Program completers will conduct an internship at both the elementary and secondary level, which includes at least 216 hours of authentic building level activities that are aligned with the NELP standards. Successful completion of the internship will include the assembling of a portfolio of artifacts collected in the program of study and internship that are aligned with the NELP standards and competencies and which demonstrate the candidate's ability to apply knowledge in the school setting.</p>
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		33
Course delivery mode		online
Class interaction mode		bulletin
Upload attachments		Professional Education Program Proposal - Bldg Level Administrator 2-2020.pdf UAF Approval Letter Ed Leadership School Level.pdf Appendices Professional Education Program Proposal - Bldg Level 2-2020.pdf Program Proposal 5D Matrix .xlsx

	Reviewer Comments		<p>jiganti - Mon, 22 Mar 2021 18:58:49 GMT - Rollback: Please identify in "description of specific change" that standardized test is not required except under certain circumstances (GPA less than 3.0) and include rationale for that change so Graduate Council can consider degree for waiver of standardized test</p> <p>agriffin - Tue, 23 Mar 2021 19:44:05 GMT - Inserted subject and course number for courses listed in the description field.</p> <p>agriffin - Tue, 23 Mar 2021 19:46:59 GMT - Changed Master's of Education to Master of Education (listed in the admission requirements) to match the degree name listed in the degree code. College is encouraged to review for accuracy.</p> <p>agriffin - Tue, 23 Mar 2021 19:53:14 GMT - Reformatted program requirements and placed courses into one Course List. That way, total hours could be reflected within the program requirements. College is encouraged to review for accuracy.</p> <p>agriffin - Tue, 23 Mar 2021 19:54:42 GMT - EDLE 5103 School Building-Level Finance is currently pending approval.</p> <p>agriffin - Tue, 23 Mar 2021 19:56:07 GMT - Inserted number one in learning outcomes field.</p> <p>agriffin - Tue, 23 Mar 2021 19:59:58 GMT - Updated scheduled program review date to reflect the next CAEP review of 2026-2027.</p> <p>agriffin - Tue, 23 Mar 2021 20:11:03 GMT - Changed effective date from spring 2022 to fall 2022. Program changes only go into effect with each catalog publication. Only new programs can be implemented mid-year.</p> <p>agriffin - Tue, 23 Mar 2021 20:11:38 GMT - ATTENTION: Due to the changes to the admissions policy, this minor program change will require campus approval.</p>
MATEMS	Select a reason for this modification	Reconfiguring an Existing Degree—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2022
	Scheduled Program Review Date	2020-2021	2027-2028

Description and justification of the request	<p>Reconfiguration of the Microelectronics-Photonics MS program into the MS in Materials Engineering (MATEMS) programs and MS in Materials Science (MATSMS). A separate CIM block will need to be created for the MS in Material Science curriculum. Also, each concentration listed above will need to be created for both the MATEMS and the MATSMS as well. Program has developed with a clear focus on materials science and engineering which is a nationally recognized degree. Given a world-class materials research building and facilities, faculty trained in materials and research on materials, the marketability of our graduates can be improved by granting them degrees in Materials Science and Materials Engineering. With an established track record (grants, MS graduates produced, publications, facilities, etc.), the program should soon be recognized as a top national program. This will further attract top students and faculty, result in more research funding, and garner increased interest from industry</p>	<p>Replacing a MATEMS core course (MEEG 591V Special Topics - Introduction to Manufacturing) with an option to take one of four courses (MSEN 5733L, ELEG 5243L, ELEG 5293L, MEEG 5633). Add Washington Accord as clarification of ABET equivalency for admission to MATEMS program. MEEG 591V (Special Topics - Introduction to Manufacturing) is no longer offered; believe it is important to keep a "make" course as part of the MS core. Approved by faculty at August 31, 2020 faculty meeting.</p>
Upload attachments	<p>MEPHMS - Reconfiguration - Curriculum.docx MEPHMS - Reconfiguration - Ltr of Notification.pdf</p>	
Reviewer Comments	<p>agriffin - Wed, 03 Jul 2019 18:22:07 GMT - Attention Registrar Staff: No new students admitted into the MEPHMS after summer 2020. Allow students in MEPHMS program to complete through summer 2025. agriffin - Wed, 03 Jul 2019 19:19:22 GMT - Updated course titles in program requirements. agriffin - Mon, 08 Jul 2019 18:31:03 GMT - Entered "9" to reflect hours in the Materials Modeling concentration. agriffin - Mon, 08 Jul 2019 19:08:59 GMT - Hyper-linked courses in program requirements where appropriate. agriffin - Mon, 08 Jul 2019 19:13:51 GMT - Inserted course titles into parts of the program requirements. agriffin - Fri, 12 Jul 2019 18:33:04 GMT - Revised curriculum format in consultation with submitter. Renamed documents to match BOT naming convention. agriffin - Fri, 12 Jul 2019 18:34:00 GMT - A separate CIM block will need to be created for the MS in Material Science curriculum. Also, each concentration listed above will need to be created for both the MATEMS and the MATSMS as well. ggunderm - Mon, 15 Jul 2019 21:03:52 GMT - CIP (14.1801) matches MSENPH, approved. rickwise - Wed, 17 Jul 2019 14:58:41 GMT - Added the requirement of student learning outcomes in course syllabi. lkulcza - Mon, 11 May 2020 21:46:22 GMT - Program information for Materials Science degree (MATSMS) and all concentrations for both degrees pulled out and into separate CIM blocks. calison - Tue, 12 May 2020 14:05:23 GMT - Updated language to reduce acronyms, add full course titles to bubble-linked courses, and remove header, which is already on catalog page.</p>	<p>agriffin - Fri, 21 May 2021 21:21:59 GMT - Revised scheduled program review date. agriffin - Fri, 21 May 2021 21:22:43 GMT - ATTENTION REGISTRAR: Please change response to "NO" for adding a concentration. agriffin - Fri, 21 May 2021 21:23:37 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:37:25 GMT - Due to the addition of the ELEG and MEEG courses, this minor program change will require campus approval. lkulcza - Thu, 03 Jun 2021 17:48:57 GMT - Updating response to adding a new concentration question—concentrations already exist.</p>

MATEMS-ENMD	User ID:	Ikulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to include interdisciplinary information. Admin update to include interdisciplinary information.	Added one course (MEEG 5353) to MATEMS Energy Materials and Devices concentration. Update concentration course list. Approved by MSEN faculty at Aug 31, 2020 faculty meeting.
	Reviewer Comments		Ikulcza - Fri, 21 May 2021 21:29:14 GMT - Rollback: Per request from Alice. agriffin - Fri, 21 May 2021 21:33:45 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:34:47 GMT - Due to the request adding MEEG, this minor program change will require campus approval. Ikulcza - Thu, 27 May 2021 21:13:24 GMT - Rollback: Testing workflow for interdisciplinary question. agriffin - Thu, 27 May 2021 21:14:03 GMT - Testing workflow regarding interdisciplinary question.
MATEMS-MSTM	User ID:	Ikulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to include interdisciplinary information. Admin update to include interdisciplinary information.	Add two courses (MEEG 5953 and MEEG 5963) to MATEMS Mechanical Structural Materials concentration. Update concentration course list. Approved by MSEN faculty at Aug 31, 2020 faculty meeting.
	Reviewer Comments		agriffin - Fri, 21 May 2021 21:24:06 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:35:40 GMT - Due to the addition of the MEEG courses, this minor program change will require campus approval.
MATEMS-NSMD	User ID:	Ikulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to reflect interdisciplinary information. Admin update to reflect interdisciplinary information.	Added one course (MEEG 5263) to MATEMS Nanoscale Materials and Devices concentration. Update concentration course list. Approved by MSEN faculty at Aug 31, 2020 faculty meeting.
	Reviewer Comments		agriffin - Fri, 21 May 2021 21:23:53 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:36:24 GMT - Due to the addition of the MEEG course, this minor program change will require campus approval.
MATSMS	User ID:	Ikulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Scheduled Program Review Date	see MATEMS info	2027-2028

	Description and justification of the request	Admin update to include interdisciplinary information. Admin update to include interdisciplinary information.	Replacing a MATSMS core course (MEEG 591V Special Topics - Introduction to Manufacturing) with an option to take one of four courses (MSEN 5733L, ELEG 5243L, ELEG 5293L, MEEG 5633). MEEG 591V (Special Topics - Introduction to Manufacturing) is no longer offered; believe it is important to keep a "make" course as part of the MS core. Approved by faculty at August 31, 2020 faculty meeting.
	Reviewer Comments		agriffin - Fri, 21 May 2021 21:16:34 GMT - Revised scheduled program review date. Also changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the catalog of studies. agriffin - Fri, 21 May 2021 21:19:36 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Fri, 21 May 2021 21:30:23 GMT - Rollback: Per request from Alice. agriffin - Fri, 21 May 2021 21:32:37 GMT - CORRECTION - due to the addition of ELEG courses, this request will require campus approval.
MATSMS-ENMD	User ID:	lkulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to include interdisciplinary information. Admin update to include interdisciplinary information.	Add one course (MEEG 5353) to MATSMS Energy Materials and Devices concentration. Update concentration course list. Approved by MSEN faculty at Aug 31, 2020 faculty meeting.
	Reviewer Comments		agriffin - Fri, 21 May 2021 21:18:53 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:20:13 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Fri, 21 May 2021 21:41:37 GMT - Rollback: Per request from Alice. agriffin - Fri, 21 May 2021 21:48:39 GMT - CORRECTION, due to the addition of the MEEG course, this minor program change will require campus approval.
MATSMS-MSTM	User ID:	lkulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to include interdisciplinary information. Admin update to include interdisciplinary information.	Add two courses (MEEG 5953 and MEEG 5963) to MATSMS Mechanical and Structural Materials concentration. Update concentration course list. Approved by MSEN faculty at August 31, 2020 faculty meeting.
	Reviewer Comments		agriffin - Fri, 21 May 2021 21:18:32 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:20:00 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Fri, 21 May 2021 21:41:43 GMT - Rollback: Per request from Alice. agriffin - Fri, 21 May 2021 21:48:12 GMT - CORRECTION, due to the addition of the MEEG courses, this minor program change will require campus approval.

MATSMS-NSMD	User ID:	Ikulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to include interdisciplinary information. Admin update to include interdisciplinary information.	Added one course (MEEG 5263) to MATSMS Nanoscale Materials and Devices concentration. Update concentration course list. Approved by MSEN faculty and Aug 31, 2020 faculty meeting.
	Reviewer Comments		agriffin - Fri, 21 May 2021 21:18:15 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for the fall 2021 catalog of studies. agriffin - Fri, 21 May 2021 21:19:46 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. Ikulcza - Fri, 21 May 2021 21:41:48 GMT - Rollback: Per request from Alice. agriffin - Fri, 21 May 2021 21:47:35 GMT - CORRECTION, due to the addition of the MEEG course, this minor program change will require campus approval.
NURSDP	Effective Catalog Year	Fall 2021	Fall 2022
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	2020	2030
	Description and justification of the request	Removal of GRE requirement for admission All applicants to the program are registered nurses and have passed a standardized licensure test which indicates their ability to critically think and analyze solutions. The program has lost applicants because of the GRE stipulation due to many other programs not requiring it, making the program less competitive. Faculty do not feel that the GRE is a valid indicator of success in this program. Faculty are exploring other potential screening exams and will consider the addition of another screening exam if it is determined that it would add value to the admission process.	Substitute ENGL 5453 Technical Writing in Healthcare Settings for NURS 5403 The English course prepares students for technical writing in the healthcare field.
	Reviewer Comments	agriffin - Wed, 03 Jun 2020 16:17:31 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete approval before the fall 2020 semester begins.	agriffin - Tue, 13 Apr 2021 16:41:49 GMT - Rollback: Please change your response to: Does this proposal impact any courses from another College/School? The English course will require campus approval, as well as feedback from ARSC. Also, change the effective date to fall 2022. It is too late to complete approval for 2021. Thank you. agriffin - Tue, 13 Apr 2021 19:43:48 GMT - Revised scheduled program review date to 2030, next scheduled site visit for CCNE.
	College(s)/School(s)		ARSC
	Upload attachments		ENGL 5453 Syllabus (002).docx